

CONNECT Plus

By a group of supervisors

الصف الأول الابتدائى الفصل الدراسى الثانى

للمدارس الرسمية و الخاصة لغات

طبعة جديدة
طبقاً لأحدث تعديلات كتاب الوزارة ٢٠٢٥

GPS
تطبيق التعلّم التفاعلى

بتصريح وتحت إشراف
MINISTRY OF EDUCATION AND TECHNICAL EDUCATION

A B C

1st Primary 2025
SECOND TERM

CONTENTS

Part 1

THEME 3 | How the world works

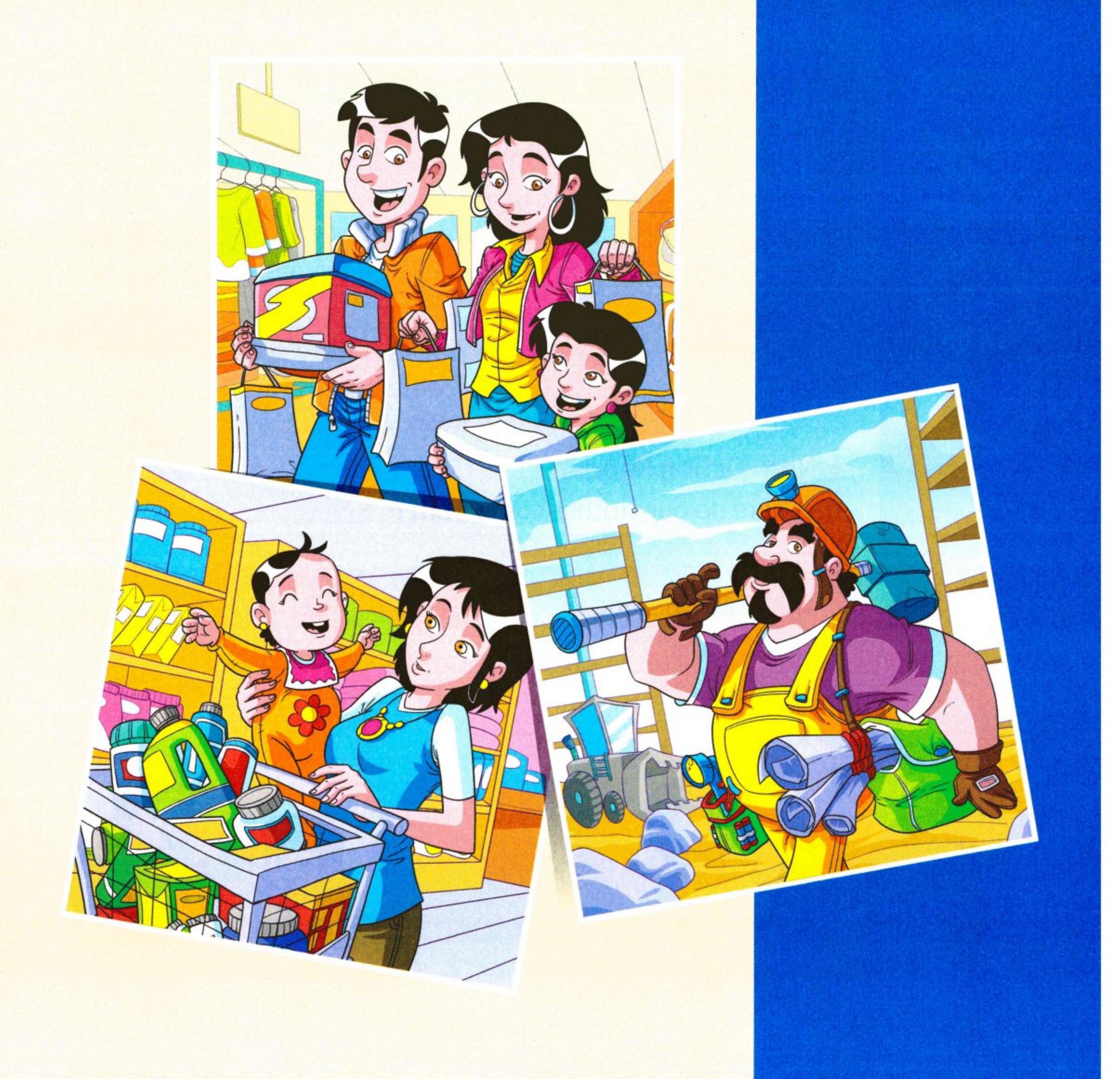
THEME 4 | Communication

Part 2



THEME 3

How the world works



UNIT

7

Let's go shopping

هيا نذهب للتسوق

• Unit Seven Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lessons 1&2

Objectives

• To identify things you need on vacation — • أن يتعرف على الأشياء التى يحتاجها فى العطلة

Vocabulary

• cap, clothes, dress, jacket, scarf, shirt — • قبعة ، ملابس ، فستان ، چاكيت، وشاح ، قميص

▶ Lessons 3&4

Objectives

• To use possessive adjectives and pronouns — • أن يستخدم صفات و ضمائر الملكية

Vocabulary

• doll, kite, sweater, water, bread — • دُمية ، طائرة ورقية، سترة /بلوفر ، ماء، خبز

▶ Lesson 5

Objectives

• To identify different patterns of fabrics — • أن يتعرف على أنماط مختلفة من الأقمشة

Language

• This is (my) T-shirt. It's (mine). — • هذا تى شيرت خاص بى. إنه (ملكى).

▶ Lessons 6,7&8

Objectives

• To ask and answer questions about clothes — • أن يسأل ويجيب على أسئلة عن الملابس

Language

• Is (he) wearing a blue jacket ? — • هل هو يرتدى جاكيت أزرق ؟

▶ Lesson 9

Objectives

• To recognize and produce the letter sound /3:/ — • أن يتعرف على إخراج صوت الحرف / 3: /.

Vocabulary

• fur, curls, shirt, skirt — • فرو، شعر مجعد، قميص، جيبة

▶ Lessons 10&11

Objectives

• To identify what things are made from — • أن يتعرف على مما تصنع الأشياء

• To recognize different jobs — • أن يتعرف على وظائف مختلفة

Vocabulary

• fabric, wheat, flour, bread, firefighter, chef — • قماش، قمح، دقيق، خبز، رجل إطفاء، طباخ



Lessons 1&2

• Let's go shopping
• Language use



I Vocabulary



الملابس


skirt جيبة


T-shirt تى شيرت


shirt قميص

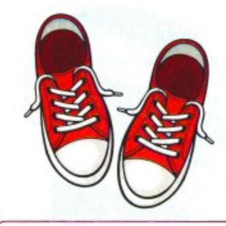

scarf وشاح


sweater سترة


dress فستان


socks جوارب [شراب]


jacket جاكيت


shoes حذاء


gloves قفازات


cap قبعة


sunglasses نظارة شمسية



Pop Quiz on Vocabulary

☆ Look and write the words.
انظر واكتب الكلمات.

1. 
....

2. 
....

3. 
....

II Listening and Speaking

★ Listen and read.

استمع واقرأ.



• Help your child listen to the dialog and let him/her read what he/she listens to correctly.

- ساعد طفلك فى الاستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة.



III Language



1 To identify things you need and want on vacation.

للتعرف على الأشياء التي تحتاجها وتريدها في العطلة.



What do you need on vacation ?
ماذا تحتاجين في العطلة ؟



I need shoes, a jacket and a cap.
أنا أحتاج حذاء، چاكيت وقبعة.



Do you want sunglasses ?
هل تريد نظارة شمسية ؟



Yes. I want sunglasses.
نعم. أريد نظارة شمسية.



2 This / That

استخدام [This] للإشارة للمفرد القريب أو [That] للإشارة للمفرد البعيد.



This is a/an
هذا يكون ..... .



That is a/an
ذلك / تلك يكون ..... .

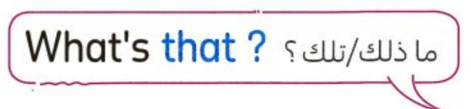


What is this / that ? ما هذا/ذلك ؟



What is this ? ما هذا ؟

This is a jacket. إنه چاكيت.

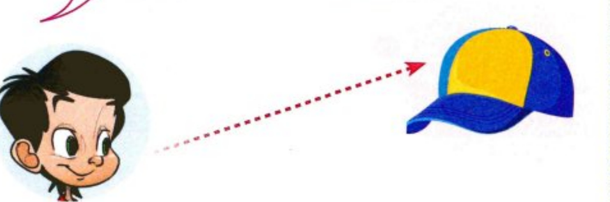


What's that ? ما ذلك/تلك ؟



That is a cap. إنها قبعة.





3 These / Those

⭐ استخدام (These) للإشارة إلى الجمع القريب أو (Those) للإشارة إلى الجمع البعيد.

These are
هؤلاء يكونوا ..... .

Those are
أولئك يكونوا ..... .

What are these ? ما هؤلاء ؟
تستخدم للسؤال عن الأشياء الجمع القريبة.

What are those ? ما أولئك ؟
تستخدم للسؤال عن الأشياء الجمع البعيدة.

These are pants. إنه بنطلون.
They are blue. لونه أزرق.

Those are gloves.
تلك قفازات.
They're red and green.
لونها أحمر وأخضر.

Note (pants - socks - shorts - gloves - sunglasses - shoes)
لاحظ أن الكلمات الآتية تعامل معاملة الجمع.



Pop Quiz on Language

1 Look, read and circle. انظر، اقرأ وضع دائرة.

1. (This – These) are my socks.
2. (Those – That) is my jacket.
3. This (is – are) my sweater.
4. (Do – Does) you want shoes ? - Yes, I want shoes.
5. These (is – are) my sunglasses.
6. What is (this – these) ?
7. What (is – are) these ?
8. That's my (T-shirt – pants).
9. These are (sweater – socks).

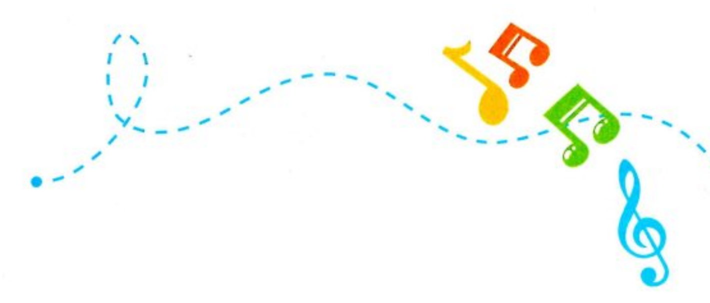
2 Read and complete with "These are / This is".

اقرأ واكمل بـ "These are" أو "This is".

1. .... my socks.
2. .... a shirt.
3. .... gloves.
4. .... my pants.



غَنِّ ولون.





What is this ?
It's a skirt.
It's blue, it's blue.

What are those ?
They're shoes.
And they're blue, too.





What are those ?
They're socks.
They're red and green.
They're red and green.
And yellow and white.
And blue !

Notes for parents

- Sing with your child and let him/her color the pictures according to the song.

- غنِّ مع طفلك ودعه/دعها تلون الصور طبقًا للأغنية.

Activities on Lessons 1&2

1 Read and complete the dialog.

اقرأ واكمل المحادثة.

those - need - this

A : What do you need on vacation ?
B : I (1) .... clothes and shoes.
A : What're (2) .... ?
B : Those are my socks.

2 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Those are my (shirt – socks).
2. What (are – is) that ?
3. This (is – are) a skirt.
4. These (is – are) shoes.
5. Look at (this – those) pants !
6. What are (these – this)?

3 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.



1. 

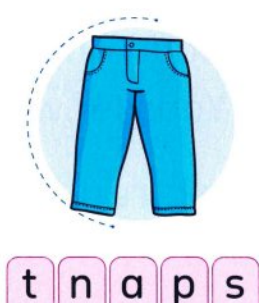
h i t r s

....

2. 

i r k s t

....

3. 

t n a p s

....

4 Order and write.

رتب واكتب.

1. want – Do – sunglasses – you ?

....

2. are – These – pants – my.

....

5 Read and match [A] with [B].

اقرأ وصِل العمود [A] بالعمود [B].



[A]

1. What are these ?
2. What is that ?

[B]

a. Those are pants.
b. These are gloves.
c. That is a shirt.

6 Read and number.

اقرأ ورقم.

1. jacket
2. gloves
3. socks






7 Read and put [✓] or [✗].

اقرأ وضع علامة [✓] أو [✗].

I'm Nada. My brother is Youssef. We are going on vacation. I need shoes and clothes. Youssef wants his teddy bear because it makes him happy.

1. Youssef needs his shoes. [ ]
2. Nada and Youssef are going on vacation. [ ]
3. Youssef wants his teddy bear. [ ]

8 Look, read and complete.

انظر، اقرأ واكمل.

This - shoes - Those

1.



.... is a dress.

2.



These are ....

9 Copy the following sentence.

انسخ الجملة التالية.

Do you want a teddy bear ?

....

Lessons 3&4

- **Needs and wants**
- **Language use**



Vocabulary





doll
دمُية



teddy bear
دُمية الدُب



chocolate
شوكولاتة



kite
طائرة ورقية

• Wants are things that are nice to have but are not needed. • الرغبات هى الأشياء التى من الجيد أن تكون لديك ولكن لا نحتاجها.





Pop Quiz on Vocabulary



Look, read and complete.

انظر ، اقرأ وأكمل.

1. A baby needs ....



2. A sheep needs ....



3. A lion needs ....



4. A bee needs ....



II Language

1 Using possessive adjectives and possessive pronouns

استخدام صفات الملكية وضمائر الملكية

Possessive adjectives

صفات الملكية

I	my	لى
You	your	لك
He	his	له
She	her	لها
We	our	لنا
They	their	لهم

Example

This is my dress.

صفة الملكية تسبق الاسم.

Possessive pronouns

ضمائر الملكية

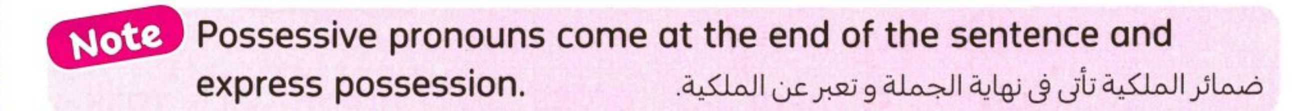
I	mine	ملكى
You	yours	ملكك
He	his	ملكه
She	hers	ملكها
We	ours	ملكنا
They	theirs	ملكهم

Example

This is mine.



ضمير الملكية لا يسبق الاسم.



Note Possessive pronouns come at the end of the sentence and express possession. ضمائر الملكية تأتى فى نهاية الجملة و تعبر عن الملكية.

2 To ask and answer about possession.

عند السؤال والإجابة عن الملكية.

A Is this / that + (possessive adj.) + singular noun ?

- Yes, it is. - No, it isn't. It's ....

Is this your jacket ?
هل هذا الجاكيت الخاص بك ؟





Yes, it's mine.
نعم، إنه ملكى.



Notes for parents

1. Help your child learn that possessive adjectives are used before nouns and express possession.
- ساعد طفلك أن يتعلم أن صفات الملكية تستخدم قبل الأسماء وتعبر عن الملكية.
2. Help your child to ask and answer about possession.
- ساعد طفلك أن يسأل ويجيب عن الملكية.





Pop Quiz on Language

1 Read and write the possessive pronouns of the following.

اقرأ واكتب ضمائر الملكية للآتى.

1. my ⟶ ....
2. his ⟶ ....
3. your ⟶ ....
4. their ⟶ ....
5. her ⟶ ....
6. our ⟶ ....

2 Read and circle the correct answer between brackets.

اقرأ وضع دائرة حول الاجابة الصحيحة مما بين الأقواس.

1. Emad takes (his – her) bag at school.
2. Is this (yours – your) pencil ?
3. That's (my – mine) favorite sweater.
4. I have a sister. This jacket is (her – hers).
5. I have a brother. (His – He) name is Khaled.
6. This is her cat. It's (mine – hers).
7. That is (his – my) jacket. It's mine.
8. It isn't your scarf. (Hers – Yours) is black.
9. A sheep (needs – need) grass.
10. These are their books. They are (mine / theirs).

Activities on Lessons 3&4

1 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1. 

k _ te

2. 

fl _ wer

3. 

c _ ocol _ te

4. 

gr _ _ s

2 Look and circle.

انظر وضع دائرة.

1. 



2. 



3 Choose the correct answer between brackets.

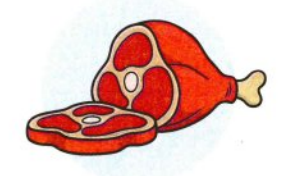
اختر الإجابة الصحيحة مما بين الأقواس.

1. That is her bag. It's (hers – her).
2. These are our shoes. They're (our – ours).
3. They never do (their – theirs) homework.
4. This is my shirt. It's (my – mine).
5. He is a teacher. That is (her - his) book.
6. We love (their – our) school.
7. Is this (you – your) kite ?
8. Are (these – this) her shoes ?

4 Look, read and complete.

انظر، اقرأ واكمل.

milk - needs - meat

1. 

A lion needs ....

2. 

A bee .... flowers.

5 Order and write.

رتب واكتب.

1. these – <u>Are</u> – shoes – their ?

....

2. needs – grass – <u>A sheep</u> .

....

3. my – is – <u>This</u> – sweater.

....

4. jacket – your – <u>Is</u> – this ?

....



6 Look, read and match.

انظر، اقرأ وصل.

1. These are her shoes. •

2. This is my kite. •

3. This cap is mine. •





7 Read and match [A] with [B].

اقرأ وصِل العمود [A] بالعمود [B].

[A]	[B]
1. What are those ? •	☐ a. They're ours.
2. Is this your jacket ? •	☐ b. No, it's his.
	☐ c. Those are shoes.

8 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1. 

o l d l

....

2. 

t m a e

....

3. 

a t r w e

....

9 Copy the following sentence.

انسخ الجملة التالية.

Yes, they're theirs.

....

Lessons 5,6,7&8

- Learn words
- Language use
- Today, I'm wearing,
- She's wearing ...

I Vocabulary

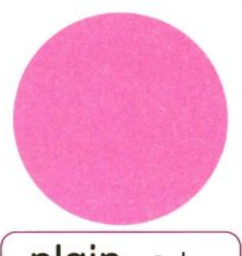


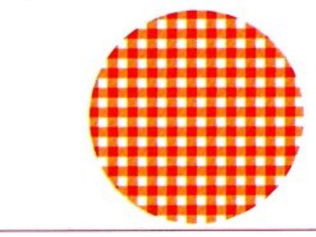
Look and listen. انظر واستمع.

Key Vocabulary



أنماط الأقمشة


plain سادة


checked ذو مربعات [كاروهات]


striped مقلم / مخطط


spotty منقط


woolen صوفي [مصنوع من الصوف]


cotton قطن

Extra Vocabulary



today اليوم

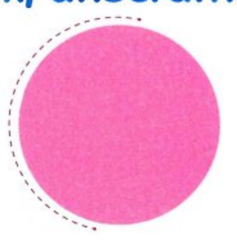

wear يرتدي


favorite مفضل



Pop Quiz on Vocabulary

Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب.

1. 
n a i l p
....

2. 
n o t o c t
....

3. 
d k e h c c e
....



⭐ Look and read. انظر واقرأ.

Today, I'm wearing.....



I'm wearing my favorite clothes. This is my striped scarf. It's blue and yellow. I'm wearing a sweater. These are my gloves. They're blue. This is my sister. She's wearing a blue jacket and blue pants.

• أنا أرتدى ملابسى المفضلة. هذا وشاحى المقلم. إن لونه أزرق وأصفر. أنا أرتدى سُترة. هذه قفازاتى. إنها زرقاء اللون. هذه أختى. هى ترتدى جاكيت أزرق وبنطلون أزرق.

⭐ Look, read and Color. انظر ، اقرأ ولون.

She's wearing .....



Nancy is wearing green pants and blue gloves.
She is wearing a red hat and a yellow jacket. Her scarf is red.

• نانسى ترتدى بنطلون أخضر وقفازات زرقاء اللون. وترتدى قبعة حمراء وجاكيت أصفر ووشاحها أحمر اللون.

II Language

1 To ask about what you are wearing or someone is wearing.

للسؤال عن ما ترتديه أو ما يرتديه شخص ما.

A What are you wearing ? ماذا ترتدى ؟



I'm wearing .... أنا أرتدى.............................

B What is [he/she] wearing ? ماذا [هو/هى] ترتدى ؟

[He's / She's] wearing .... هو / هى ترتدى.............................





Is + subj. فاعل [مفرد] **+ wearing** .... **?**

- Yes, subj. + is.
- No, subj. + isn't.



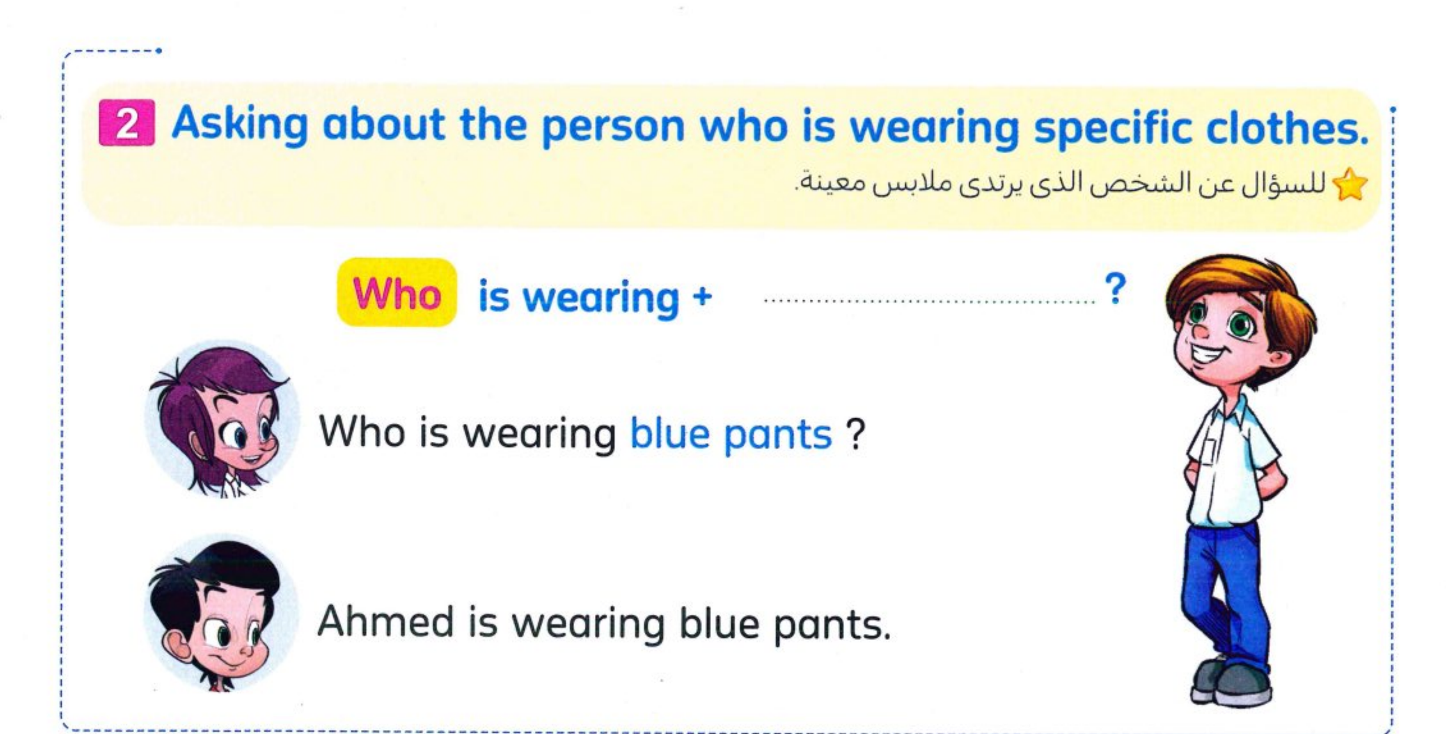












2 Asking about the person who is wearing specific clothes.

للسؤال عن الشخص الذى يرتدى ملابس معينة.

Who is wearing + ... ?

Who is wearing blue pants ?

Ahmed is wearing blue pants.

III Writing Skill

Punctuation marks.

علامات الترقيم.

Her scarf is red.

Capital letter — Period •

His shoes are black.

Capital letter — Period •

Sentences begin with capital letters and end with period.

- تبدأ الجمل بحرف كبير وتنتهي بنقطة.

- Help your child to ask about the person who is wearing specific clothes.

- ساعد طفلك فى السؤال عن الشخص الذى يرتدى ملابس معينة.

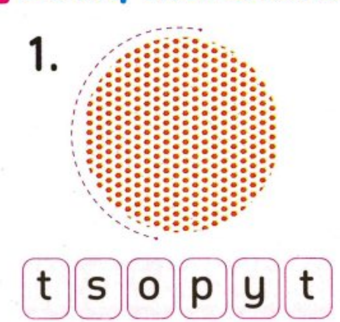
- Help your child to remember how to use punctuation marks.

- ساعد طفلك أن يتذكر كيف يستخدم علامات الترقيم.

Activities on Lessons 5,6,7&8

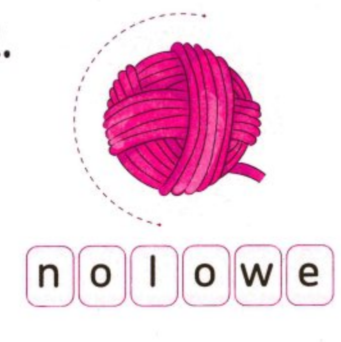
1 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1\. 

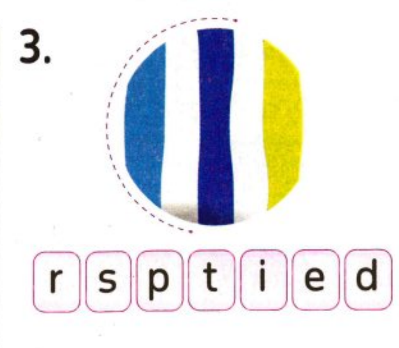
t s o p y t

....

2\. 

n o l o w e

....

3\. 

r s p t i e d

....

2 Look, read and complete.

انظر، اقرأ واكمل.

plain - checked - sweaters

1\. 

They are .... pants.

2\. 

They are wearing yellow ....

3 Read and match [A] with [B].

اقرأ وصِل العمود [A] بالعمود [B].

[A]	[B]
1. I wear •	☐ a. spotted.
2. This dress is •	☐ b. is scarf.
	☐ c. a striped skirt.

4 Order and write.

رتب واكتب.

1. my - wearing - favorite - I'm - clothes.

....

2. Who - blue - wearing - gloves - is ?

....

3. are - my - These - gloves.

....

5 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1. cot _ on
2. plai _
3. stri _ ed
4. wo _ len

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. He (is – are) wearing a green coat.
2. I'm wearing my (chairs – gloves).
3. She is (wear – wearing) a blue jacket.
4. What are you (wearing – eating) ? – A red dress.
5. (Who – What) is wearing a red dress ? – Hana.
6. What is (he – she) wearing ? – He's wearing a checked scarf.
7. No, she (is – isn't).

7 Read and write T (True) or F (False).

اقرأ واكتب (صح) أو (خطأ).

I'm Amr. I'm wearing my favorite clothes. This is my striped scarf. It's blue and yellow. I'm wearing a jacket. These are my pants. They're blue. These are my shoes. They're black.

1. Amr is wearing his favorite clothes. ( )
2. The scarf is striped. ( )
3. His shoes are red. ( )

8 Copy the following sentence.

انسخ الجملة التالية.

I wear my striped scarf.

....

9 Punctuate the following sentences.

ضع علامات الترقيم للجمل التالية.

1. this is my blue skirt

....

2. her scarf is red

....

Lesson

9

• Learn Phonics with Busy Bee!

Phonics



Listen and repeat. استمع وردد.



i + r = ir

The letters **ir** make the sound **/3:/**.



hair شعر



T-shirt تي شيرت



skirt جيبة



shirt قميص



u + r = ur

The letters **ur** make the sound **/3:/**.



curls/curly hair شعر مموج / تجاعيد الشعر



fur فرو/فراء

Pop Quiz on Phonics

05 min

Look, circle and write. انظر، ضع دائرة واكتب.

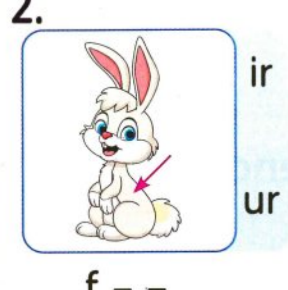
1.



ir / ur

T-sh _ _ t

2.



ir / ur

f – –

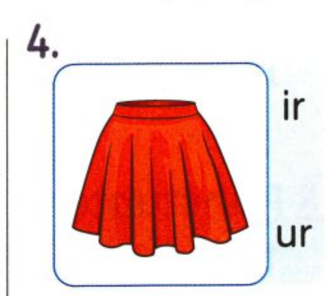
3.



ir / ur

c _ _ ls

4.



ir / ur

sk _ _ t

Notes for parents

- Ask your child to listen to the words, circle the correct sound and write it.

- اطلب من طفلك أن يستمع إلى الكلمات ويضع دائرة حول الصوت الصحيح ويكتبه.

Activities on Lesson 9

1 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I [eat – wear] a T-shirt.
2. Hana has long [hair – fur].
3. Cats have [clothes – fur].
4. He is wearing a [shirt – curls].
5. Adel has a [white – curly] T-shirt.

2 Read and write T (True) or F (False).

اقرأ واكتب (صح) أو (خطأ).

Nada is 9 years old. She is tall. She has curly hair. She is wearing a skirt and a T-shirt. She has a cat. The cat has black fur.

1. Nada has a dog.
2. Nada is wearing a skirt and a T-shirt.
3. The cat has white fur.

3 Look, read and complete.

انظر ، اقرأ واكمل.

curly – skirts – fur

1. 

They're wearing ....

2. 

She has .... hair.

4 Look, read and tick (✓) or (✗).

انظر، اقرأ وضع علامة (✓) أو (✗).

1. Rabbits have fur.

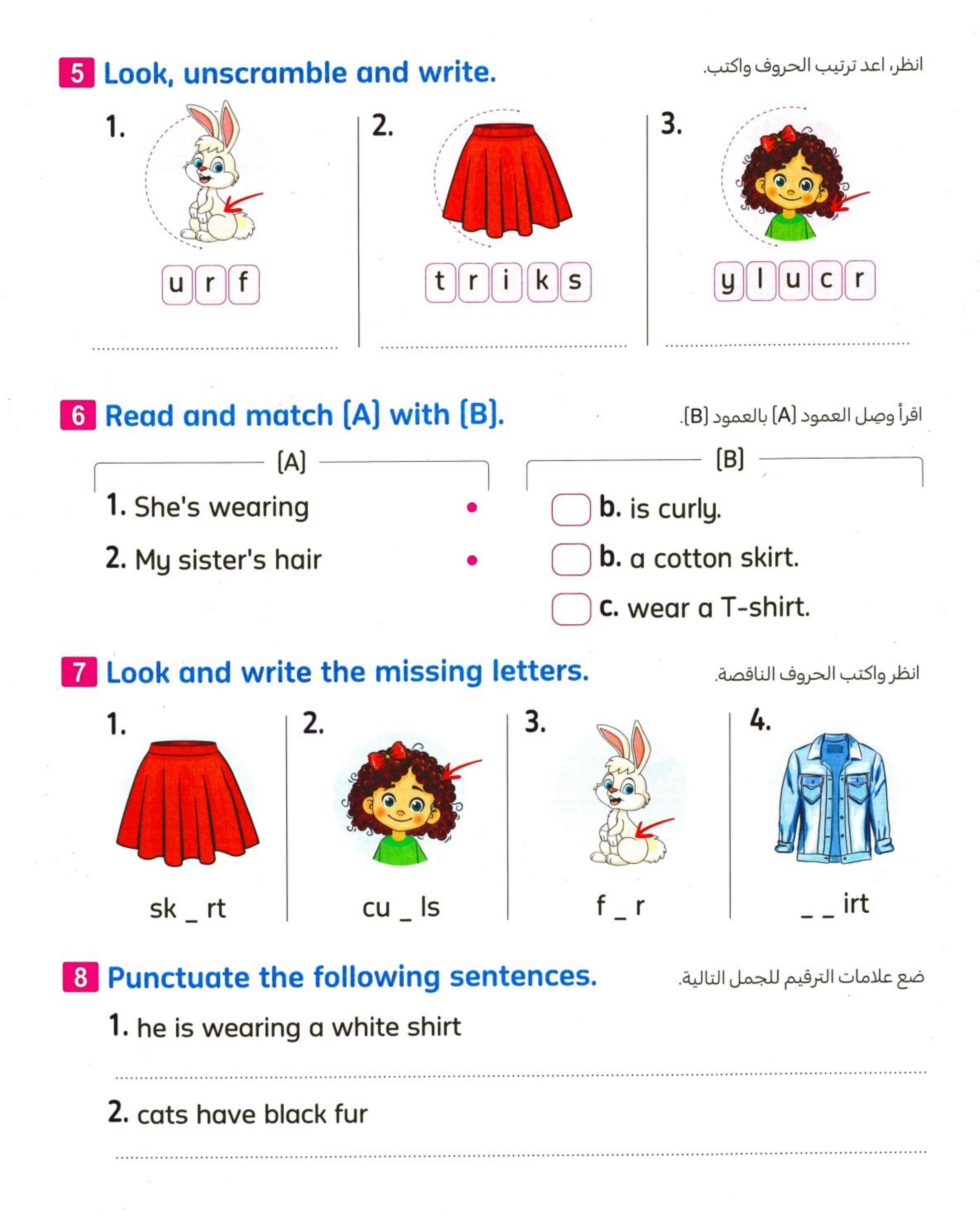



2. I'm wearing a shirt.




3. I have long hair.



5 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1. u r f

....

2. t r i k s

....

3. y l u c r

....

6 Read and match [A] with [B].

اقرأ وصِل العمود [A] بالعمود [B].

[A]	[B]
1. She's wearing •	☐ b. is curly.
2. My sister's hair •	☐ b. a cotton skirt.
	☐ c. wear a T-shirt.

7 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1. sk _ rt
2. cu _ ls
3. f _ r
4. _ _ irt

8 Punctuate the following sentences.

ضع علامات الترقيم للجمل التالية.

1. he is wearing a white shirt

....

2. cats have black fur

....

Lesson 10

• Connect with Industry

★ How things are made. ★ كيف تُصنع الأشياء.

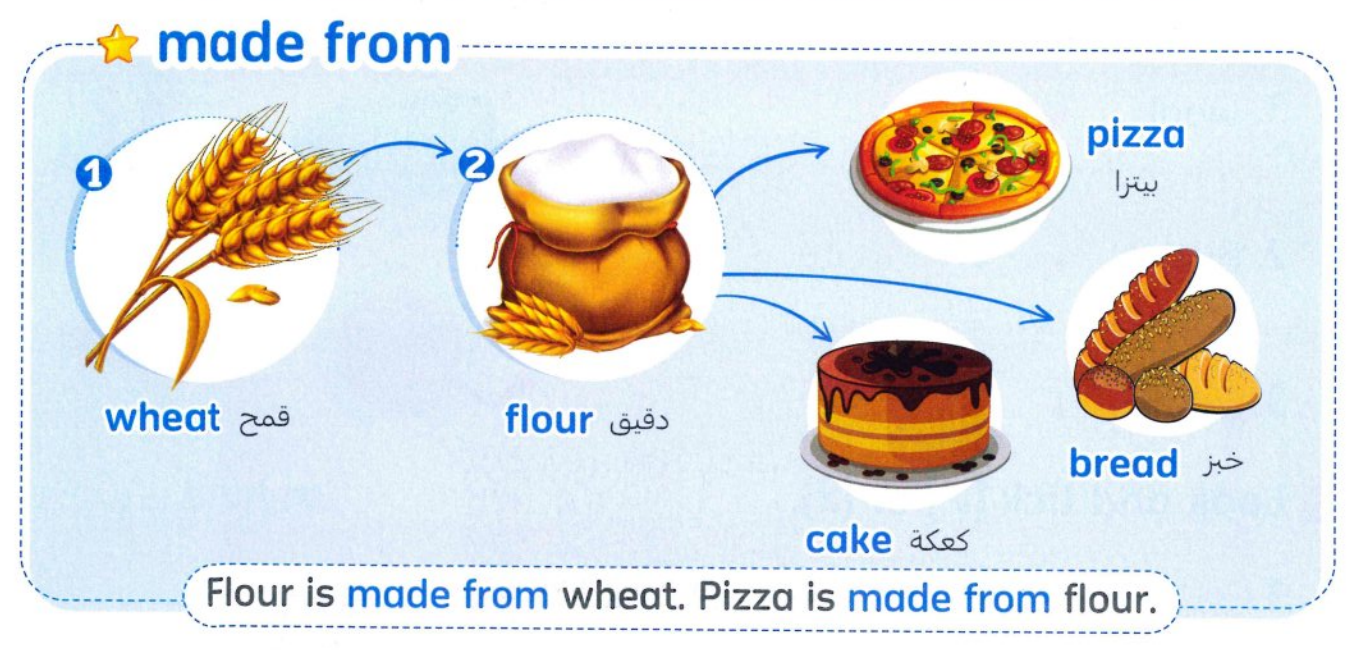


★ made of



Fabric is made from cotton. A T-shirt is made of fabric.

★ made from



Flour is made from wheat. Pizza is made from flour.

Learn

Cotton and wheat come from plants.

- Tell your child that "made of" is used when the material doesn't change and "made from" is used when the material changes.

- أخبر طفلك أن "made of" تستخدم عندما لا تتغير شكل المادة المصنوع منها الشىء وأن "made from" تستخدم حين تتغير شكل المادة المصنوع منها الشىء.

Activities on Lesson 10

1 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1. 
cott _ n

2. 
T-shi _ t

3. 
_ heat

4. 
wo _ l

2 Look, read and complete. انظر، اقرأ واكمل.

fabric – cake – flour

1. 
Pizza is made from ....

2. 
A skirt is made of ....

3 Match. صل.

1. wool •

2. bread •

3. fabric •



4 Look and tick [✓] or [✗]. انظر وضع علامة [✓] أو [✗].

1. 
Bread is made from flour. ◯

2. 
A skirt is made of wheat. 

5 Look, read and tick [✓] or [✗].

انظر، اقرأ وضع علامة [✓] أو [✗].

1. Flour is made from wheat. ☐
2. A T-shirt is made of fabric. ☐
3. Cake is made from flour. ☐

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Fabric is made [from – of] cotton.
2. Cotton comes from [plants – birds].
3. Bread is made from [fabric – flour].
4. A T-shirt is made of [fabric – wheat].

7 Order and write.

رتب واكتب.

1. made – of – A skirt – fabric – is.

....

2. comes – plants – Wheat – from.

....

3. is - cotton - from – Fabric – made.

....

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة التالية.

bread is made from flour

....

9 Copy the following sentence.

انسخ الجملة التالية.

Cakes are made from flour.

....

Lesson 11

- Wider world
- Values: Respecting diversity in different jobs



I Vocabulary



Jobs الوظائف

Key Vocabulary



doctor
طبيب



firefighter
رجل إطفاء



journalist
صحفى



chef
طباخ/ طاه

Extra Vocabulary



helmet خوذة

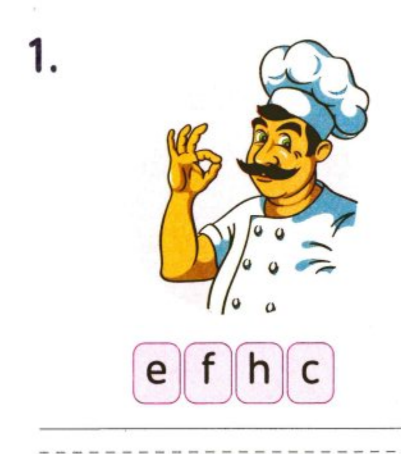


coat بالطو



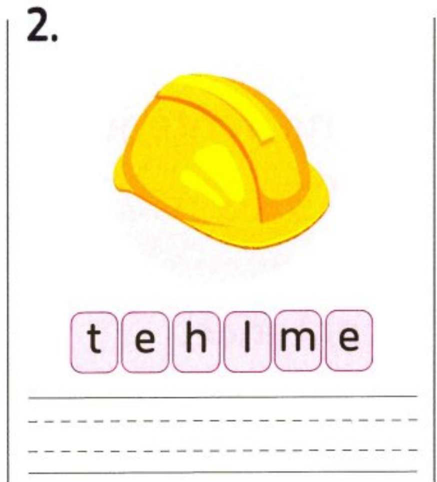
Pop Quiz on Vocabulary

⭐ **Look, unscramble and write.** انظر، اعد ترتيب الحروف واكتب.

1. 

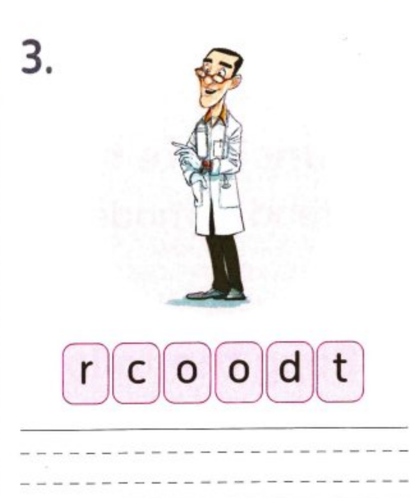
e f h c

____

2. 

t e h l m e

____

3. 

r c o o d t

____

⭐ Look and read.

انظر واقرأ.



1. Fares is a firefighter. He is wearing a black jacket and black pants. He is wearing a yellow helmet.

فارس رجل إطفاء. يرتدى چاكيت أسود وبنطلون أسود. ويرتدى خوذة صفراء.



2. Dina is a chef. She is wearing a white jacket and a white hat. She is wearing blue and white checked pants.

دينا طباخة. ترتدى چاكيت أبيض وقبعة بيضاء. وترتدى بنطلون كاروهات أزرق فى أبيض.



3. Tamer is a doctor. He is wearing a blue shirt and a white coat.

تامر طبيب. يرتدى قميص أزرق وبالطو أبيض.



4. Reem is a journalist. She is wearing black pants and a black jacket.

ريم صحفية. ترتدى بنطلون أسود وچاكيت أسود.

• Help your child to look and read.

- ساعد طفلك أن ينظر ويقرأ.

II Language

1 Asking about what someone wears. السؤال عما يرتديه شخص ما.

Is he / she wearing ....?		هل يرتدى / ترتدى .... ؟
Yes, he / she is.	No, he / she isn't.	للإجابة :



Is he wearing a yellow helmet ?



No, he isn't.



2 Asking about color. السؤال عن اللون.

What is the color of ...اسم الشىء...?		
- It's ...اللون... .	- They're ...اللون... .	للإجابة :



What is the color of a doctor's coat ?



It's white.





Pop Quiz on Language

Look, read and answer. انظر، اقرأ واجب.

1. Is she wearing a coat ?

....



2. Is she wearing blue and white checked pants ?

....



• Help your child to ask and answer about what someone wears. - ساعد طفلك أن يسأل ويجيب عن ما يرتديه شخص ما.

Activities on Lesson 11

1 Read and match.

اقرأ وصل.

1. Reem is a chef. •
2. Omar is a doctor. •
3. Ahmed is a firefighter. •



2 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. The doctor's coat (is – are) white.
2. She (wear – is wearing) a white hat.
3. Tamer is a (doctor – school). He wears a white coat.
4. He is a (journalist – firefighter). He is wearing a yellow helmet.
5. Is he wearing a blue jacket ? Yes, he (is – isn't).

3 Read and match (A) with (B).

اقرأ وصل العمود (A) بالعمود (B).

(A)	(B)
1. What is •	☐ a. a journalist.
2. Radwa is •	☐ b. some bread.
	☐ c. he wearing ?

4 Read and write T (True) or F (False).

اقرأ وأكتب (صح) أو (خطأ).

Younis is a chef. He's wearing a white jacket and a white hat. He's wearing blue and white checked pants.

1. Younis is a doctor. ◯
2. He's wearing checked pants. ◯
3. He's wearing a white hat. ◯

5 Order and write. رتب واكتب.

1. wearing – is – She – a – hat – yellow.

....

2. chef – Sama – is – a.

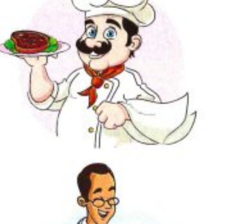
....

6 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.	2.	3.	4.
			
jou _ nalist	_ hef	do _ tor	fire _ ighter

7 Look and tick [✓] or [✗]. انظر وضع علامة [✓] أو [✗].

1. Hany is a journalist.



2. He is wearing a white coat.

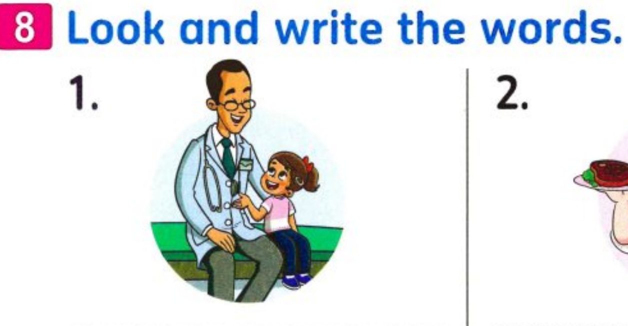




3. She is a chef.



8 Look and write the words. انظر واكتب الكلمات.

1.	2.	3.
		
....	....	....



◄ هذا الجزء يمكنك من ربط الكلمات التى درستها بجمل
ليساعدك على التمكن من مهارة القراءة والكتابة

Reading & writing skills :

Topic	Guiding words	Sentences
Clothes	sweater	This is a sweater.
	T-shirt	My T-shirt is blue.
	skirt	I need a skirt.
	dress	Her dress is red and green.
	cap	This is my cap.
Needs and wants	kite	I want a kite.
	doll	She wants a doll.
	sunglasses	He wants sunglasses.
	chocolate	They want chocolate.
	water	We need water.
	shoes	I need shoes.
Industry	cotton	A T-shirt is made from cotton.
	fabric	Fabric is made from cotton.
	T-shirt	A T-shirt is made of fabric.
	flour	Bread is made from flour.
	wheat	Flour is made from wheat.
	pizza	Pizza is made from flour.

Review | on Unit 7 — Let's go shopping

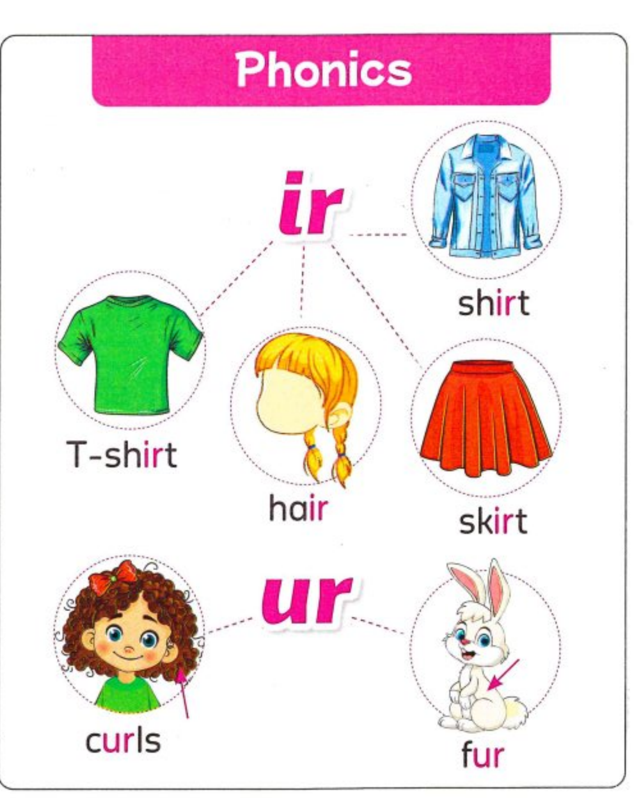
Vocabulary

checked	shoes	sunglasses	sweater	jacket	dress
socks	spotty	scarf	cap	skirt	gloves
shirt	T-shirt	striped	plain	cotton	woolen

Language

1. This is a jacket.
2. These are gloves.
3. That is a cap.
4. Those are socks.

Phonics



• Help your child review Unit 7.

- ساعد طفلك فى مراجعة الوحدة السابعة.

Activities on Unit 7

نصوص الاستماع فى نهاية الكتاب

1 Listen and write the missing sound.

استمع واكتب الصوت الناقص.

1. f _ _
2. sh _ _ t
3. c _ _ ls
4. sk _ _ t

2 Complete the following dialog.

اكمل المحادثة الأتية.

skirt – these – pants

Ali : What are (1) .... ?

Hisham : These are (2) ....

3 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. (Those – That) are socks.
2. A skirt is made (of – from) fabric.
3. This is her jacket. It's (his – hers).
4. What is the (name – color) of the scarf ?
5. A bee needs (meat – flowers).
6. Do you want sunglasses ? – Yes, I (need – want) sunglasses.

4 Read and match (A) with (B).

اقرأ وصِل العمود (A) بالعمود (B).

(A)	(B)
1. A firefighter is	a. water and bread.
2. I need	b. They're striped.
	c. wearing a yellow helmet.

5 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1. o n t c o t
....

2. a d r b e
....

3. e f h c
....





6 Look and circle.

انظر وضع دائرة.

1.



This / These .... is my teddy bear.

2.



What are .... this / these ?

3.



This is .... my / mine dress.

4.



This is my .... checked / spotty scarf.

7 Look and tick (✓) or (✗).

انظر وضع علامة (✓) أو (✗).

1. A lion needs meat.





2. She is wearing green pants.





3. He is a chef.

8 Look, read and complete.

انظر، اقرأ واكمل.

cotton - meat - grass

1.



A sheep needs ....

2.

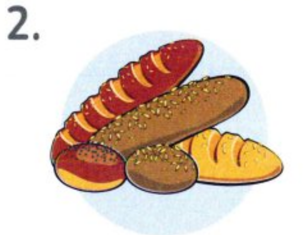


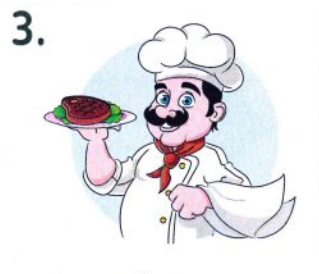
Fabric is made from ....

9 Look and write the missing letters.
انظر واكتب الحروف الناقصة.

1. 

flo _ r

2. 
b _ ead

3. 
che _

4. 
cho _ olate

10 Read and write T (True) or F (False).
اقرأ واكتب (صح) أو (خطأ).

Fares is a doctor. He wears a blue shirt and a white coat. He helps sick people. He works in a hospital.

1. Fares is a journalist.
2. He helps sick animals.
3. Fares wears a white coat.



11 Order and write.
رتب واكتب.

1. blue – is – Who – wearing – pants ?

....

2. needs – A lion – meat.

....

3. do - you – What – on – need – vacation?

....

12 Punctuate the following sentence.
ضع علامات الترقيم للجملة الآتية.

she is wearing a cotton skirt

....

13 Copy the following sentence.
انسخ الجملة التالية.

What are those ?

....



Off to work !

ذاهب إلى العمل!

• Unit Eight Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lesson 1

- **Objectives :** To identify where people work and what they do there

- أن يتعرف على أماكن عمل الأشخاص وماذا يفعلون هناك

- **Vocabulary :** store, bakery, baker, cake, vanilla

- متجر، مخبز، خبّاز، كعكة، ڤانيليا

▶ Lessons 2,3&4

Objectives : To identify jobs — أن يتعرف على الوظائف

Vocabulary : teller, dentist, nurse, butcher, farmer, teacher

صّراف، طبيب أسنان، ممرضة، جزار، فلاح، معلم/مُعلمة

▶ Lessons 5&6

Objectives : To identify places of work — - أن يتعرف على أماكن العمل

Vocabulary : building site, hospital, build, grow, look after

- موقع بناء، مستشفى، يبنى، يزرع، يعتنى

▶ Lesson 7

Objectives : To write words with the / ɑ: / and /ɑI/sounds

- أن يكتب كلمات بها الأصوات /ɑ:/ و/ ɑI/

Vocabulary : sharpener, firefighter, night — - براية، رجل إطفاء، ليل

▶ Lessons 8,9&10

Objectives : To identify and tell the time — - أن يعرف ويخبر بالوقت

Vocabulary : architect, office, customer, idea, talk

- مهندس معمارى، مكتب، زبون، فكرة

Language : It's seven o'clock. It's two thirty. — - إنها السابعة بالضبط. إنها الثانية والنصف.

▶ Lessons 11&12

Objectives : To identify how people's jobs can help others.

- أن يتعرف على كيف يمكن لوظائف الأشخاص مساعدة الآخرين.

Lesson 1

- Off to work !
- Let's make a cake!



Places أماكن

store متجر

bakery مخبز

Verbs أفعال

sell يبيع

bake يخبز

smell يشم

stir يُقلب

make يصنع

put in يضع في

mix يخلط

add يضيف

Tools أدوات



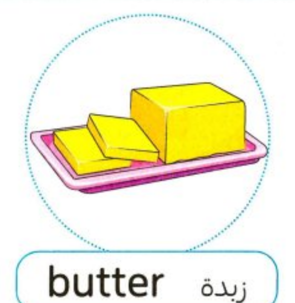
Ingredients مقادير / مكونات غذائية



sugar سكر



vanilla ڤانيليا



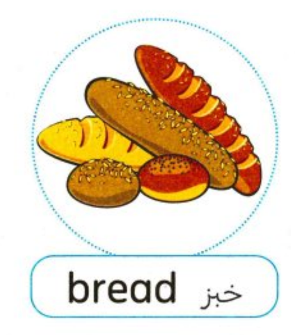
butter زبدة



flour دقيق



cake كعكة / تورتة



bread خبز



baking powder
مسحوق الخبز

Other words





delicious لذيذ



baker خباز



Pop Quiz on Vocabulary

Look and write the words. انظر واكتب.

1.


....

2.


....

3.


....

4.


....

II Listening and Speaking

⭐ Listen and read.

استمع واقرأ.



• Help your child listen to the dialog and let him/her read what he/she listens to correctly.

- ساعد طفلك فى الاستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة.



Let's make a cake ! هيا نصنع كيكة (تورتة)!



Look and read. انظر واقرأ.



Mix the butter and sugar.
اخلط الزبدة والسكر.



Add the eggs and vanilla.
اضف البيض والفانيليا.



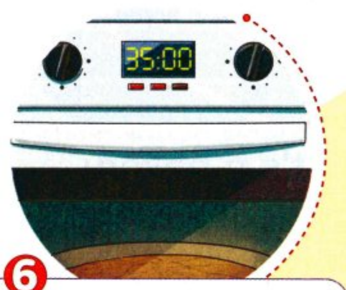
Add the milk and stir.
أضف اللبن وقلّب.



4 Add the flour and baking powder.
اضف الدقيق ومسحوق الخبز.



Put it in a pan.
ضع (الخليط) فى المقلاة.



Bake for 35 minutes.
اخبز لمدة ٣٥ دقيقة.

Activities on Lesson 1

1 Read and circle.

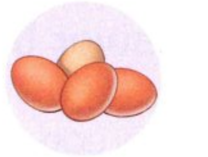
اقرأ وضع دائرة.

1. butter





2. pan





3. sugar






2 Look, read and circle.

انظر، اقرأ وضع دائرة.

1.

It's bad / delicious !



2.

Add the milk / eggs and stir.



3 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

1.

I need sugar.



2.

He makes jam.




4 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



r k a b e

....

2.



m x i

....

3.



e r o t s

....

4.



u p c

....

5 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

[A]	[B]
1. A baker makes •	☐ a. needs flour.
2. What is this store ? •	☐ c. and sells cakes.
	☐ c. It's a bakery.

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. A [baker - vet] makes bread.
2. Let's [make – add] a cake.
3. What's this [home - store] ? - It's a bakery.
4. He bakes [apples - cakes].

7 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1. ba _ ery
2. van _ lla
3. but _ er

8 Order and write.

رتب واكتب.

1. need – We – butter – the cake – for.

....

2. delicious – It – is.

....

3. eggs – Add – vanilla – and – the.

....

9 Copy the following sentences.

انسخ الجمل التالية.

1. What's this store ?

....

2. He is a baker.

....

Lessons 2, 3 & 4

- Language use
- What do you do ?
- Goods and services



I Vocabulary



Jobs وظائف





firefighter
عاملة إطفاء



teller
صراف / أمين صندوق



police officer
ضابط شرطة

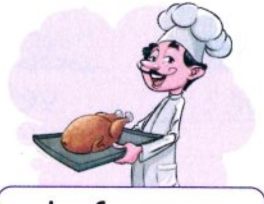




journalist
صحفي



nurse ممرضة



chef طباخ / طاه

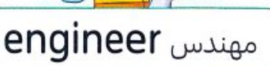


butcher جزار



dentist طبيبة أسنان





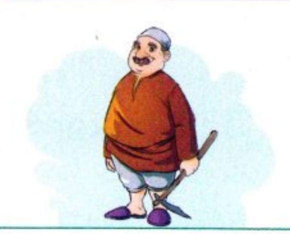
engineer مهندس



teacher مُعلم



carpenter نجار



farmer مُزارع / فلاح

Other Words	teach يُدرس	check يفحص	help يساعد



Pop Quiz on Vocabulary

Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب.

1.



c b h t u r e

....

2.



e c r a n p r t e

....

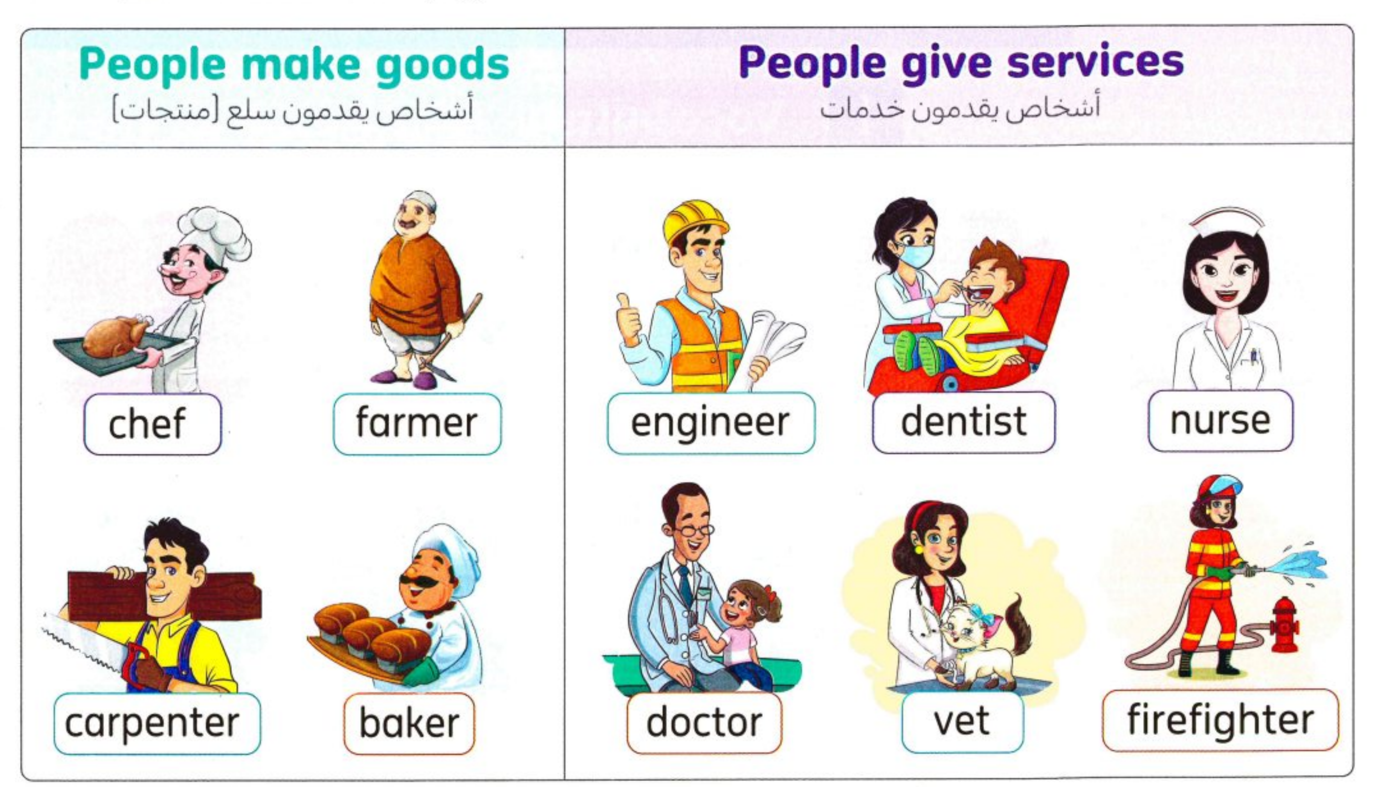
3.



t e l e l r

....

⭐ Look and read. انظر واقرأ.



⭐ Read and learn. اقرأ وتعلم.



1. A baker  makes bread and cakes.
2. A nurse looks after sick people.
3. A firefighter helps people.
4. A teacher teaches children.
5. A vet helps animals.
6. A dentist  checks teeth.

II Language

Remember :




⭐ Subject pronouns ⭐ ضمائر الفاعل



I أنا



He هو



She هى



They هم



You أنت



We نحن

1 Verb to "be" with jobs ⭐ استخدام فعل [يكون] مع الوظائف

Singular		Plural	
To be		**To be**	
I am أنا أكون	**a** doctor.	**You are** أنتم تكونوا	teller**s**.
He is هو يكون	**a** baker.	**We are** نحن نكون	carpenter**s**.
She is هى تكون	**an** engineer.	**They are** هم يكونوا	journalist**s**.

1. Help your child identify the subject pronouns.
2. Help your child know how to use (verb to be) to talk about jobs.

- ساعد طفلك أن يتعرف على ضمائر الفاعل.
- ساعد طفلك فى معرفة كيفية استخدام فعل (يكون) فى التحدث عن الوظائف.

Remember : a / an + singular noun



a before consonant sounds

- a nurse

an before vowel sounds
a - e - i - o - u

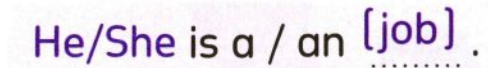
- an engineer

لاحظ لا نضع [a / an] قبل الاسم الجمع.

2 To ask and answer about people's jobs.

السؤال والإجابة عن وظائف الأشخاص.

What does he/she do ? → He/She is a / an [job] ....



What does she do ?
ماذا هى تعمل ؟



She is a dentist.
إنها طبيبة أسنان.





Pop Quiz on Language

05 min

Read and circle the correct answer.

اقرأ وضع دائرة حول الإجابة الصحيحة.

1. He [am / is] an engineer.
2. She is [a / an] journalist.
3. They [are / is] dentists.
4. He is a [tellers / doctor].
5. What does [they / she] do ?
6. I need [a / an] apple.
7. She is [a / an] engineer.
8. We are [teller / tellers].
9. He is a [carpenter / carpenters].
10. [I / They] am a doctor.
11. [We / He] is a baker.
12. [When / What] does she do?

3 Asking and answering about the job you want to do and why

السؤال و الإجابة عن الوظيفة التي تريدها وسبب اختيارك لها

What do you want to be ?
ماذا تريد أن تكون ؟



Why ? لماذا ؟



I want to be a nurse.
أريد أن أكون ممرضة.

Because I want to help sick people. لأنني أريد أن أساعد المرضى.

4 Yes / No question using "verb to be"

السؤال بـــ [هل] باستخدام فعل "يكون"

Are + you / they + job's name ?	- Yes, they are / I am. - No, they aren't / I'm not.

Are they journalists ?
هل هم صحفيين ؟



No, they aren't.
لا، هم ليسوا كذلك.



Pop Quiz on Language

05 min

Read and circle. اقرأ وضع دائرة.

1. Yes, they (are / aren't) .
2. I want to (being / be) a nurse.
3. (Are / Is) they engineers ?
4. What do you (want / wants) to be ?
5. I am a firefighter. I (help / helps) people.
6. He is a teacher. He (teaching / teaches) children.

Activities on Lessons 2, 3 & 4

1 Look, read and circle.

انظر، اقرأ وضع دائرة.

1. He is a farmer / teacher .



2. He / She is a firefighter.



2 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1. 

che _

2. 

den _ ist

3. 

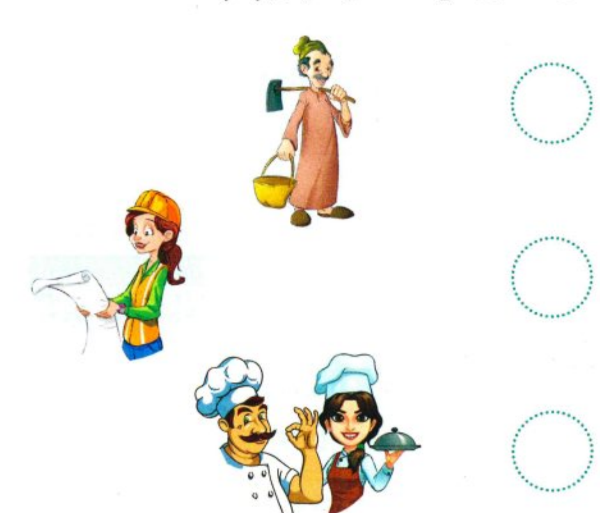
b _ tcher

4. 

_ ournalist

3 Read, look and tick (✓) or (✗).

اقرأ، انظر وضع علامة (✓) أو (✗).



1. I am a teller.
2. She is an engineer.
3. They are chefs.

4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. They (is - are) chefs.
2. I want to be (a – an) nurse.
3. (What – Why) do you want to be a firefighter ?
4. I (help – helps) sick people.

5 Look and write the words.

انظر واكتب الكلمات.

1. 

....

2. 

....

3. 

....

6 Read and match [A] with [B].

اقرأ وصِل [A] بالعمود [B].

[A]	[B]
1. I am a baker. •	☐ a. I help sick people.
2. I am a nurse. •	☐ b. I like baking bread.
	☐ c. They grow plants.

7 Read, order and write.

اقرأ، رتب واكتب.

1. does – do – he – What ?

....

2. checks – A dentist – teeth.

....

3. helps – A vet – animals.

....

4. a teacher – I – to be – want.

....

8 Read and match.

اقرأ وصِل.

1. They are engineers. •



2. He is a journalist. •

3. She is a dentist. •







Lessons 5 & 6

• Let's learn words
• Listening and reading



I Vocabulary



★ **Look and read.** انظر و اقرأ.

Places أماكن

bakery مخبز

farm مزرعة

hospital مستشفى

police station قسم الشرطة

building site موقع انشاء

fire station محطة إطفاء

school مدرسة

Verbs أفعال



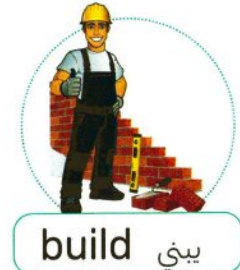
grow يزرع



work يعمل

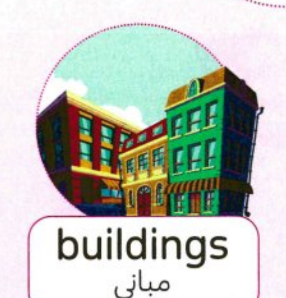


look after يعتني بـ

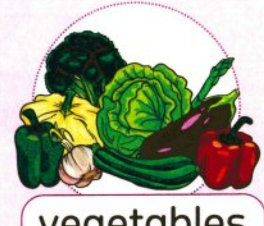


build يبني

Other words



buildings مباني



vegetables خضروات



sick people أشخاص مرضى



children أطفال

II Listening and Reading



Look and read. انظر واقرأ.



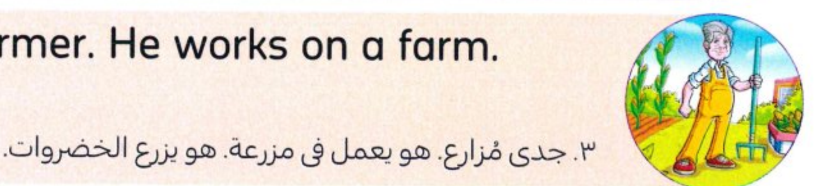
1. My mom is a doctor. She works in a hospital.
   She looks after sick people.

   ١. أمى طبيبة. هى تعمل فى مستشفى. هى تعتنى بالأشخاص المرضى.



2. My dad is a teacher. He works at a school.
   He teaches children.

   ٢. أبى مُعلم. هو يعمل فى مدرسة. هو يُعلم الأطفال.



3. My grandfather is a farmer. He works on a farm.
   He grows vegetables.

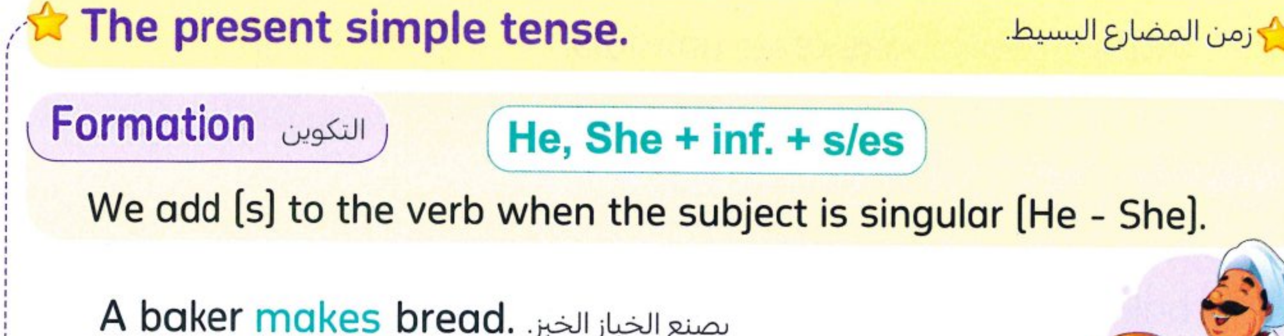
   ٣. جدى مُزارع. هو يعمل فى مزرعة. هو يزرع الخضروات.

Note نستخدم حرف الجر [on] قبل كلمة [farm]

III Language



The present simple tense. زمن المضارع البسيط.



Formation التكوين

He, She + inf. + s/es

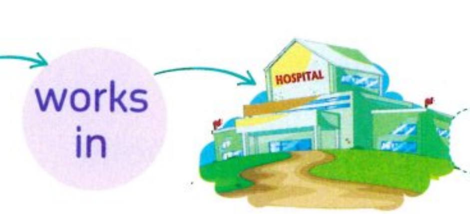
We add [s] to the verb when the subject is singular [He - She].

A baker **makes** bread. يصنع الخباز الخبز.



A / An job + works in / at + a /an [place of work].





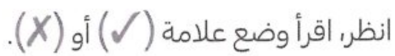
A nurse → works in → a hospital.

• Help your child use the present simple by adding (-s) to the main verb in the third person singular (He / She).

- ساعد طفلك فى استخدام زمن المضارع البسيط بإضافة (s –) للفعل الأساسى مع (He / She).

Activities on Lessons 5 & 6

1 Look,read and tick (✓) or (✗).



1. My uncle works on a farm.



2. This is a police station.





3. An engineer builds buildings.

2 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. A teacher (work – works) at a school.
2. A (farmer – teacher) teaches children.
3. A (nurse – vet) looks after animals.
4. A nurse (grows – helps) sick people.
5. An engineer (teaches – builds) buildings.
6. A farmer works on a (school – farm).
7. A baker (makes – make) bread.
8. A farmer grows (vegetables - children).
9. A doctor (works – builds) in a hospital.
10. I work (in – on) a farm.

3 Read, order and write.

اقرأ، رتب واكتب.

1. sick – after – She – people – looks.

....

2. teaches – A – teacher – children.

....

4 Read and match [A] with [B].
اقرأ وصِل العمود [A] بالعمود [B].

[A]

1. A vet looks •
2. An engineer works •

[B]

a. at a fire station.
b. at building sites.
c. after sick animals.

5 Look and write the missing letters.
انظر واكتب الحروف الناقصة.

1. f _ rm
2. h _ spital
3. sic _
4. _ elp

6 Look, read and complete.
انظر، اقرأ واكمل.

nurse - farmer - firefighter

1. A .... works at a fire station.
2. A .... grows vegetables.

7 Punctuate the following sentences.
ضع علامات الترقيم للجمل التالية.

1. nancy works at a school

....

2. my grandfather is a farmer

....

8 Copy the following sentence.
انسخ الجملة التالية.

A nurse helps sick people.

....

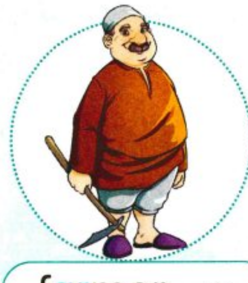
Lesson 7

• Learn phonics with Busy Bee !

Phonics

☆ **Listen and repeat.** استمع وردد.

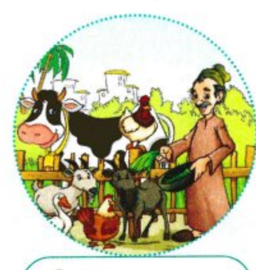




farmer فلاح



carpenter نجار



farm مزرعة



sharpener براية







firefighter رجل إطفاء

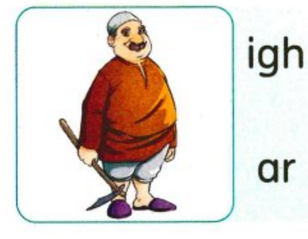


night ليل

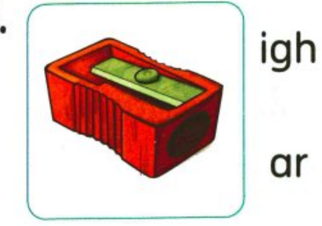


Pop Quiz on Phonics

☆ **Look, circle and write.** انظر، ضع دائرة واكتب.

1. 
igh
ar
f _ _ mer

2. 
igh
ar
n _ _ _ t

3. 
igh
ar
sh _ _ pener

Notes for parents

• Help your child to look and listen to the words that have the / ɑː / and /ɑI/sounds.

- ساعد طفلك أن ينظر إلى الصور ويستمع إلى الكلمات التى بها أصوات الحروف /ɑː/ و/ɑI/.

Activities on Lesson 7

1 Read and circle.

اقرأ وضع دائرة.

1. night







2. farm






2 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1. 

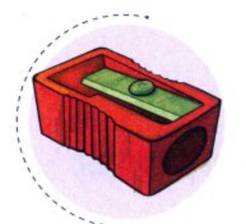
g h i n t

....

2. 

r a f m r e

....

3. 

r e e h p n s r a

....

3 Look, read and tick [✓] or [✗].

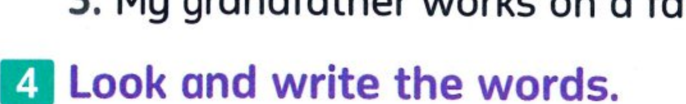
انظر، اقرأ وضع علامة (✓) أو (✗).

1. He is a carpenter.




2. Ahmed wants to be a firefighter.



3. My grandfather works on a farm.



4 Look and write the words.

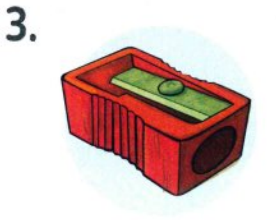
انظر واكتب الكلمات.

1. 

....

2. 

....

3. 

....

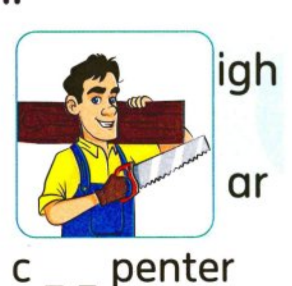
4. 

....

5 Read, circle and write.

اقرأ، ضع دائرة واكتب.

1.



igh

ar

c _ _ penter

2.



ar

igh

firef _ _ _ ter

3.



ar

igh

sh _ _ pener

4.



igh

ar

f _ _ mer

6 Read and match.

اقرأ وصِل.

1. firefighter •

2. carpenter •



3. night •









7 Order and write.

رتب واكتب.

1. works – at – He – night.

....

2. wants – be – Omar – to – a carpenter.

....

3. brother – works – a – on – My – farm.

....

8 Punctuate the following sentences.

ضع علامات الترقيم للجمل التالية.

1. he works on a farm

....

2. i want to be a firefighter

....

Lessons 8 & 9

- A busy day
- Sara's daily routine



I Vocabulary



go يذهب



office مكتب



talk يتحدث



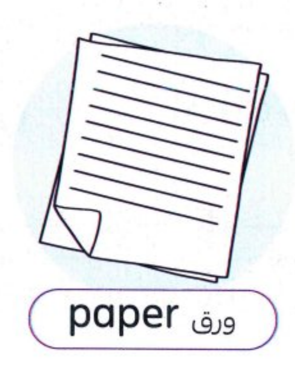
eat يأكل



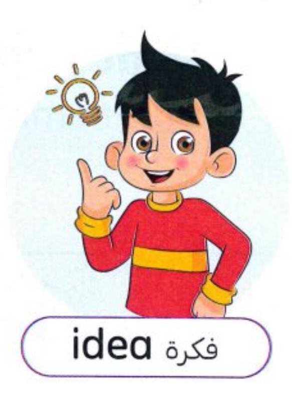
lunch غداء



draw يرسم



paper ورق



idea فكرة



architect
مهندس معمارى




customer
زبون / عميل



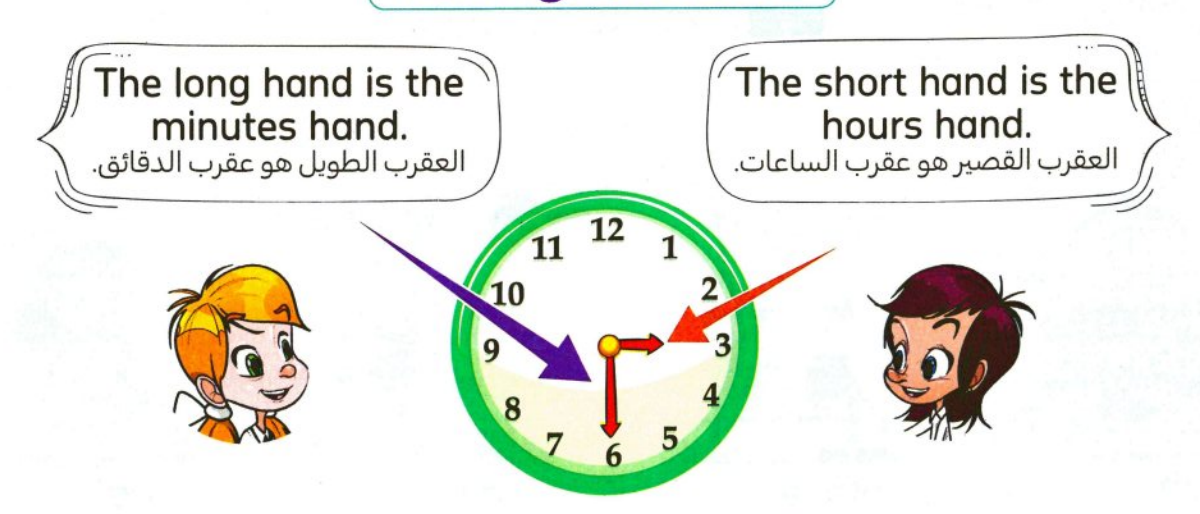
go home
يذهب للمنزل



by bus
بالأتوبيس



Telling the time



To ask about the time

☆ **What's the time ?** ما الوقت ؟

It's number o'clock. **or** It's number + minutes .



Notes for parents

١. العقرب الكبير هو عقرب الدقائق. ٢. العقرب القصير هو عقرب الساعات.

1. When the minutes hand points to number 12 , we say it's (number) o'clock.

- عندما يكون العقرب الكبير على الرقم ١٢ تكون الساعة هى الرقم الذى يشير إليه العقرب الصغير (فتكون الساعة الثالثة تماماً) كما فى الصورة.

2. When the minutes hand points to number 6 , we say thirty.

- عندما يشير عقرب الدقائق على رقم ٦، نقول ونصف.

☆ Read and draw. اقرأ وارسم.

Sara's daily routine

This is Sara.

1



She's an architect. She goes to her office at **nine o'clock.**

هذه سارة. هى مهندسة معمارية. هي تذهب إلى مكتبها فى تمام الساعة التاسعة.

2



At **eleven o'clock**, Sara talks to a customer.

فى تمام الساعة الحادية عشر ،تتحدث سارة إلى عميل.

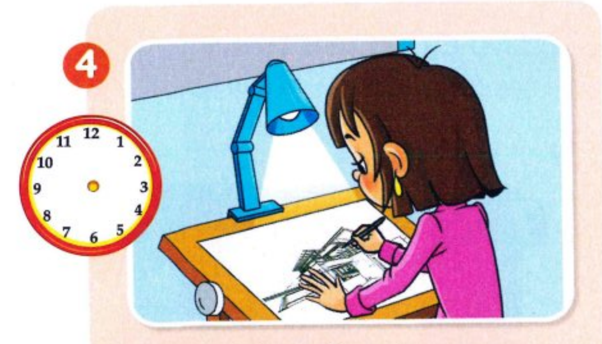
3



At **two o'clock**, Sara eats lunch.

تتناول سارة وجبة الغداء فى تمام الساعة الثانية.

4



At **three o'clock**, Sara has some new ideas. She draws her ideas on paper.

فى تمام الساعة الثالثة، سارة لديها بعض الأفكار الجديدة. هى ترسمها على الورق.

5



Sara goes home at **four o'clock.** She goes home by bus.

فى تمام الساعة الرابعة، تذهب سارة إلى المنزل. انها تذهب بالأتوبيس.

• Ask your child to read the sentences and draw the hands of the clocks according to each sentence.

- اطلب من طفلك أن يقرأ الجمل ويرسم عقارب الساعات بالوقت الصحيح طبقًا لكل جملة.

III Listening and Reading

Fahmy's daily routine الروتين اليومى

Look and read. انظر واقرأ.



1. This is Fahmy. He is a farmer. He has a busy day. He works on a farm. He looks after animals.

هذا هو فهمى. هو فلاح. لديه يوم ملئ بالأعمال. هو يعمل فى مزرعة. هو يعتنى بالحيوانات.



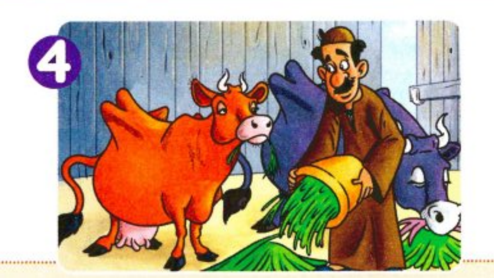
2. He gets up at 5 o'clock.

يستيقظ فهمى فى تمام الساعة الخامسة.



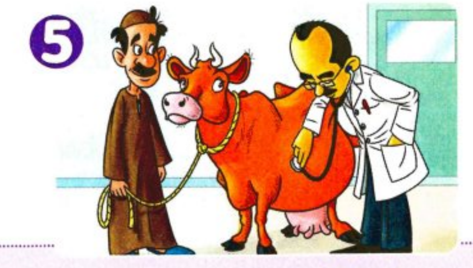
3. He eats breakfast at 6 o'clock.

يتناول فهمى وجبة الإفطار فى تمام الساعة السادسة.



4. He looks after the cows at 7 o'clock.

يعتنى فهمى بالبقر فى تمام الساعة السابعة.



5. At 11 o'clock, he talks to the vet.

فى تمام الساعة الحادية عشر، يتحدث فهمى إلى الطبيب البيطرى.



6. At 1 o'clock, he eats lunch.

فى تمام الساعة الواحدة ،يتناول فهمى وجبة الغداء.



7. At 3 o'clock, Fahmy looks after the hens.

فى تمام الساعة الثالثة، يعتنى فهمى بالدجاج.

Notes for parents

- Help your child to look at the pictures and read the sentences about Fahmy's daily routine.

- ساعد طفلك أن ينظر إلى الصور ويقرأ الجمل من الروتين اليومى لفهمى.

Activities on Lessons 8 & 9

1 Read and circle.

اقرأ وضع دائرة.



1. Ali goes to school at 7 o'clock.







2. It's five thirty.




3. A farmer gets up at 5 o'clock.




2 Read and match [A] with [B].

اقرأ وصِل العمود [A] بالعمود [B].

[A]	[B]
1. She draws her ideas •	◯ a. two o'clock.
2. Sara eats lunch at •	◯ b. on paper.
	◯ c. flour.

3 Read, order and write.

اقرأ،رتب واكتب.

1. an – is – She – architect.

....

2. to – office – goes – She – at 6 o'clock – her.

....

3. to – She – a customer – talks.

....

4. My uncle – the – looks – cows – after.

....

4 Look and write the time.

انظر واكتب الوقت.

1. 

....

2. 

....

3. 

....

5 Look and match.

انظر وصل.

1. 

2. 05:15
3. 11:20




6 Read and circle the correct answer.

اقرأ وضع دائرة حول الإجابة الصحيحة.

1. It's (three – thirty) o'clock.
2. What's the (color – time) ? – It's 6 o'clock.
3. It's twelve (once – thirty).
4. It's nine (clock – o'clock).

7 Look, read and complete.

انظر، اقرأ واكمل.

thirty - o'clock - eight - six

1. It's .... thirty. 
2. It's .... o'clock. 
3. It's nine .... 
4. It's ten .... 

8 Punctuate the following sentences.

ضع علامات الترقيم للجمل التالية.

1. what is the time

....

2. it's seven o'clock

....

9 Copy the following sentence.

انسخ الجملة التالية.

It's eight fifteen.

....

Lessons 10 & 11

• Helping others
• Connect with Technology



I Vocabulary



road طريق



cross يعبر



hurt يؤلم



sick مريض



kitchen
مطبخ



computer
كمبيوتر/ حاسب آلي



seamstress
خياطة



stove
بوتجاز / موقد



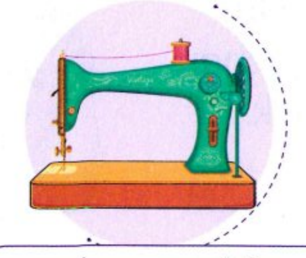
fridge ثلاجة

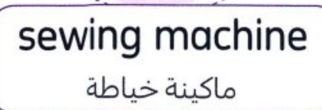


student طالب



factory مصنع





sewing machine
ماكينة خياطة



study online
يذاكر عبر الإنترنت



heat up food
يسخن الطعام



Pop Quiz on Vocabulary

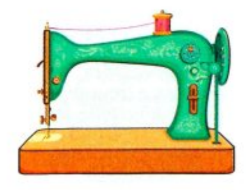
☆ Look and write the words. انظر واكتب الكلمات.

1. 

....

2. 

....

3. 

....



Language

☆ Identifying how people's jobs can help other people.

تعرف على كيف يمكن لوظائف الأشخاص أن تساعد الآخرين.

1. Who helps you ? من يساعدك ؟	2. Who do you help ? من تساعد أنت ؟
A nurse helps us if we are hurt. تساعدنا الممرضة إذا كنا نتألم. 	I help my little brother. أنا أساعد أخى الصغير. 
A police officer helps us cross the road. يساعدنا ضابط المرور فى عبور الطريق. 	I help my grandmother if she needs it. أساعد جدتى عندما تحتاج إلى مساعدة. 
My mother helps me. She looks after me. أمي تساعدنى. هي تعتني بى. 	A vet helps animals if they are sick. يساعد الطبيب البيطرى الحيوانات عندما تمرض. 

Notes for parents

- Help your child to identify how people's jobs can help other people.

- ساعد طفلك أن يتعرف على كيف يمكن أن تساعد وظائف الناس الآخرين.

Look, read and identify. انظر، اقرأ وتعرف.



My name's Ramy. I am a chef. I work in a kitchen. I use a stove to heat up food. I use a fridge to keep food cold.

اسمى رامى. أنا طباخ وأعمل فى مطبخ. استخدم البوتجاز لتسخين الطعام. استخدم الثلاجة لحفظ الطعام باردًا.



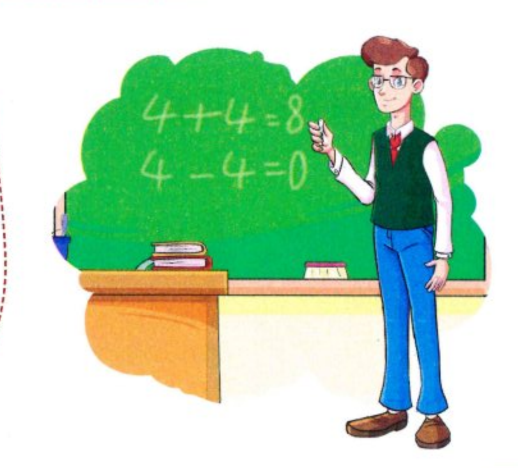
My name's Dina. I am a journalist. I talk to lots of people. I use a computer to write.

اسمى دينا. أنا صحفية. أتحدث مع الكثير من الناس. أستخدم الكمبيوتر لأكتب.



My name's Magda. I am a seamstress. I make clothes from cotton fabric. I use a sewing machine to make the clothes!

اسمى ماجدة. أنا خياطة. أصنع الملابس من الأقمشة القطنية. استخدم ماكينة الخياطة لصنع الملابس!



Amir is a teacher. His students aren't at his school. They are in different places. They study online. They use computers.

أمير معلم. طلابه ليسوا فى المدرسة التي يعمل بها. هم من أماكن مختلفة. هم يدرسون عبر الأنترنت. هم يستخدموا أجهزة الحاسب الآلى.

Activities on Lessons 10 & 11

1 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I (help – sell) my grandmother if she needs it.
2. A (vet – nurse) helps animals if they are sick.
3. We use a (computer – fridge) to write.
4. I use a (stove – fridge) to heat up food.
5. Reem is a journalist. She (makes – talks) to lots of people.
6. She is a (nurse – seamstress). She makes clothes.
7. A seamstress uses a (stove – sewing machine) to make clothes.
8. A police officer helps us (hurt – cross) the road.
9. My mom uses a (stove – fridge) to keep food cold.

2 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



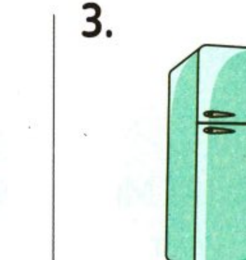
h _ rt

2.



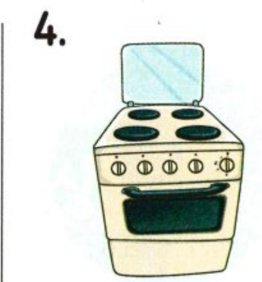
seam _ tress

3.



frid _ e

4.



sto _ e

3 Order and write.

رتب واكتب.

1. a – Dina – journalist – is.

....

2. helps – A police – us – officer.

....

3. helps – A vet – animals - sick.

....

4. help – do – Who - you?

....

4 Read and match [A] with [B].
اقرأ وصِل العمود [A] بالعمود [B].

[A]	[B]
1. A chef works	a. to keep food cold.
2. I use a computer	b. to write.
	c. in a kitchen.

5 Read and tick T [True] or [False].
اقرأ وضع علامة [✓] أو [✗].

Hager is a teacher. Her students aren't at her school. They are in different places. They study online. They use computers.

1. Hager is a teacher.
2. Hager's students study online.
3. They use computers.

6 Read, look and tick [✓] or [✗].
اقرأ، انظر وضع علامة [✓] أو [✗].

1. I help my little brother.
2. I am a seamstress.
3. A police officer helps us cross the road.
4. I work in a kitchen.

7 Punctuate the following sentences.
ضع علامات الترقيم للجمل التالية.

1. a seamstress makes clothes

....

2. amir is a teacher

....

Lesson 12

• Making bread together

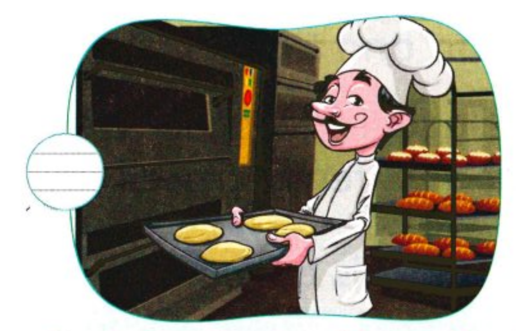
Vocabulary

⭐ Put in order رتب.

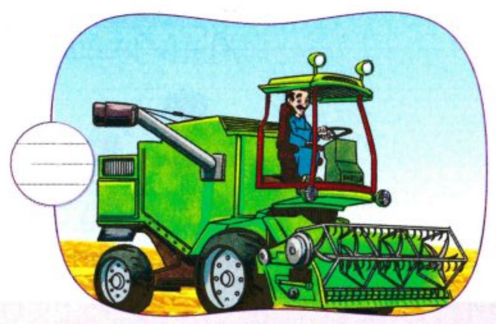
Making bread



This is Sami. He's a farmer. He grows wheat.
هذا سامى. هو مزارع. هو يزرع القمح.



Amir is a baker. He makes bread from the flour.
أمير خباز. هو يصنع الخبز من الدقيق.



Farmer Sami uses a tractor to cut the wheat.
المزارع سامى يستخدم الجرار ليحصد القمح.



Mariam is a mother. She buys bread at the bakery.
مريم أم. هى تشترى الخبز من المخبز.



Talia works in a factory. She makes flour from the wheat.
تاليا تعمل فى مصنع. هى تصنع الدقيق من القمح.

use يستخدم	tractor جرار	cut يقطع	buy يشترى

• Notes for parents

• Help your child to order the pictures to know the steps of making bread.

- ساعد طفلك أن يعيد ترتيب الصور للتعرف على خطوات صناعة الخبز.

⭐ Read and identify. اقرأ وتعرف.

1. This is Dina. She's a doctor. She works in a hospital. She looks after people. Sometimes she works at night.

هذه دينا. هى تعمل كطبيبة. تعمل فى مستشفى.
وهى تعتنى بالناس. أحيانا تعمل فى الليل.



2. This is Omar. He's a carpenter. He makes chairs and tables with wood. He likes his job.

هذا عمر. هو يعمل نجار. هو يصنع الكراسى والطاولات من الخشب.
هو يحب وظيفته.



3. This is Nader. He's a police officer. He works at the police station. He helps people.

هذا نادر. هو يعمل ضابط شرطة. يعمل فى مركز الشرطة. هو
يساعد الناس.



4. This is Salma. She's a journalist. She talks to lots of people. Then she writes on her computer.

هذه سلمى. تعمل صحفية. هى تتحدث إلى كثير من الناس.
ثم تكتب على الكمبيوتر الخاص بها.



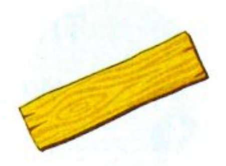
Activities on Lesson 12

1 Read and circle.

اقرأ وضع دائرة.

1. bread





2. buy





3. flour





2 Read and choose the correct answer between brackets.

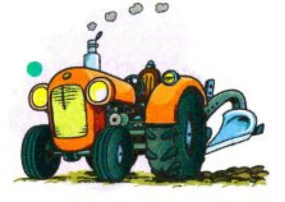
اقرأ واختر الإجابة الصحيحة مما بين الأقواس.

1. A police officer works at the (police station – hospital).
2. A (journalist – carpenter) makes chairs with wood.
3. A farmer grows (wheat – clothes).
4. A (baker – farmer) makes bread.
5. A farmer uses a tractor to (eat – cut) the wheat.
6. We make bread from the (flower – flour).
7. She is a (doctor – vet). She looks after people.

3 Match.

صِل.

1. seamstress •
2. factory •
3. tractor •






4 Look, read and circle.

انظر، اقرأ وضع دائرة.

1.

A farmer / carpenter grows wheat.



2.

He works at the hospital / police station .



5 Look and write the words.

انظر واكتب الكلمات.

1.



....

2.



....

3.



....

6 Order and write.

رتب واكتب.

1. uses – He – to cut – the – a tractor – wheat.

....

2. buys – bakery – at – Hala – bread – the.

....

7 Look, read and complete.

انظر، اقرأ واكمل.

animals – flour – doctor

1.



A .... looks after people.

2.



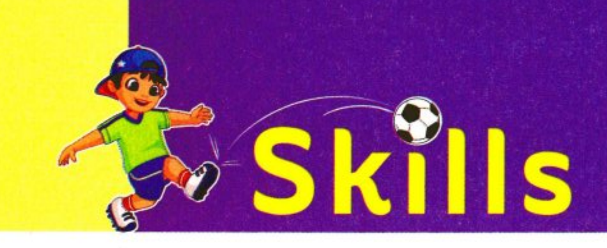
He makes bread from ....

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة التالية.

he's a police officer

....



◂ هذا الجزء يمكنك من ربط الكلمات التى درستها بجمل
ليساعدك على التمكن من مهارة القراءة والكتابة

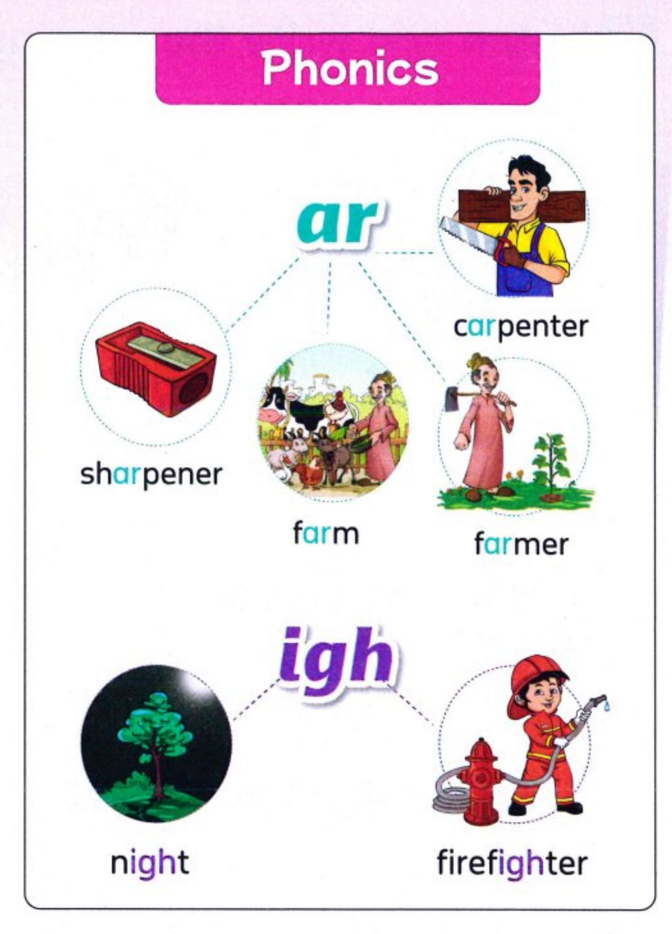
Reading & writing skills :

Topic	Guiding words	Sentences
Places	store	We buy things at the store.
	bakery	We buy bread at the bakery.
	butcher's	We buy meat at the butcher's.
	farm	A farmer works on a farm.
	hospital	A doctor works at the hospital.
Jobs	firefighter	A firefighter helps people.
	teacher	A teacher teaches children.
	nurse	A nurse helps sick people.
	vet	Vets help animals.
	dentist	Dentists check our teeth.
	baker	A baker makes bread.
	doctor	A doctor looks after people.
	farmer	A farmer grows vegetables.
Telling Time	o'clock	It's seven o'clock.
	nine	It's nine thirty.
	twelve thirty	It's twelve thirty.
	two fifteen	It's two fifteen.

Review | on Unit 8

Off to work !





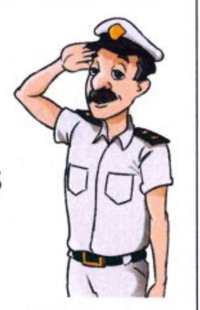
Language

- It's a bakery.
  A baker makes
  and sells cakes.
- They are firefighters.



- What do you want to be ?
  I want to be a butcher.

Issues and challenges



1. A police officer helps us cross the road.



2. A nurse helps us if we are hurt.

• Help your child review Unit 8.

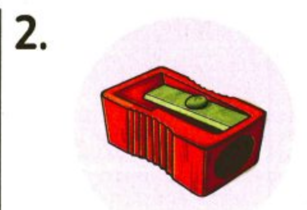
- ساعد طفلك فى مراجعة الوحدة الثامنة.

Activities on Unit 8

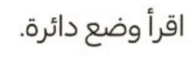
نصوص الاستماع فى نهاية الكتاب

1 Listen and write the missing sound.

استمع واكتب الصوت الناقص.

1. n _ _ _ t
2.  sh _ _ pener
3.  firef _ _ _ ter
4.  f _ _ mer

2 Read and circle.



اقرأ وضع دائرة.

1. Mona is a dentist.



2. A vet looks after animals.



3. Bread is made from flour.



4. It's two thirty.

5. He's a teller.

3 Read and match [A] with [B].



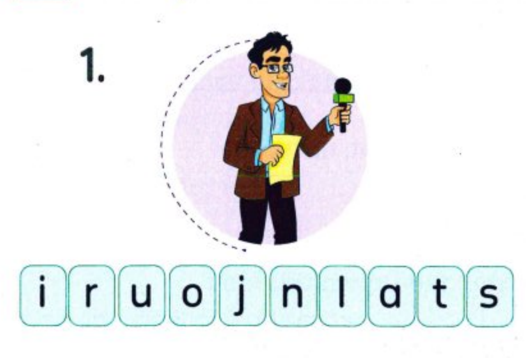
اقرأ وصِل العمود [A] بالعمود [B].

[A]	[B]
1. A seamstress makes	a. bread.
2. My brother works	b. at a school.
	c. clothes from fabric.

4 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



i r u o j n l a t s

....

2.



e m r r a f

....

3.



a l t p s o h i

....

5 Read, order and write.

اقرأ، رتب واكتب.

1. works – farm – He – a – on.

....

2. time – is – What – the ?

....

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين القوسين.

1. A baker makes (bread – jam).
2. I (am – are) an engineer.
3. A farmer (works – grows) vegetables.
4. My dad is a teacher. He (teaches – teach) children.
5. We use a stove to (heat up food – keep food cold).

7 Copy the following sentence.

انسخ الجملة التالية.

He builds buildings.

....

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة التالية.

i want to be an engineer

....



At the market
فى السوق

• Unit Nine Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lessons 1 & 2

Objectives : To ask about the price of fruits and vegetables in a shop
أن يسأل عن سعر الفواكه والخضروات فى محل

Vocabulary : pineapple, potatoes, carrot, cucumber
أناناس ، بطاطس ، جزرة ، خيارة

Language : - Do you like pineapples ?
- هل تحب الأناناس ؟

▶ Lessons 3 & 4

Objectives : To identify healthy and unhealthy food
أن يتعرف على الطعام الصحى وغير الصحى

Vocabulary : cake, bread, candy, oil, mango, healthy, unhealthy
كعكة ، خبز ، حلوى ، زيت ، مانجو ، صحى ، غير صحى

▶ Lessons 5, 6 &7

Objectives : To identify and use vocabulary for shopping
أن يتعرف ويستخدم مفردات لغوية خاصة بالتسوق

Vocabulary : honey , dates , bottle , cost , the most , the least
عسل، بلح ، زجاجة ، تكلفة ، الأكثر، الأقل

▶ Lesson 8

Objectives : To recognise and produce the sound /ɔɪ/
أن يتعرف على صوت الحرف /ɔɪ/ وكيفية نطقه

Vocabulary : coin, boil, boy, toy
عملة معدنية ، يغلى ، ولد ، لعبة أطفال

▶ Lessons 9&10

Objectives : To write numbers
أن يكتب أعداد

Language : Hello, can I have some (oranges), please ?
- مرحبًا، هل أستطيع الحصول على بعض (البرتقال)، من فضلك ؟

▶ Lesson 11

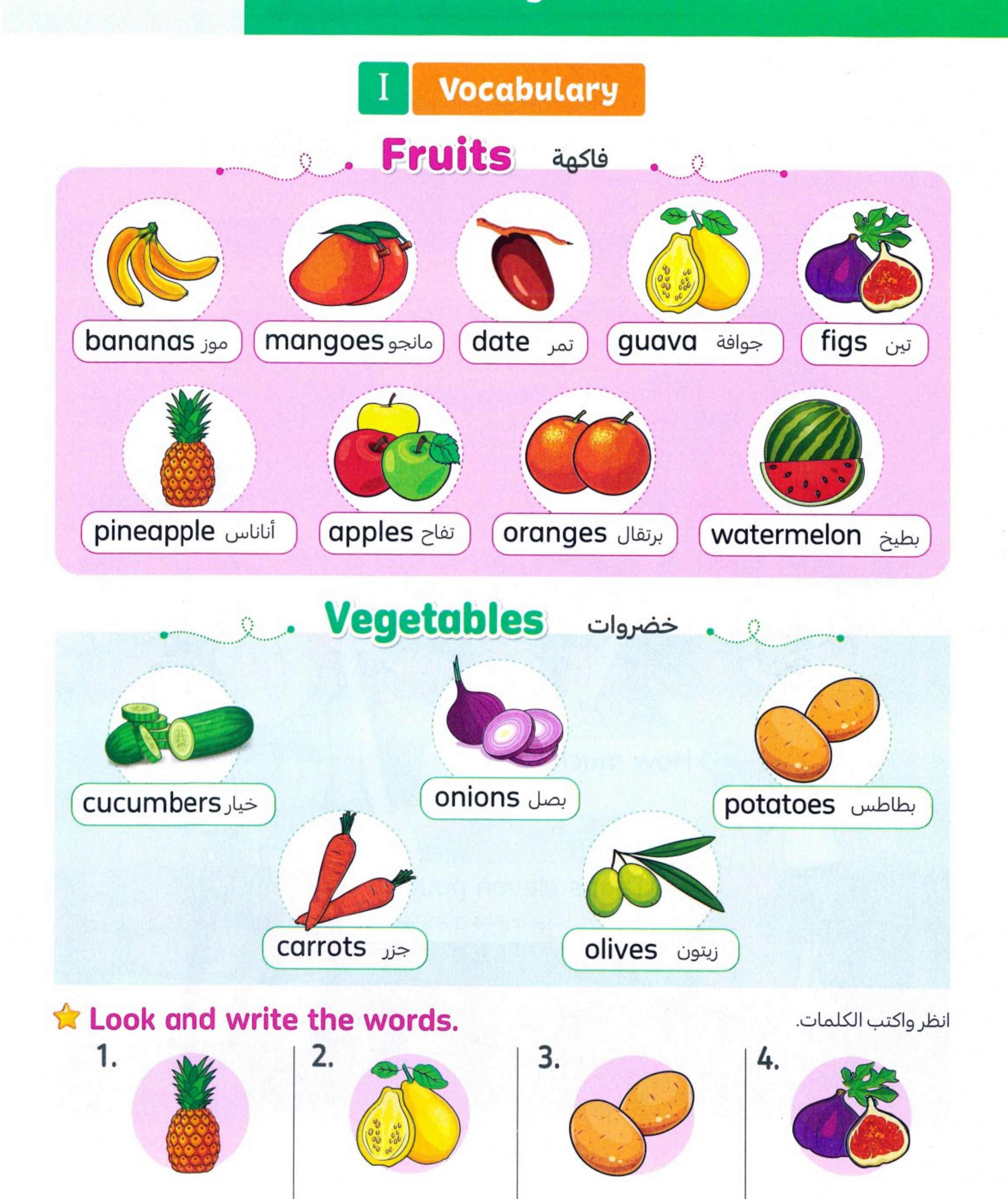
Objectives : To read a text about markets around the world
أن يقرأ نص عن الأسواق حول العالم

Vocabulary : Nigeria, Bangkok
دولة نيجيريا ، مدينة بانكوك

Lessons
1 & 2

- At the market
- Fruits and vegetables

I Vocabulary



☆ **Look and write the words.** انظر واكتب الكلمات.

1. ……………………
2. ……………………
3. ……………………
4. ……………………

II Listening and Speaking

⭐ Listen and read.
استمع واقرأ .



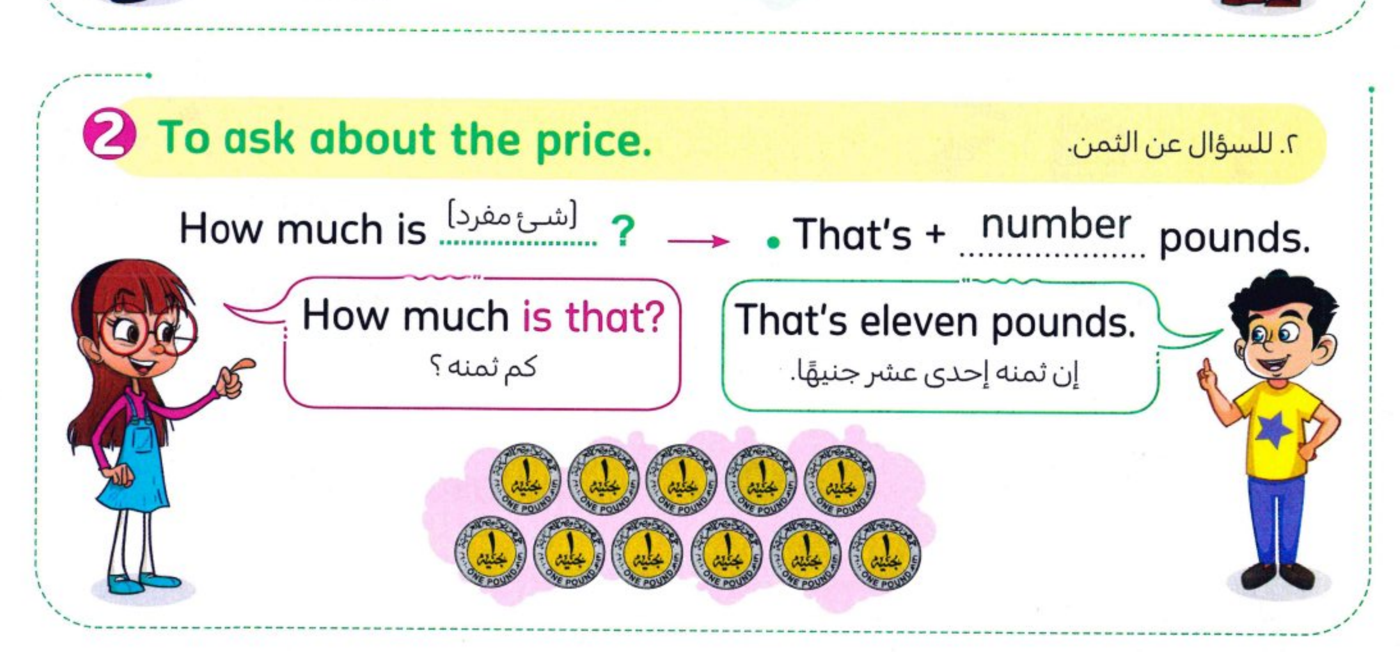
Here you are. تفضل

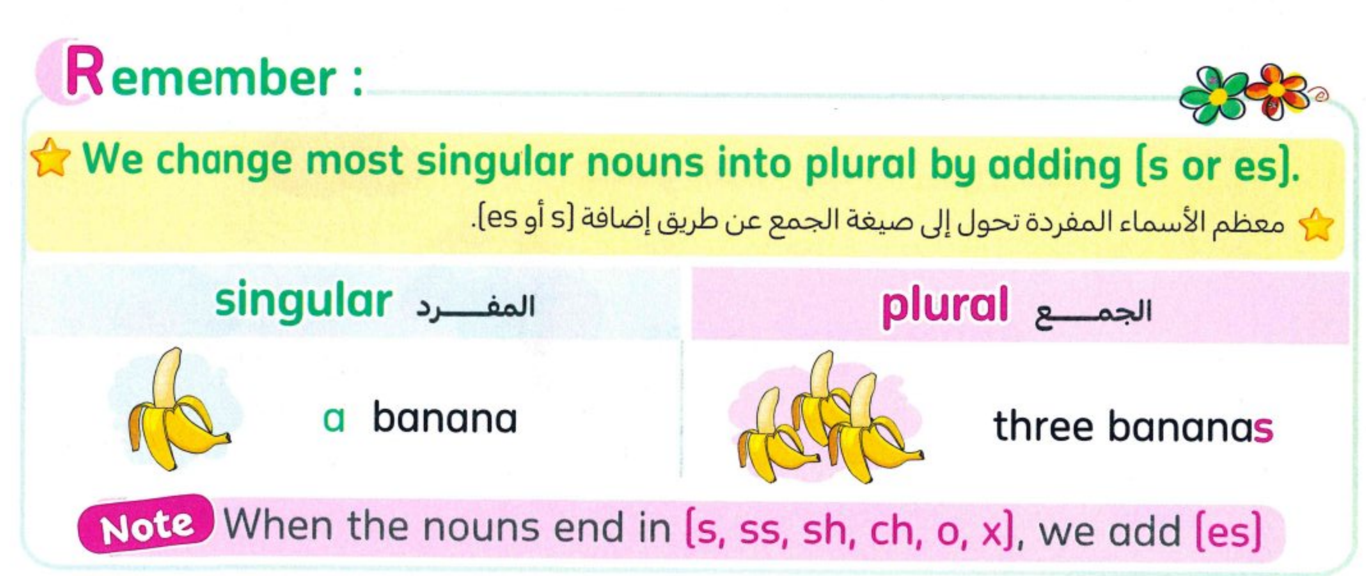
• Help your child listen to the dialog and let him/her read what he/she listens to correctly.

- ساعد طفلك فى الاستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة.









1. Help your child ask politely about what he/she wants.
2. Help your child ask about the price of fruit and vegetables at the shop.

- ساعد طفلك أن يطلب بطريقة مهذبة ما يريده.
- ساعد طفلك أن يسأل عن سعر الفواكه والخضروات فى المتجر.



Pop Quiz on Language

1 Read and complete. اقرأ واكمل.

eleven - here - have

: Can I .... an orange, please ?

: Yes, ... you are.

2 Write the plural. اكتب صيغة الجمع.

1. an orange ⟶ ....
2. a pineapple ⟶ ....
3. a bus ⟶ ....
4. a potato ⟶ ....

Sing



Oranges, oranges



Lovely, lovely oranges



Figs and bananas

Apples and dates



Mangoes, mangoes

Lovely, lovely mangoes



Figs and bananas

Apples and dates



• Sing with your child.

- غنِّ مع طفلك الأغنية.

Activities on Lessons 1 & 2

1 Read and complete the dialog.

اقرأ واكمل المحادثة.

like – No – is – pounds

Hala : How much (1) .... that ?

Sara : That's six (2) ....

Hala : Do you (3 .... figs ?

Sara : (4).................................... , I don't.

2 Read and match (A) with (B).

اقرأ وصِل العمود (A) بالعمود (B).

(A)	(B)
1. Can I have •	☐ a. like apples ?
2. Do you •	☐ b. speak English.
	☐ c. some oranges, please ?

3 Look and circle.

انظر وضع دائرة.

1. That's four / eight pounds.

2. 

Can I have three oranges / apples ,please?

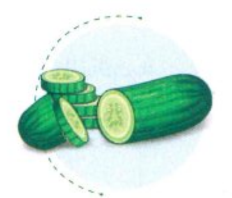
3. 

This is a mango / watermelon .

4. These are dates / cucumbers .

4 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1. 

u s r b m u c c e

....

2. 

i o v l e s

....

3. 

s t o r c r a

....

5 Read, order and write.

اقرأ، رتب واكتب.

1. you – pineapples – Do – like ?

....

2. pounds – eleven – That's .

....

3. I – a – Can – have – fig ?

....

4. is – How – that – much ?

....

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. How [many – much] is the banana ? – It's 2 LE.
2. [Is – Can] I have a potato, please ?
3. I have eight [orange – oranges].

7 Look, read and complete.

انظر، اقرأ واكمل.

vegetables – guava – watermelon

1.



Can I have one .... , please ?

2.



I sell fruits and ....

8 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



oran _ e

2.



o _ ions

3.



ba _ ana

4.



app _ e

Lessons
3 & 4

- Healthy eating !
- Learn language



I Vocabulary



Look and listen. انظر واستمع .



Healthy food طعام صحى



carrots جزر



water ماء



oil زيت



chicken دجاجة



bread خبز

Unhealthy food طعام غير صحى



cake تورتة/كيك



chips رقائق بطاطس



candy حلوى



Pop Quiz on Vocabulary

Look and write the words. انظر واكتب الكلمات.

1.



....

2.



....

3.



....

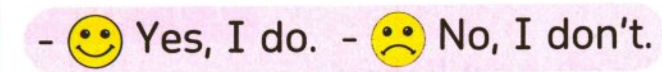
- Ask your child to look at the pictures and write the words.

- اطلب من طفلك أن ينظر إلى الصور ويكتب الكلمات.

II Language

1 To ask and answer about food you like.
١. أن يسأل ويجيب عن الطعام الذى يحبه.

Do you like + ...food ?





Do you like chicken ?
هل تحب الدجاج ؟



Yes, I do.
نعم، احبه.



2 To talk about your favorite food.
٢. أن تتحدث عن طعامك المفضل.

I like + ...(food) .



I like pineapples.
أنا أحب الأناناس.



Or

My favorite + ...(fruits / vegetables) are ....(food).



My favorite vegetables are carrots.
خضرواتى المفضلة هى الجزر.





Pop Quiz on Language

Read and complete the dialog.
اقرأ واكمل المحادثة.

do - favorite - like - mangoes

Adel : Do you (1) .... cakes ?
Mazen : Yes, I (2) ....
Adel : Do you like (3) .... ?
Mazen : No, my (4) .... fruits are bananas.

1. Help your child to ask and answer about what food he/she likes and doesn't like.
2. Help your child talk about his/her favorite food.

- ساعد طفلك أن يسأل ويجيب عما يحب / تحب وما لا يحب / لا تحب من الطعام.
- ساعد طفلك أن يتحدث عن طعامه/طعامها المفضل.

Activities on Lessons 3 & 4

1 Look, read and tick (✓) or (✗).

انظر، اقرأ وضع علامة (✓) أو (✗).

1. Bread is healthy.







2. It's unhealthy.



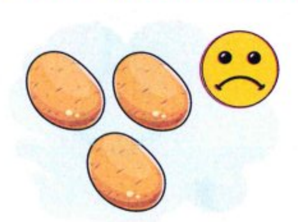
3. I like chicken.



2 Look, read and answer.

انظر، اقرأ و اجب.

1.



Do you like potatoes ?

....

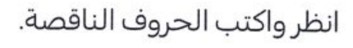
2.



Do you like watermelons ?

....

3 Look and write the missing letters.



انظر واكتب الحروف الناقصة.

1.



chi _ ken

2.



_ il

3.



can _ y

4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Chicken is (healthy – unhealthy) food.
2. Cake is (healthy – unhealthy).
3. My favorite (fruits – vegetables) are onions.
4. Do you like chicken ? - Yes, I (do – don't).
5. I (like – likes) pineapples.

5 Read, order and write.

اقرأ، رتب واكتب.

1. is – healthy – Chicken .

....

2. are – My favorite – carrots – vegetables .

....

3. potatoes – like – I .

....

4. you – like – Do – dates ?

....

5. healthy – like – What – food – you – do ?

....

6 Read and match.

اقرأ وصِل.

1. These are carrots.
2. I like cake.
3. That's oil.
4. They are dates.

7 Look, read and complete.

انظر، اقرأ و اكمل.

Candy – bread – water

1. I like to eat ....

2. .... is unhealthy.

8 Read and match [A] with [B].

اقرأ وصِل العمود [A] بالعمود [B].

[A]

1. Do you like figs ?
2. My favorite vegetables

[B]

a. like cake.
b. Yes, I do.
c. are cucumbers.

Lessons 5,6 & 7

- Learn words
- Reading
- Language



I Vocabulary

Shopping التسوق



sell يبيع



buy يشترى



need يحتاج



bag حقيبة





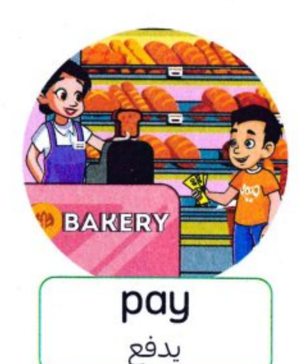
coin
عملة معدنية



shopping list
قائمة مشتريات



receipt
إيصال استلام/ فاتورة



pay
يدفع



Pop Quiz on Vocabulary

Look and write the words. انظر واكتب الكلمات.

1.



....

2.



....

3.



....



Look and read.

انظر واقرأ.

- I'm Nesma. I'm at the market with my family. My mom has a list.
- We need potatoes and carrots.
- We buy potatoes and carrots and we put them in the bag.
- We need dates and bananas.
- We buy dates and bananas and we put them in the bag.
- We pay for our food.

أنا نسمة. أنا فى السوق مع أسرتى. أمى لديها قائمة مشتريات. نحن نحتاج بطاطس وجزر. نحن نشترى بطاطس وجزر ونضعهم فى الحقيبة. نحن نحتاج تمر وموز. نحن نشترى تمر وموز ونضعهم فى الحقيبة. نحن ندفع ثمن طعامنا.

⭐ Look, read and complete. انظر، اقرأ واكمل.

coins - cucumber - figs - pounds - potatoes

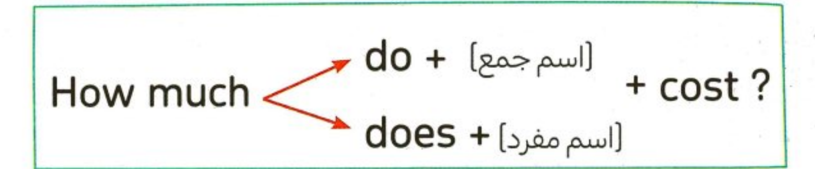
- My name is Huda. I'm at the market........ 

with my mom.
- We need a ....  and six .... .
- My mom has ten ....  and four .... .
- We buy .... . I like fruits and vegetables!

اسمى هدى. أنا فى السوق مع أمى. نحن نحتاج خيار و ست ثمرات بطاطس. أمى لديها عشر جنيهات وأربع عملات معدنية. نحن نشترى تين. أنا أحب الفاكهة والخضروات !

III Language

1 Asking and answer about prices :
١. السؤال والإجابة عن الأسعار :



⭐ It is (price)............. / They are (price).............



How much do the dates cost ?
كم يتكلف / ثمن البلح ؟



They are 18 LE.
ثمنه / يتكلف ١٨ جنيهًا.

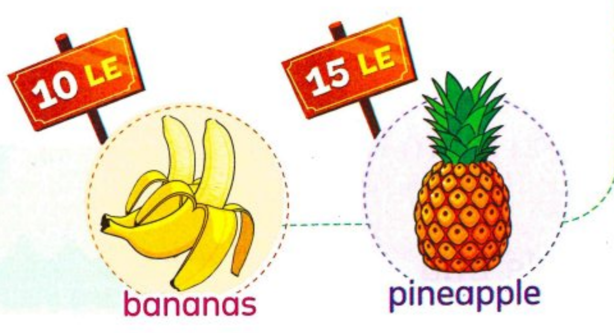


2 Asking about the most / least price :
٢. السؤال عن الشـيء الأكثر / الأقل سعرًا :



⭐ **Which item costs the most ?**

– The apples cost the most.



⭐ **Which item costs the least ?**

– The bananas cost the least.

Notes for parents

- Help your child know how to ask about prices and about the most / least price.

- ساعد طفلك أن يتعرف علي كيفية السؤال عن الأسعار والسؤال عن السعر الأعلى أو الأقل.

Activities on Lessons 5, 6 & 7



1 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.  ho _ ey

2.  shopping li _ t

3.  se _ l

4.  coi _

2 Look, read and tick (✓) or (✗). انظر، اقرأ وضع علامة (✓) أو (✗).



1. It is a bag.









2. I can see a book.



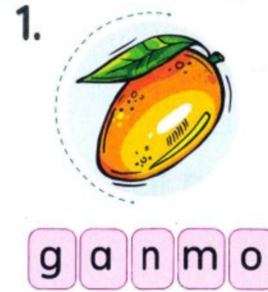
3. This is a receipt.

3 Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب.

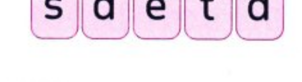






1.  g a n m o ....

2.  n o i c ....

3.   s a e t d ....

4.  u y b ....

4 Read, order and write. اقرأ، رتب واكتب.

1. receipt – have – I – a .

....

2. three – have – Can – I – watermelons ?

....

3. It – five – costs – pounds.

....

4. pay – We – our food – for.

....

5 Read and write T (True) or F (False)

اقرأ وأكتب (صح) أو (خطأ).

I'm Aya. I'm at the market with my mom. My mom has a shopping list. We buy potatoes and carrots. We put them in the bag. We pay for our food.

1. Aya is at the market with her dad. ( )
2. Aya's mom has a shopping list. ( )
3. Aya and her mom don't pay for their food. ( )

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. How much (do – does) the dates cost?
2. I (play – like) fruits and vegetables.
3. We pay (for – on) our food.
4. (How – What) much does the honey cost ?

7 Read and match (A) with (B)

اقرأ وصِل العمود (A) بالعمود (B).

(A)	(B)
1. My mom	( ) a. cost the most.
2. The dates	( ) b. eating a sandwich.
	( ) c. has a shopping list.

8 Look, read and complete.

انظر، اقرأ واكمل.

mangoes – pineapple – banana

1. The .... costs the most .

2. It's a ....

9 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

amira is at the market

....

Lesson 8

• Learn Phonics with Busy Bee !

Phonics

☆ Listen and repeat. استمع وردد.





Pop Quiz on Phonics

☆ Read and number. اقرأ ورقم.

1. This is a boy.
2. I can see a toy.
3. Boil the water in the pan.
4. I have some coins.



• Help your child look at the pictures, listen to the words that have (oi) and (oy).

- ساعد طفلك أن ينظر إلى الصور ، يستمع ويتعرف على الكلمات التى تحتوى على الحروف (oi) و (oy).

Activities on Lesson 8



1 Listen and write the missing sound.

استمع واكتب الصوت الناقص.

1.  b _ _
2.  b _ _ l
3.  t _ _
4.  c _ _ n

2 Look, read and tick (✓) or (✗).

انظر، اقرأ وضع علامة (✓) أو (✗).



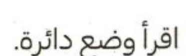





1. It's a coin.
2. I can see a boy.
3. Boil the water in the pan.

3 Read and circle.

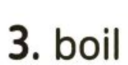
اقرأ وضع دائرة.



1. coin   



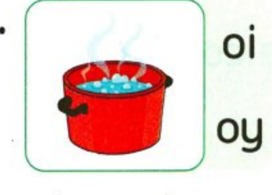
2. boy    



3. boil   

4 Read, circle and write.

اقرأ، ضع دائرة واكتب.

1.  oi / oy — c _ _ n
2.  oi / oy — b _ _
3.  oi / oy — b _ _ l
4.  oi / oy — t _ _

5 Look, read and complete.

انظر، اقرأ واكمل.

coin - boil - toy - boy

1. 

This is a ....

2. 

It is a ....

3. 

I can see a ....

6 Read and match.

اقرأ وصِل .

1. coin •



2. toy •

3. boil •

• 

• 

• 

7 Look, unscramble and write.

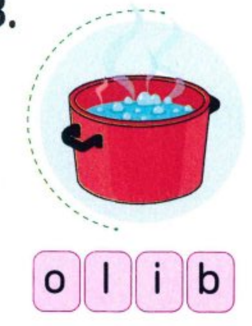
انظر، اعد ترتيب الحروف واكتب.

1. 

....

2. 

....

3. 

....

4. 

....

8 Punctuate the following sentence.

ضع علامات ترقيم للجملة الآتية.

i have some coins

....

Lessons 9 & 10

- At the market
- How much is that ?

I Listening and Reading

Listen and look. استمع وانظر.

Tarek is at the market طارق فى السوق

Tarek : Hello, can I have some figs, please ?

طارق : مرحبا، هل يمكنني أن أحصل على بعض التين، من فضلك ؟

Shopkeeper : Yes, here you are.

البائع : نعم، تفضل.

Tarek : Thank you.
How much is that ?

طارق : شكرًا لك. كم ثمنه ؟

Shopkeeper : That's seven pounds, please.

البائع : ثمنهم سبع جنيهات، من فضلك.



 **Look and read.** انظر واقرأ.

 Hello, can I have three oranges and six bananas, please ?

مرحبًا، هل يمكنى الحصول على ثلاث برتقالات وستة موزات، من فضلك ؟

 Yes, here you are.

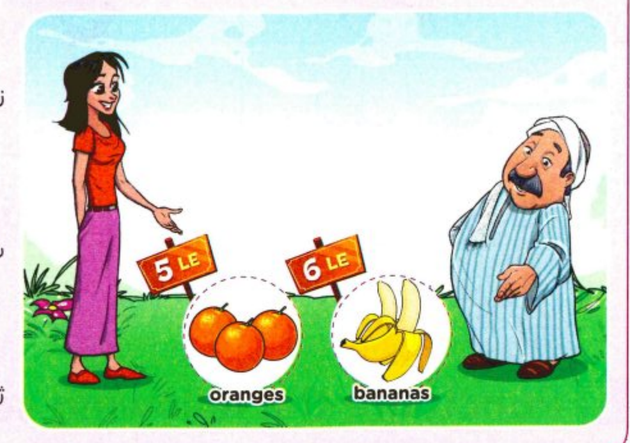
نعم، تفضلى.

 Thank you. How much is that ?

شكرًا لك. كم ثمنهم ؟

 That's 11 LE, please.

ثمنهم إحدى عشر جنيهًا، من فضلك.





Pop Quiz on Reading

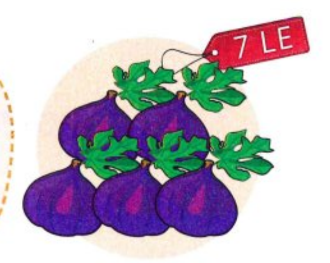
1 Look and complete. انظر و اكمل.

How much is that ? كم ثمن ذلك ؟

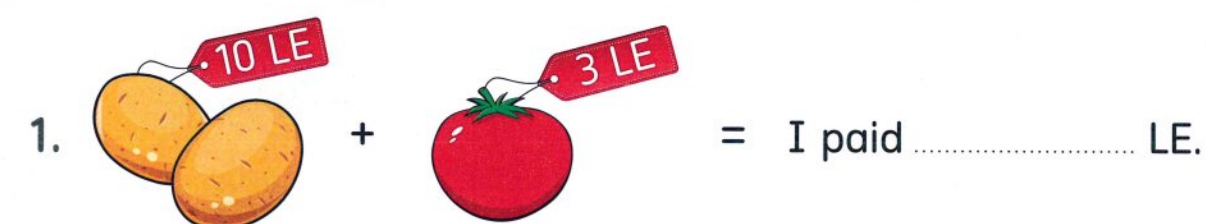
1. That's ...., please.



2. That's ...., please.



2 Do the following sums. قم بحل العمليات الحسابية التالية.



1. = I paid .... LE.



2. = I paid .... LE.

II Writing Skill







Remember :

Punctuation Marks

That's 10 LE, please.

Capital letter | Apostrophe | Comma | Period



Apostrophe 

(am = 'm) (is = 's) (are = 're) (have = 've)

Activities on Lessons 9 & 10

1 Read and complete the dialog.

اقرأ واكمل المحادثة.

that - here - pounds - figs

Nehal : How much is (1) .... ?

Shopkeeper : That's 20 (2) .... , please.

Nehal : Can I have some (3) .... ?

Shopkeeper : Yes, (4) .... you are.

2 Look, read and tick (✓) or (✗).

انظر، اقرأ وضع علامة (✓) أو (✗).

1. That's 4 LE.





2. It costs 3 LE.



3. Two oranges cost 5 LE.

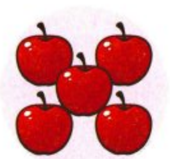





3 Listen and circle.

استمع وضع دائرة.

1. I paid 20 LE for 3 apples.





2. I paid ten pounds for 10 olives.





4 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1. 

_ ota _ oes

2. 
fi _ s

3. 
man _ oes

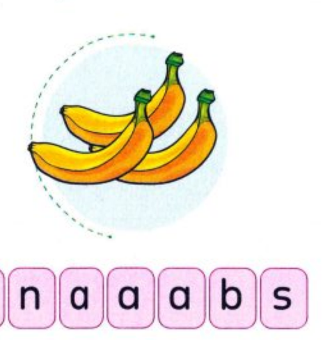
5 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Hello, can I [do – have] some apples, please ?
2. Yes, [here – her] you are.
3. How much [is – are] two oranges ? _ 7 pounds.
4. [Those – That]'s 10 LE.

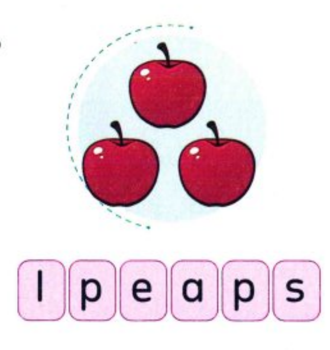
6 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.


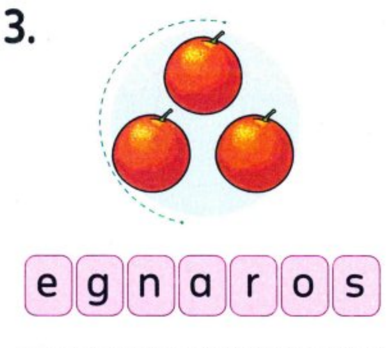
n n a a a b s

....

2.


l p e a p s

....

3.


e g n a r o s

....

7 Look, read and complete.

انظر، اقرأ واكمل.

10 LE - apples - figs

1.


Can I have some ....
, please ?

2.


I paid ....
for watermelon.

8 Read, order and write.

اقرأ، رتب واكتب.

1. two – much – How – are – apples ?

....

2. three onions – for – paid – I – 10 LE.

....

9 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

that s 7 LE, please

....

Lesson **11**

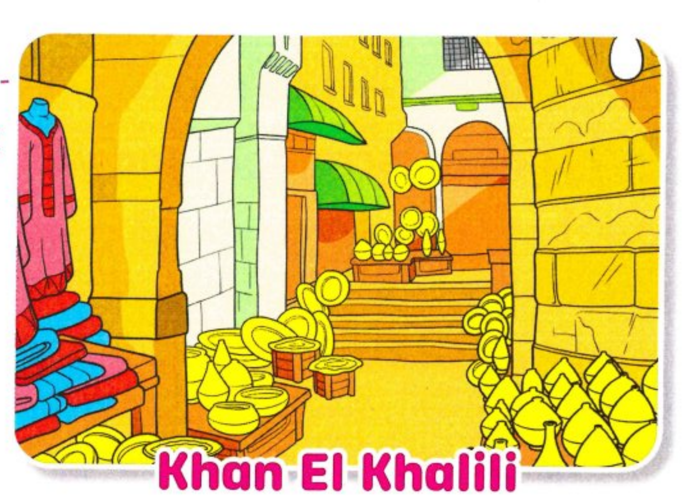
• Wider world

☆ Look and read. انظر واقرأ.



My name's Tamara. I'm at Khan El Khalili market in Cairo. It's very big.

اسمى تمارا. أنا فى سوق خان الخليلى فى مدينة القاهرة. إنه كبير جدًا.



Khan El Khalili



Oyingbo

My name's Idris. I'm at Oyingbo market in Nigeria. There are lots of things to see.

اسمى إدريس. أنا فى سوق مدينة أوينجبو فى دولة نيچيريا. يوجد العديد من الأشياء لتراها.



My name's Prajak. I'm at the market in Bangkok. It's on boats on water.

اسمى براچاك. أنا فى سوق مدينة بانكوك. إنه على قوارب فى الماء.



Bangkok

• Help your child to read about some famous markets around the world.

- ساعد طفلك فى القراءة عن بعض الأسواق الشهيرة حول العالم.



Activities on Lesson 11

1 Read and match [A] with [B].

اقرأ وصِل العمود [A] بالعمود [B].

[A]

1. Khan El Khalili market
2. Sara is

[B]

a. at the market.
b. is in Nigeria.
c. is in Cairo.

2 Read, order and write.

اقرأ، رتب واكتب.

1. is – on water – The market – on boats.

....

2. Nigeria – is – a market – Oyingbo – in.

....

3. at the – Bangkok – I'm – in – market.

....

3 Read and tick [✓] or [✗].

اقرأ وضع علامة [✓] أو [✗].

I am Sama. I'm at Khan El Khalili market. It is in Cairo. It's very big. There are lots of things to buy. I like Khan El Khalili very much. I have a nice time there.

1. Sama is at Khan El Khalili market. ( )
2. Khan El Khalili is in Nigeria. ( )
3. Sama has a nice time in Khan El Khalili. ( )

4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Khan El Khalili market is very [big – small].
2. The market is on boats on [street – water].
3. There are lots of things to [see – sleep] in Nigeria.



◂ هذا الجزء يمكنك من ربط الكلمات التى درستها بجمل
ليساعدك على التمكن من مهارة القراءة والكتابة

Reading & writing skills :

Topic	Guiding words	Sentences
Fruits	guava	I like guavas.
	banana	Bananas are my favorite fruit.
	apple	Can I have some apples, please ?
	orange	There are three oranges.
	figs	I like figs.
Vegetables	carrots	There are eight carrots.
	potatoes	I have some potatoes.
	tomatoes	She has five tomatoes.
	onions	I buy onions at the market.
	olives	I like olives.
	cucumbers	I use cucumbers to make salad.
Healthy and unhealthy food	cakes	I like cakes but they're unhealthy.
	candy	Too much candy is unhealthy.
	cola	Don't drink cola.
	water	Water is healthy.
	carrot	Carrots are vegetables.
	chicken	I like chicken.
	bread	Bread is healthy.

Review | on Unit 9

At the market

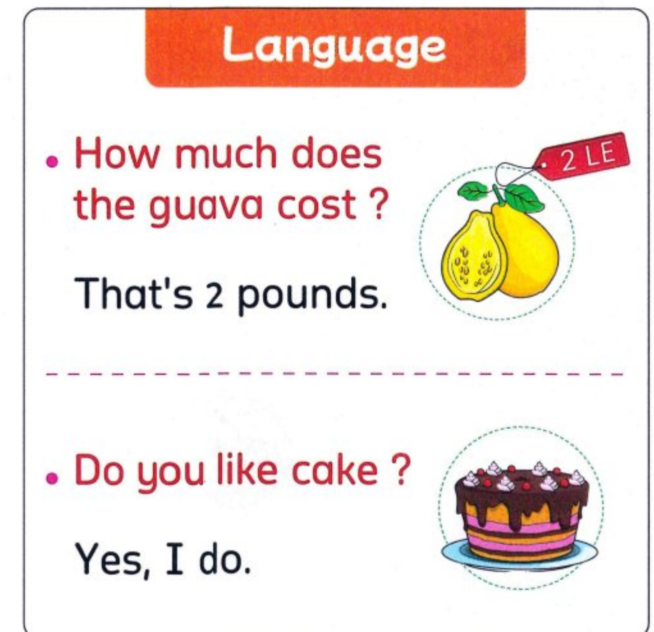
Vocabulary

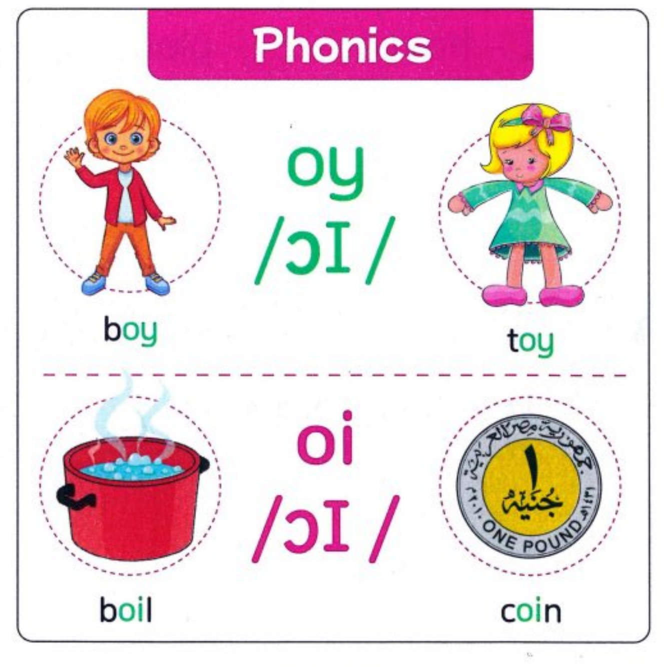
bread, banana, apple, orange, pineapple, guava

date, honey, watermelon, fig, potato, carrot

mango, cucumber, shopping list, onions, receipt, candy

chicken, oil





- Help your child review Unit 9.

- ساعد طفلك فى مراجعة الوحدة التاسعة.

Activities on Unit 9

1 Read and complete the dialog.

اقرأ واكمل المحادثة.

mango – healthy – do – favorite

Soha : Do you like (1) .... food ?
Nour : Yes, I (2) ....
Soha : What's your (3) .... fruit ?
Nour : My favorite fruit is (4) ....

2 Read and match.

اقرأ وصل.

1. I like pineapples. •

2. Chicken is healthy. •

3. We need dates. •








3 Read, order and write.

اقرأ، رتب واكتب.

1. need – We – and – cucumbers – onions .

....

2. I – have – Can – please – a pineapple, ?

....

3. How – does – it – cost – much ?

....

4 Look, read and tick (✓) or (✗).

انظر، اقرأ وضع علامة (✓) أو (✗).

1. It is a watermelon.

2. It is a toy.

3. I need a bottle of oil.





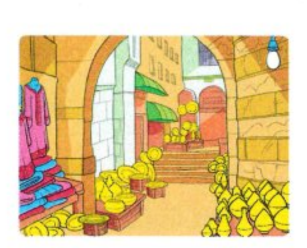


5 Look, read and complete.

انظر، اقرأ واكمل.

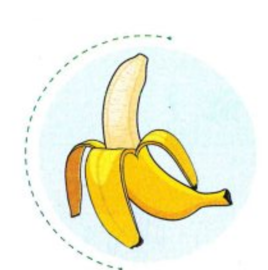
market - banana - watermelon

1.



Khan El Khalili ....
is in Cairo .

2.



A .... is yellow.

6 Choose the correct answer between brackets.

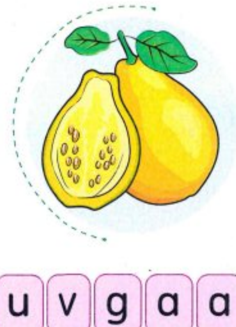
اختر الإجابة الصحيحة مما بين الأقواس.

1. Can I (make - have) two apples ? _ Yes, here you are.
2. (Boil - Want) the water in the pan.
3. How (many - much) is that ? _ That's 13 pounds.
4. Do you like chicken ? - Yes, I (do - don't).

7 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

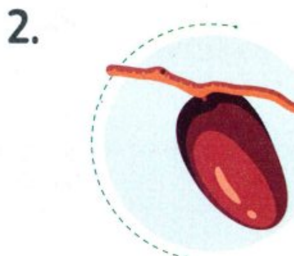
1.



u v g a a

....

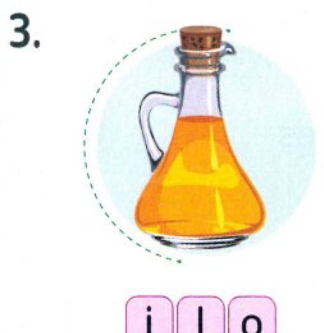
2.



a e d t

....

3.



i l o

....

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

That s 10 LE, please

....

9 Copy the following sentence.

انسخ الجملة الآتية.

We need some water.

....

Review 3 on Units 7, 8 & 9

Vocabulary

Unit 7	Unit 8	Unit 9
sweater	teller	banana
jacket	dentist	fig
dress	butcher	apple
doll	journalist	potato
pants	carpenter	orange
gloves	chef	carrot
scarf	baker	pineapple
cap	customer	mango
cotton	seamstress	guava
woolen	vet	watermelon

Activities on Units 7, 8 & 9

نصوص الاستماع فى نهاية الكتاب

1 Listen and write the missing sound.

استمع واكتب الصوت الناقص.

1. 
sk _ _ t

2. 
f _ _ mer

3. 

c _ _ n

4. 
f _ _

2 Read and complete the dialog.

اقرأ وأكمل المحادثة.

shoes - do - you - need

A : What do you (1)..................... on vacation ?
B : I need (2)..................... .
A : Do (3)..................... want sunglasses ?
B : Yes, I (4).....................

3 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. (This - These) are my socks.
2. Is this (you – your) jacket ?
3. They're (engineers – engineer).
4. He is (a – an) journalist.
5. What does (she – they) do ? – She's a nurse.
6. (We - He) is a farmer.
7. A doctor (helps – builds) sick people.
8. What's the (color – time) ? – It's 6 o'clock.

4 Read, order and write.

اقرأ، رتب واكتب.

1. o'clock – is – It – nine.

....

2. an – is – She – architect.

....

3. cows – after – A farmer – looks – the.

....

THEME 4

Communication



UNIT

10

Out and about

خارج المنزل

• Unit Ten Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lesson 1

Objectives : To describe the weather — أن يصف حالة الجو

Vocabulary : rainy, windy, sunny, hot, cold, cloudy, go outside, read, go swimming, play a game, play football, watch a movie

ممطر، عاصف، مشمس، حار، بارد، غائم، يذهب للخارج، يقرأ، يذهب للسباحة، يلعب لعبة، يلعب كرة القدم، يشاهد فيلم

▶ Lessons 2&3

Objectives : To identify the four seasons — أن يتعرف على الفصول الأربعة

Vocabulary : season, spring, summer, fall, winter — - فصل، ربيع، صيف، خريف، شتاء

Language : - I like spring. I go outside. I don't like winter. It's cold.

- أنا أحب الربيع. أنا أذهب للخارج. أنا لا أحب الشتاء. إنه بارد.

▶ Lesson 4

Objectives : To identify and talk about the senses — أن يتعرف ويتحدث عن الحواس

Language : I can see the trees with my eyes. — أستطيع أن أرى الأشجار بعيناى.

▶ Lesson 5

Objectives : To read stories about the past — أن يقرأ قصص عن الماضى

Vocabulary : shiny, smooth, shell, hard, sand, waves, noise

لامع، ناعم، صدفة (محارة)، صلب، رمال، أمواج، ضوضاء

▶ Lesson 6

Objectives : To find words with the /aʊ/ sound — أن يجد كلمات بها النطق الصوتى /aʊ/

Vocabulary : cloudy, cow, shout, owl — غائم، بقرة، يصيح، بومة

▶ Lessons 7,8 &9

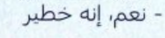
Objectives : To identify animals around the world — أن يتعرف على حيوانات حول العالم

Vocabulary : elephant, lion, camel, giraffe, penguin, monkey, snake, crocodile, fox, legs, feathers, tail, wing

- فيل، أسد، جمل، زرافة، بطريق، قرد، ثعبان، تمساح، ثعلب، أرجل، ريش، ذيل، جناح

Language :

- Is it dangerous ? — - هل هذا خطير؟
- Yes, it is. — - نعم، إنه خطير



Lesson 1

- Out and about
- Language use



I Vocabulary

The weather حالة الطقس



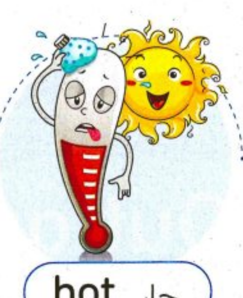
sunny مشمس

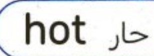


rainy ممطر



windy عاصف

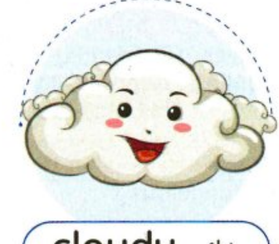




hot حار



cold بارد



cloudy غائم



sun شمس



Activities أنشطة

go outside
يذهب للخارج



read a book
يقرأ كتاب



watch a movie
يشاهد فيلم



play a board game
يلعب لعبة لوحية



go swimming
يذهب للسباحة

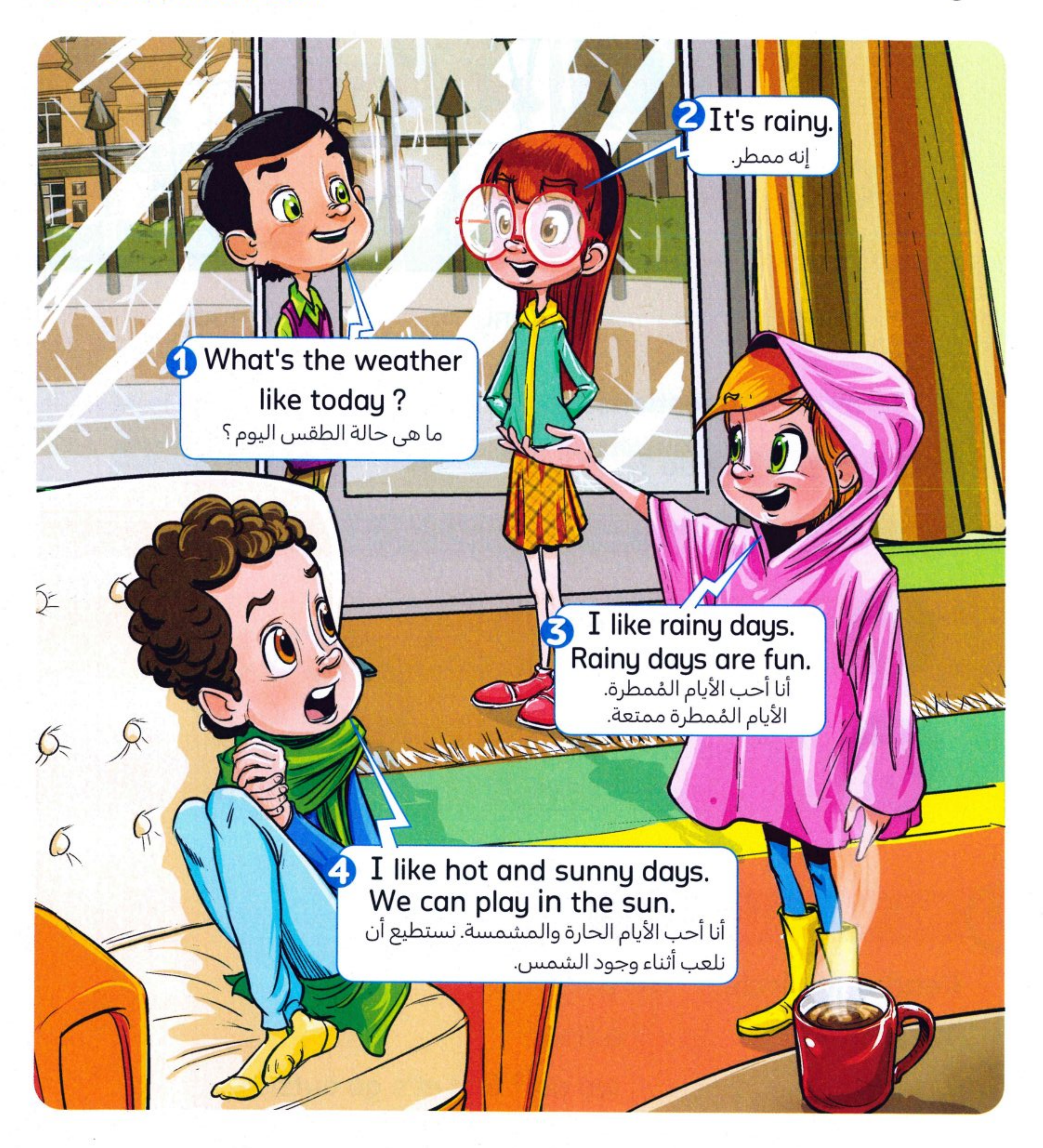


play football
يلعب كرة قدم

II Listening and Speaking

☆ Listen and read.

استمع واقرأ.



• Help your child listen to the dialog and let him/her read what he/she listens to correctly.

- ساعد طفلك فى الاستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة.

III Language



1 To describe the weather.

لوصف حالة الجو.

What's the weather like today ? ما هى حالة الطقس اليوم ؟

It's + an adjective for the weather





rainy.



sunny.



cloudy.

2 To make suggestions.

لتقديم اقتراحات.

- What shall we do ? ماذا سوف نفعل ؟
- Let's + inf. (مصدر الفعل) .... هيا بنا ....



What shall we do ?
ماذا سوف نفعل ؟



Let's go swimming !
هيا بنا نذهب للسباحة !





Pop Quiz on Language



Read and circle.

اقرأ وضع دائرة.

1. Let's (read / reading) a book.
2. A : What (can / shall) we do ? B : Let's go outside.
3. It's (rain / rainy).
4. (What / When) is the weather like today ? – Sunny.

Activities on Lesson 1

1 Read and complete the dialog.

اقرأ واكمل المحادثة.

rainy – days – weather – like

Soha : What's the [1] .... like today ?

Mona : It's [2] ....

Soha : Do you [3] .... rainy days ?

Mona : No, I like sunny [4] ....

2 Read and match [A] with [B].

اقرأ وصِل العمود [A] بالعمود [B].

[A]	[B]
1. I like hot •	◯ a. are fun.
2. What's the weather •	◯ b. and sunny days.
	◯ c. like today ?

3 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



d u o l c y

....

2.



y u n s n

....

3.



v e i o m

....

4 Read, order and write.

اقرأ، رتب واكتب.

1. is – the – What – today – like – weather ?

....

2. play - Let's – a – game – board.

....

3. rainy – It – is.

....

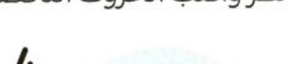
5 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I (watch – read) a movie on TV.
2. Let's play (books – football).
3. I like to (read – eat) books.
4. Let's (going – go) swimming.
5. (Who – What) shall we do?
6. I like (rainy – rain) days.
7. I (play – go) a board game.

6 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1. win _ y
2. _ ot
3. 
_ ai _ y
4. 

clo _ dy

7 Look, read and complete.

انظر ، اقرأ واكمل.

game – swimming – watch

1. 
I .... a movie.

2. 
We play a board ....

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية .

let's go outside

....

9 Copy the following sentence.

انسخ الجملة الآتية.

What's the weather like today ?

....

Lessons 2 & 3

- Let's learn words
- Reading



I Vocabulary

Key vocabulary

1 **spring** فصل الربيع



It's sunny and cloudy in spring.

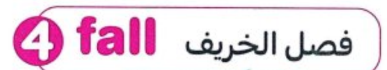
2 **winter** فصل الشتاء

It's cold and rainy in winter.





It's hot and sunny in summer.





It's cold and windy in fall.

Extra Vocabulary



inside بالداخل



outside بالخارج

⭐ Look and read. انظر و اقرأ.



I like spring. I go outside and play with my friends. I like fall, too, but it's windy. I don't like winter. It's cold. My favorite season is summer because I go to the beach. I go swimming.

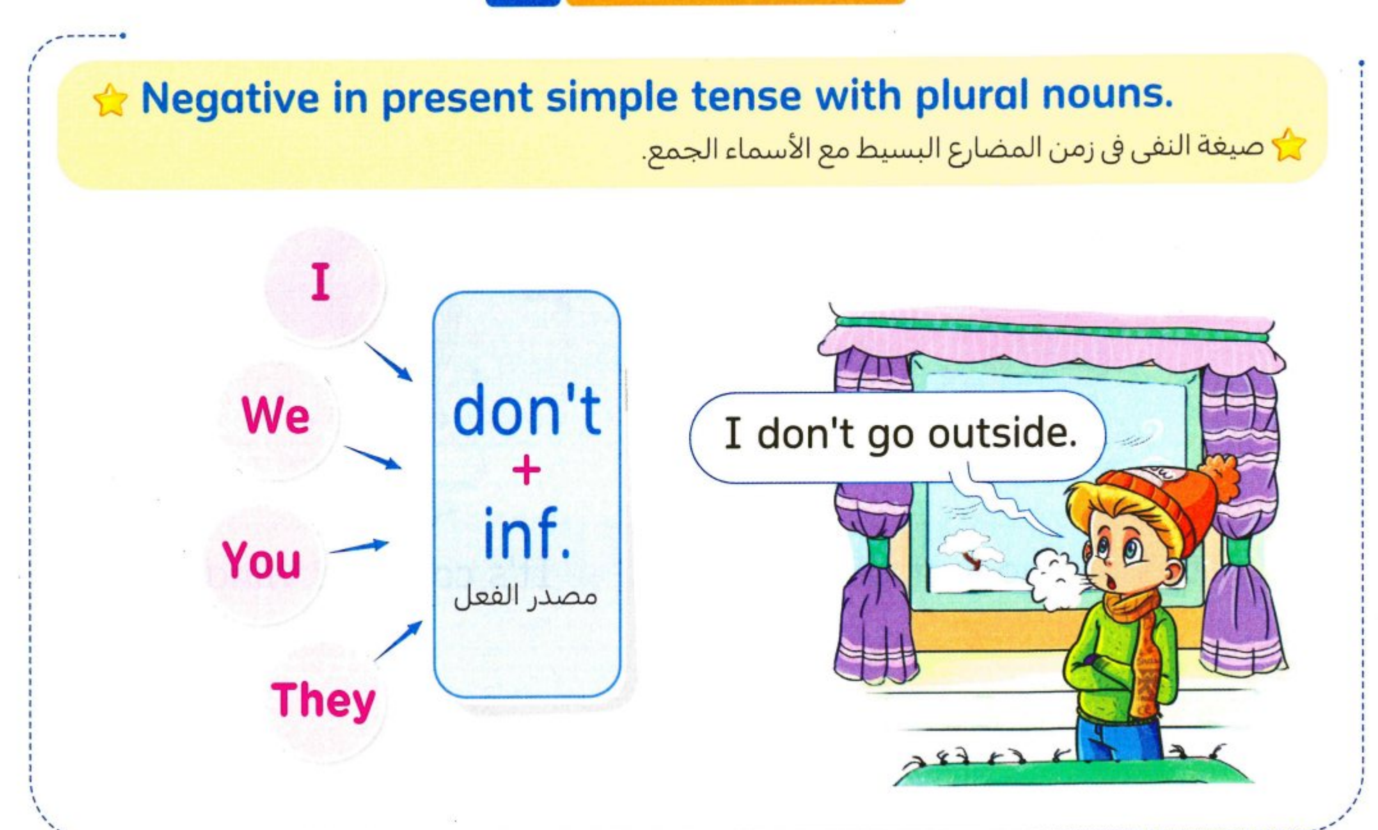
أنا أحب فصل الربيع. أنا أذهب للخارج وألعب مع أصدقائى. أحب فصل الخريف أيضًا، لكنه عاصف. أنا لا أحب فصل الشتاء. إنه بارد. فصلى المفضل من العام هو فصل الصيف لأننى أذهب إلى الشاطىء. أذهب للسباحة.



II Language

⭐ Negative in present simple tense with plural nouns.

⭐ صيغة النفى فى زمن المضارع البسيط مع الأسماء الجمع.



• Help your child learn how to use present simple tense in negative with (I – We – You – They) using (don't).

- ساعد طفلك أن يتعلم كيف يستخدم زمن المضارع البسيط فى صيغة النفى مع (I – We – You – They) باستخدام (don't).



Activities on Lessons 2 & 3

1 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1. 
– pring

2. win – er

3. 
sum – er

4. 
fal –

2 Read, order and write.

اقرأ، رتب واكتب.

1. in – It's – sunny – summer.

....

2. play – We – board – games.

....

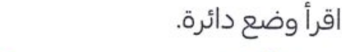
3. don't – I – winter – like.

....

4. is – season – My favorite – fall.

....

3 Read and circle.



اقرأ وضع دائرة.

1. It's cold and windy in fall.




2. It's cold in winter.






3. We go outside.




4 Read and match [A] with [B].

اقرأ وصِل العمود [A] بالعمود [B].

[A]

1. My favorite season is •
2. It is cold and rainy •

[B]

a. in winter.
b. in summer.
c. fall.

5 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



e r t n i w

....

2.

e u r m s m

....

3.



n i r p s g

....

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I don't like winter. It's (cold – sunny).
2. It is hot. I (don't – doesn't) go outside.
3. We like summer because we go to the (beach – friends).
4. I don't (watch – watches) movies.
5. We go swimming in (summer – winter) because it is hot.

7 Look, read and complete.

انظر ، اقرأ واكمل.

swimming – beach – sunny – fall

1.



It's .... in summer.

2.



My favorite season is ....

3.



I go to the .... in summer.

4.



I go .... on Fridays.

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية .

i don't go outside

....

9 Copy the following sentence.

انسخ الجملة التالية .

It is a sunny day.

....

Lesson 4

• Our senses

I Vocabulary

Key vocabulary

I have five senses



Extra Vocabulary

toe اصبع قدم	wind رياح	hear يسمع	see يرى

II Language

• I can + inf. مصدر الفعل ....

Ex.: I can smell the flower.

☆ **Look, read and complete.** انظر، اقرأ واكمل.

smell – taste – touch – hear – see



1. I can .... my toes.

أستطيع أن ألمس أصابع قدمي.



2. I can .... the trees.

أستطيع أن أرى الأشجار.



3. I can .... the flower.

أستطيع أن أشم الزهرة.



4. I can .... the wind.

أستطيع أن أسمع الرياح.



5. I can .... the fruit.

أستطيع أن أتذوق الفاكهة.

Lesson
5



• At the beach

I Vocabulary

Key vocabulary


shell صدفة


beach شاطئ


shiny لامع - براق


waves أمواج

Extra Vocabulary


delicious لذيذ


sand رمال


hard صلب


smooth ناعم


close يغلق

Definitions

Word	Definition
Characters	are the people in the story.
Setting / Place	is where the story happened.



Pop Quiz on Vocabulary

Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.

w _ v _ s

2.

s _ n _

3.

sh _ l _

4.
sm _ _ th

II Listening and Speaking

Read and learn. اقرأ و تعلم.

At the beach

Reem went to the beach with her family. It was sunny. Reem ran onto the beach. She saw a shiny, pink shell. She picked it up. It was smooth and hard in her hand. Reem sat down on the sand. She closed her eyes.
She listened to the waves.

"Do you want a cake, Reem ?" said Mom. "Yes, please," said Reem. "It smells delicious!"



Look and read. انظر واقرأ.

At home

It was a cold and rainy day. Youssef and Sherif looked out of the window."Let's play a board game." said Sherif. The boys started the game. "What's that noise?" asked Youssef. They looked under the table. They looked under the chairs. The noise didn't stop. They opened the door. A cat walked in. "It's the cat!" said Youssef.



ذهبت ريم إلى الشاطئ مع عائلتها، كان الجو مشمس. جرت ريم على الشاطئ. رأت صَدفة لامعة وردية اللون فأخذتها. كانت ناعمة وصلبة فى يدها. جلست ريم على الرمال. أغلقت عينيها. استمعت إلى الأمواج. قالت الأم : "هل تريدين كعك يا ريم ؟" قالت ريم : "نعم من فضلك" "إن رائحتها لذيذة".

إنه كان يوم بارد ممطر. نظر يوسف وشريف خارج النافذة. قال شريف "هيا بنا نلعب لعبة لوحية". بدأ الأولاد اللعبة. سأل يوسف. "ما هذه الضوضاء ؟". نظروا أسفل المنضدة. نظروا أسفل الكراسى. الضوضاء لم تتوقف. فتحوا الباب. دخلت القطة. قال يوسف "إنها قطة".

Activities on Lessons 4 & 5

1 Read, look and tick [✓] or [✗].

اقرأ، انظر وضع علامة [✓] أو [✗].





1. It was a rainy day.



2. I saw a pink shell.





3. It's smooth.





4. She opens the bag.





2 Look, read and tick [✓] for the correct answer.

انظر، اقرأ وضع علامة [✓] أمام الإجابة الصحيحة.

1.

hard ☐
smooth ☐

2.

sand ☐
shiny ☐

3.

shell ☐
waves ☐

3 Read, order and write.

اقرأ، رتب واكتب.

1. to – We – the – went – beach.

....

2. you - want – Do – cake – a ?

....

3. my - can – I – touch – toes.

....

4. see - does – Ramy – What – the beach – on ?

....

4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Soha picked the shell (up – at).
2. Do you (want – help) a cake, Mona ?
3. Yasser sat down (on – at) the sand.
4. I (listen – make) to the waves on the beach.
5. They went to the beach last summer. It was (sunny – cold).
6. Let's (eat – play) a board game.

5 Read and write T (True) or F (False)

اقرأ واكتب (صح) أو (خطأ).

Reem went to the beach with her family. It was sunny. Reem ran onto the beach. She saw a shiny, pink shell. She picked it up. Reem sat down on the sand.

1. Reem ran onto the beach. ( )
2. Reem saw a shiny, red shell. ( )
3. Reem went to the beach. ( )

6 Read and match (A) with (B).

اقرأ وصِل العمود (A) بالعمود (B).

(A)	(B)
1. I saw a shell	a. a board game.
	b. hot.
2. Let's play	c. on the beach.

7 Punctuate the following sentences.

ضع علامات الترقيم للجمل الآتية .

1. what's that noise

....

2. reem went to the beach with her family

....

8 Copy the following sentence.

انسخ الجملة التالية.

They opened the door.

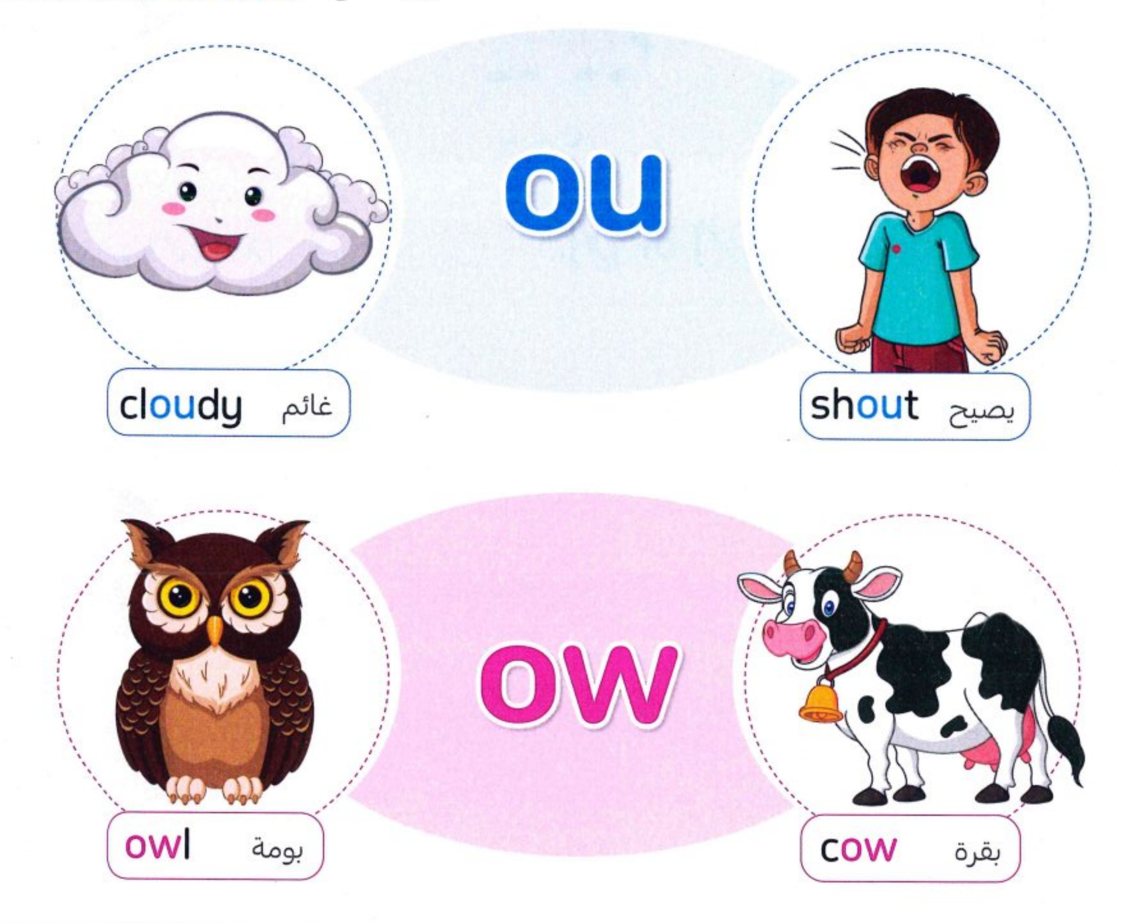
....

Lesson 6

• Learn phonics with Busy Bee !

Phonics

Look and listen. انظر واستمع.

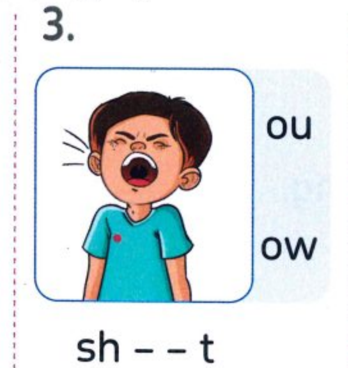


Pop Quiz on phonics

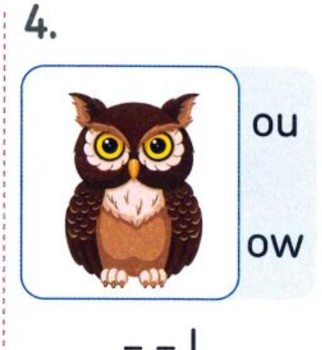
Listen, circle and write. استمع، ضع دائرة واكتب.

1.
ou
ow
cl – – dy

2.
ou
ow
c – –

3.


sh – – t

4.


– – l

• Help your child look and listen to the words that have (ou) or (ow).

- ساعد طفلك أن ينظر ويستمع إلى الكلمات التى بها الأصوات (ou) و (ow).

Activities on Lesson 6

نصوص الاستماع فى نهاية الكتاب

1 Listen and write the missing sound.

استمع واكتب الصوت الناقص.

1. 

cl _ _ dy

2. c _ _

3. 

_ _ l

2 Read, look and tick (✓) or (✗).

اقرأ، انظر وضع علامة (✓) أو (✗).

1. It is cloudy today.  

2. She plays football.   

3. Don't shout in class.  

3 Read and circle.

اقرأ وضع دائرة.

1. The owl is on the tree.   

2. He is shouting.    

3. The cow is black and white.    

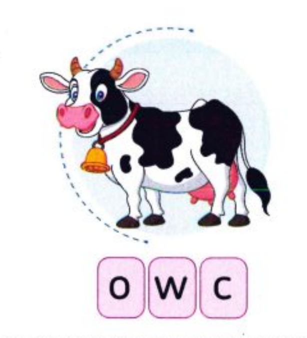


4 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1. 

....

2. 

....

3. 

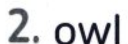
....

5 Look and write the words.

انظر واكتب الكلمات.

1. .... 

2. .... 



6 Match.

صِل.

1. cow •

2. owl •

3. cloudy •



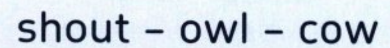






7 Look, read and complete.

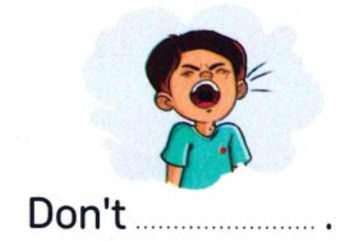
انظر ، اقرأ واكمل.



shout – owl – cow

1. 

The .... is eating the grass.

2. 

Don't ....

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية.

it's cloudy today

....

Lessons
7 & 8

- Animals around the world
- Let's learn words
- Language

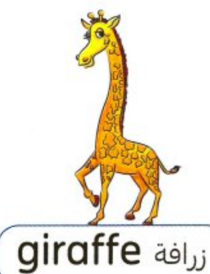
I Vocabulary

Animals حيوانات




elephant فيل | lion أسد | camel جمل | penguin بطريق | monkey قرد







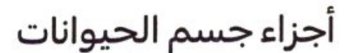
snake ثعبان | crocodile تمساح | giraffe زرافة | fox ثعلب | parrot ببغاء





tortoise سلحفاة برية | turtle سلحفاة [تعيش فى الماء والبحر] | flamingo طائر الفلامنجو

Parts of the animals' body أجزاء جسم الحيوانات









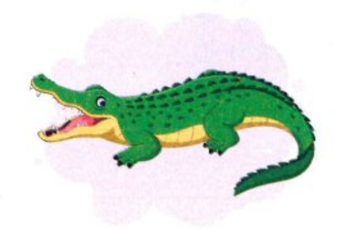

tail ذيل | wing جناح | teeth أسنان | feathers ريش | legs أرجل | neck رقبة



II Reading

Look and read. انظر واقرأ.

1. A crocodile is dangerous.
التمساح خطير.



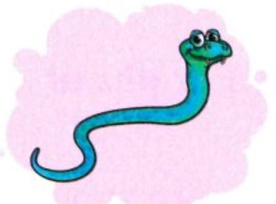
2. Butterflies are beautiful.
الفراشات جميلات.



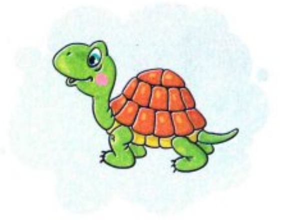
3. Giraffes are tall.
الزرافات طويلة.



4. A snake is long and thin.
الثعبان طويل ونحيف.



5. A turtle's got a small head and four short legs.
السلحفاة لديها رأس صغير وأربع أرجل قصيرة.



III Language

Remember : Asking about things.

- What is it ? • It's a / an + singular noun .
- What are they ? • They are + plural noun .



What is it ?
ما هذا ؟



It is a fox.
إنه ثعلب.



What are they ?
ماذا يكونوا هؤلاء ؟



They are butterflies.
هؤلاء فراشات.



Asking Yes / No question about adjective in animals :

السؤال بـ «هل» عن الصفات فى الحيوانات :

A For singular : Is it + adjective ? Yes, it is. / No, it isn't.

Is it dangerous ?
هل هذا خطير ؟





Yes, it is.
نعم، إنه كذلك.



B For plural : Are they + adjective ? Yes, they are. / No, they aren't.

Are they dangerous ?
هل هؤلاء خطيرين ؟



No, they aren't.
لا، ليسوا كذلك.



Activities on Lessons 7 & 8

1 Look and tick [✓] or [✗].



انظر وضع علامة [✓] أو [✗].

1. It's a penguin.

2. This is a flamingo.

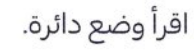
 

3. I can see an elephant.



2 Read and circle.





اقرأ وضع دائرة.

1. turtle

2. parrot

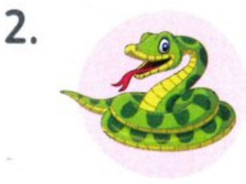
  

3. penguin

3 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.	2.	3.	4.
			
t _ rt _ ise	s _ a _ e	l _ on	fl _ mi _ go

4 Order and write.

رتب واكتب.

1. they – Are – dangerous ?

....

2. beautiful – are – They .

....

3. What – it – is ?

....

4. long – A snake – and thin – is.

....

5 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. The [giraffe – fox] has got a long neck.
2. The [parrot – crocodile] is dangerous.
3. The snake is [long – fat] and thin.
4. A : What [are – is] it ? B : It is a fox.
5. A : Is it dangerous ? B : No, it [is – isn't].

6 Look, read and complete.

انظر، اقرأ واكمل.

penguin – lion – fox – camel

1. It's a	2. This is a ....
3. A .... has sharp teeth.	4. A .... has a tail.

7 Read and match [A] with [B].

اقرأ وصِل العمود [A] بالعمود [B].

[A]	[B]
1. What is it ?	a. It's long and thin.
2. Is it dangerous ?	b. Yes, it is.
	c. It's a snake.

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة التالية .

what are they

....

9 Copy the following sentence.

انسخ الجملة التالية .

Is it dangerous ?

....

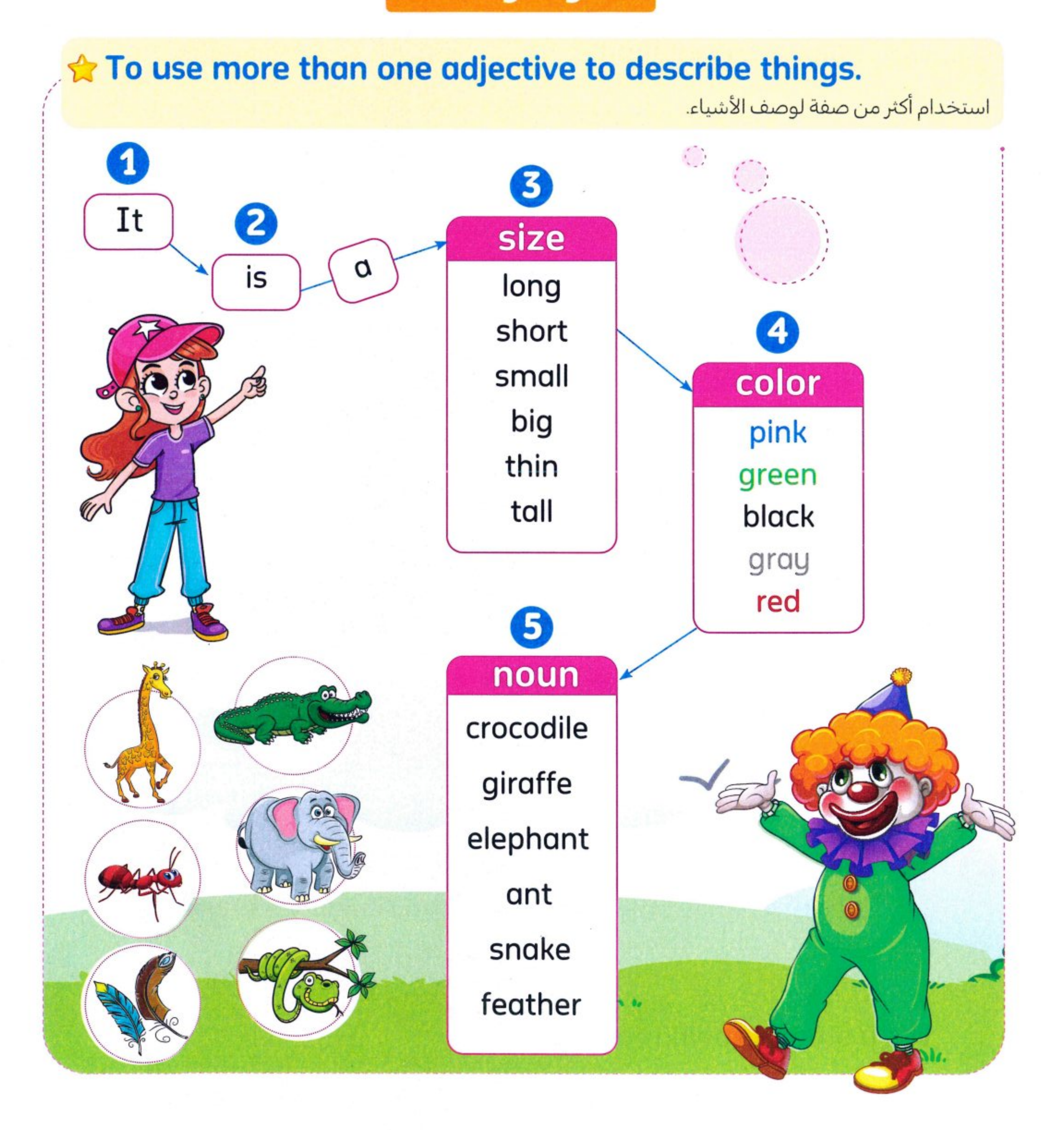
Lessons 9 & 10

- Learn Language
- Amazing places

Language

⭐ **To use more than one adjective to describe things.**

استخدام أكثر من صفة لوصف الأشياء.





Pop Quiz on Language



 **Read and match.** اقرأ وصل.

1. It's a big, gray elephant.
   إنه فيل كبير الحجم و رمادى اللون.



2. It's a pink flamingo.
   إنه طائر فلامنجو وردى اللون.



3. It's a small, brown fox.
   إنه ثعلب صغير الحجم بنى اللون .



4. It's a long, green crocodile.
   إنه تمساح طويل أخضر اللون.



5. It's a tall, orange giraffe.
   إنها زرافة طويلة برتقالية اللون.



6. It's a small, brown monkey.
   إنه قرد صغير الحجم بنى اللون.



⭐ Look, listen and read. انظر، استمع واقرأ.

Antarctica is at the South Pole. It is very, very cold! There is ice all the time. Penguins live in Antarctica.

تقع القارة القطبية الجنوبية فى القطب الجنوبى. إنها باردة جدًا جدًا! يوجد ثلج طوال الوقت. تعيش طيور البطريق فى القارة القطبية الجنوبية.





The Sahara Desert is very big and very, very hot. There isn't any rain. Fennec foxes and camels live in the desert.

الصحراء الكبرى مساحتها كبيرة جدًا والجو بها حار جدًا جدًا. لا يوجد أى مطر. تعيش ثعالب الفنك والجمال فى الصحراء.

It is very rainy in the Amazon Rainforest. It is hot, too. Monkeys and parrots live in the rainforest.

الجو ممطر جدًا فى غابات الأمازون المطيرة. إنها حارة أيضًا. تعيش القرود و طيور الببغاء فى الغابات المطيرة.



Activities on Lessons 9 & 10

1 Look, read and complete the table.
انظر، اقرأ واكمل الجدول.

1.



pink · It's · a · small · butterfly

2.



elephant · a · big · gray · It's

It's	a	adjective (size)	color	noun / animal
				butterfly
				elephant

2 Look and write the missing letters.
انظر واكتب الحروف الناقصة.

1.



par _ ot

2.



fennec f _ x

3.



pen _ uin

4.



ca _ el

3 Read, order and write.
انظر، رتب واكتب.

1. ant – It's – a – , black – small.

....

2. hot – very – Desert – The – Sahara – is.

....

3. , green – crocodile – It's – a – long.

....

4 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

[A]

1. Monkeys live in
2. The Amazon Rainforest is

[B]

a. crocodile.
b. the rainforest.
c. very rainy.

5 Read and tick [✓] or [✗].

اقرأ وضع علامة [✓] أو [✗].

The Sahara Desert is very big and hot. There isn't any rain. Fennec foxes and camels live in the desert.

1. The Sahara Desert is very small.
2. Camels live in the desert.
3. Fennec foxes live in Antarctica.

6 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1. k e a n s

....

2. l a t l

....

3. e k n o m y

....

7 Punctuate the following sentences.

ضع علامات الترقيم للجمل الآتية .

1. it's a long, black snake

....

2. monkeys and parrots live in the rainforest

....

8 Copy the following sentence.

انسخ الجملة التالية .

It's a small, brown fox.

....



◂ هذا الجزء يمكنك من ربط الكلمات التى درستها بجمل
ليساعدك على التمكن من مهارة القراءة والكتابة

Reading & writing skills :

Topic	Guiding words	Sentences
The weather	rainy	It's a rainy day.
	sunny	I like sunny days.
	windy	It's windy today.
	hot	It's hot and sunny.
	cloudy	It's a cloudy day.
Seasons	spring	It's sunny and cloudy in spring.
	winter	It's cold in winter.
	summer	It's hot and sunny in summer.
	fall	It's cold and windy in fall.
Animals	elephant	The elephant is big.
	giraffe	The giraffe has a long neck.
	crocodile	The crocodile is dangerous.
	parrot	The parrot has feathers.
Senses	smell	I can smell with my nose.
	hear	I can hear with my ears.
	taste	I can taste the fruit.
	see	I can see with my eyes.
	touch	I can touch my toes.

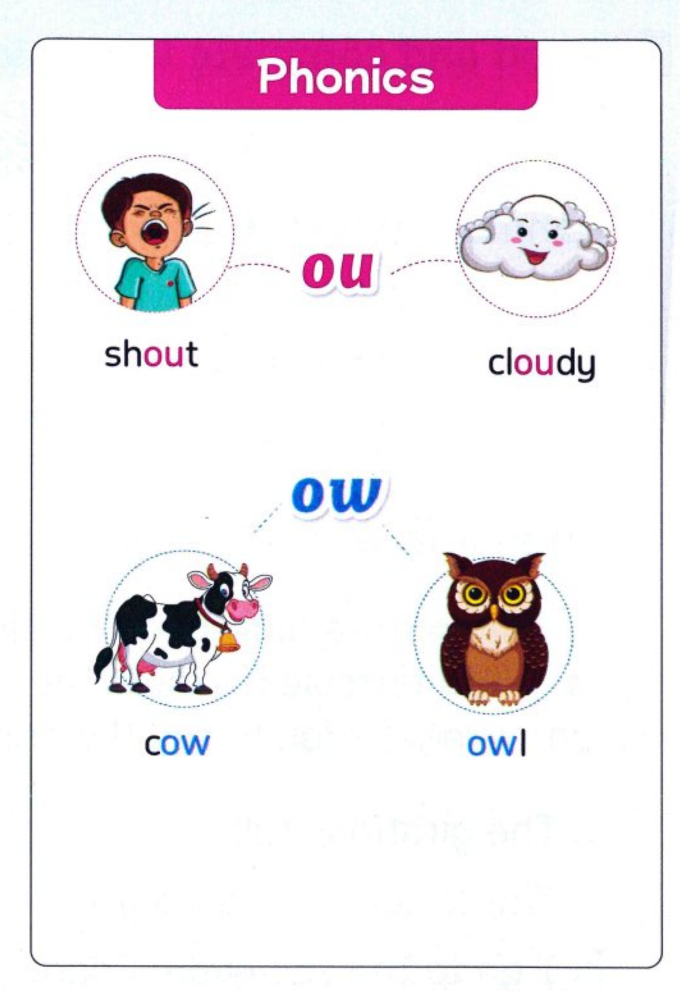
Review | on Unit 10

Out and about

Vocabulary



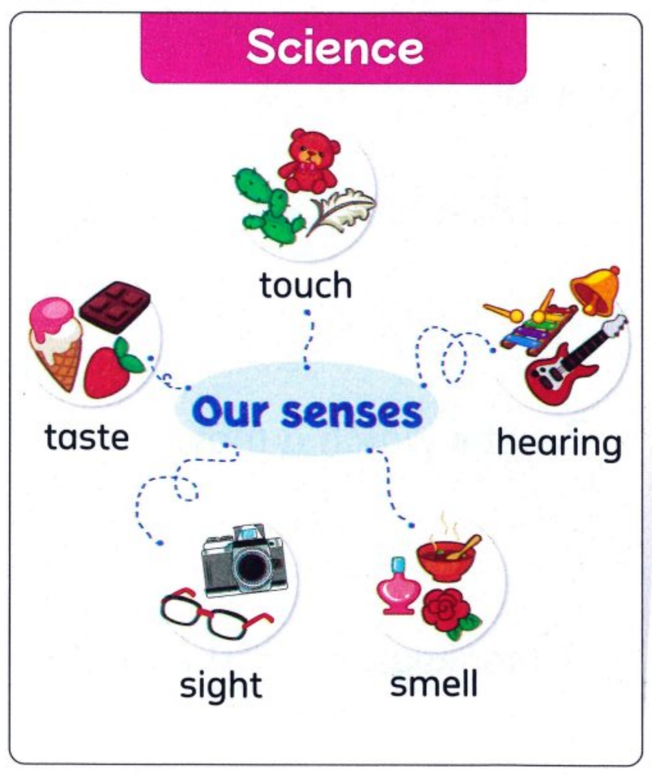
Phonics



Language



Science



• Help your child review Unit 10.

- ساعد طفلك فى مراجعة الوحدة العاشرة.

Activities on Unit 10

1 Read and complete the dialog. اقرأ واكمل المحادثة.

summer - sunny - weather - favorite

Rahma : What's the (1)...................... like today ?

Youssef : It's (2)...................... .

Rahma : What's your (3)...................... season ?

Youssef : My favorite season is (4)...................... .

2 Read and write T (True) or F (False). اقرأ واكتب (صح) أو (خطأ).

Animals are different. The giraffe is tall. The elephant is very big. The tortoise is small. The snake is long and thin. I go to the zoo every Friday to see the animals. I love animals very much.

1. The giraffe is tall. ( )
2. The tortoise is very big. ( )
3. I go to the zoo every Friday. ( )

3 Read and circle. اقرأ وضع دائرة.

1. It's a penguin.

2. Let's watch a movie.

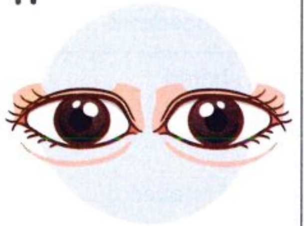
  

3. Monkeys live in the rainforest.

4 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1. 
e _ es

2. 
_ eathers

3. 
_ inter

4. 
_ unny

5 Order and write.

رتب واكتب.

1. touch – toes – I – my – can.

....

2. big – , gray – a – It's – elephant.

....

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I don't like [winter – spring]. It's cold.
2. We can hear with our [ears – hands].
3. Camels live in [Antarctica – Sahara Desert].
4. [Where – What] is it ? – It's a snake.
5. What's the [color – weather] like ? – It's sunny.
6. I can see with my [nose – eyes].
7. The giraffe has a long [feathers – neck].
8. I can [hear – taste] with my ears.

7 Punctuate the following sentence.

ضع علامات الترقيم للجملة التالية .

what s the weather like

....

8 Copy the following sentence.

انسخ الجملة التالية.

I can taste the fruit.

....

UNIT 11

It's ten o'clock

إنها العاشرة تمامًا

• Unit Eleven Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lessons 1&2

Objectives : To revise telling the time and making suggestions

- أن يراجع أخبار الوقت وتقديم اقتراحات

Vocabulary : restaurant , lentil soup, tahina, crab, shrimp

- مطعم، شوربة عدس، طحينة، كابوريا، جمبرى

Language : What time is it ? - It's 10 o'clock. - ما الوقت ؟ إنها العاشرة بالضبط.

▶ Lesson 3

Objectives : To talk about routines using adverbs of frequency

أن يتحدث عن الأعمال اليومية باستخدام ظروف التكرار

Language : - How often do you go to a restaurant ? - كم مرة تذهب إلى المطعم ؟
- I sometimes go to a restaurant. - اذهب أحيانًا إلى المطعم.

▶ Lessons 4&5

Objectives : - To read a text about a girl's day - أن يقرأ نص عن يوم بنت

Vocabulary : get up, sleep late, play with friends, go to bed

- يستيقظ، ينام متأخر، يلعب مع الأصدقاء، يذهب إلى النوم

▶ Lessons 6&7

Objectives : - To answer questions based on a bar graph

- أن يجيب عن أسئلة تعتمد على الرسم البيانى

Vocabulary : vacation, sea, fort, playground, library - أجازة، بحر، قلعة، ملعب، مكتبة

Language : - What time do you get up on school days ?

- ما الوقت الذى تستيقظ فيه أيام المدرسة ؟

▶ Lesson 8

Objectives : To recognise and produce the letter sound /aI /

أن يتعرف على صوت الحروف/ aI / وكيفية نطقها

Vocabulary : time, pie, fly, kite, tie, sky وقت، فطيرة، يطير، طائرة ورقية، رابطة عنق، سماء

▶ Lessons 9&10

Objectives : To plan a visit to the library أن يخطط لزيارة المكتبة

Vocabulary : reading area, puppet show area, computer lab

- ركن القراءة، ركن عرض الدمى، معمل كمبيوتر

▶ Lesson 11

Objectives : To talk about different times around the world

- أن يتحدث عن التوقيتات المختلفة حول العالم



Lesson 1

- Qaitbay Fort
- It's ten o'clock.



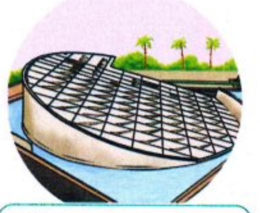
Vocabulary



fish سمك



visit يزور



library مكتبة



beach شاطئ



Alexandria
مدينة الإسكندرية



Qaitbay Fort
قلعة قايتباى



restaurant
مطعم



Pop Quiz on Vocabulary

1 Look and write the words.

انظر واكتب الكلمات.

1.



....

2.



....

3.



....

2 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



r r b i l a y

....

2.



t o f r

....

3.



i s i v t

....

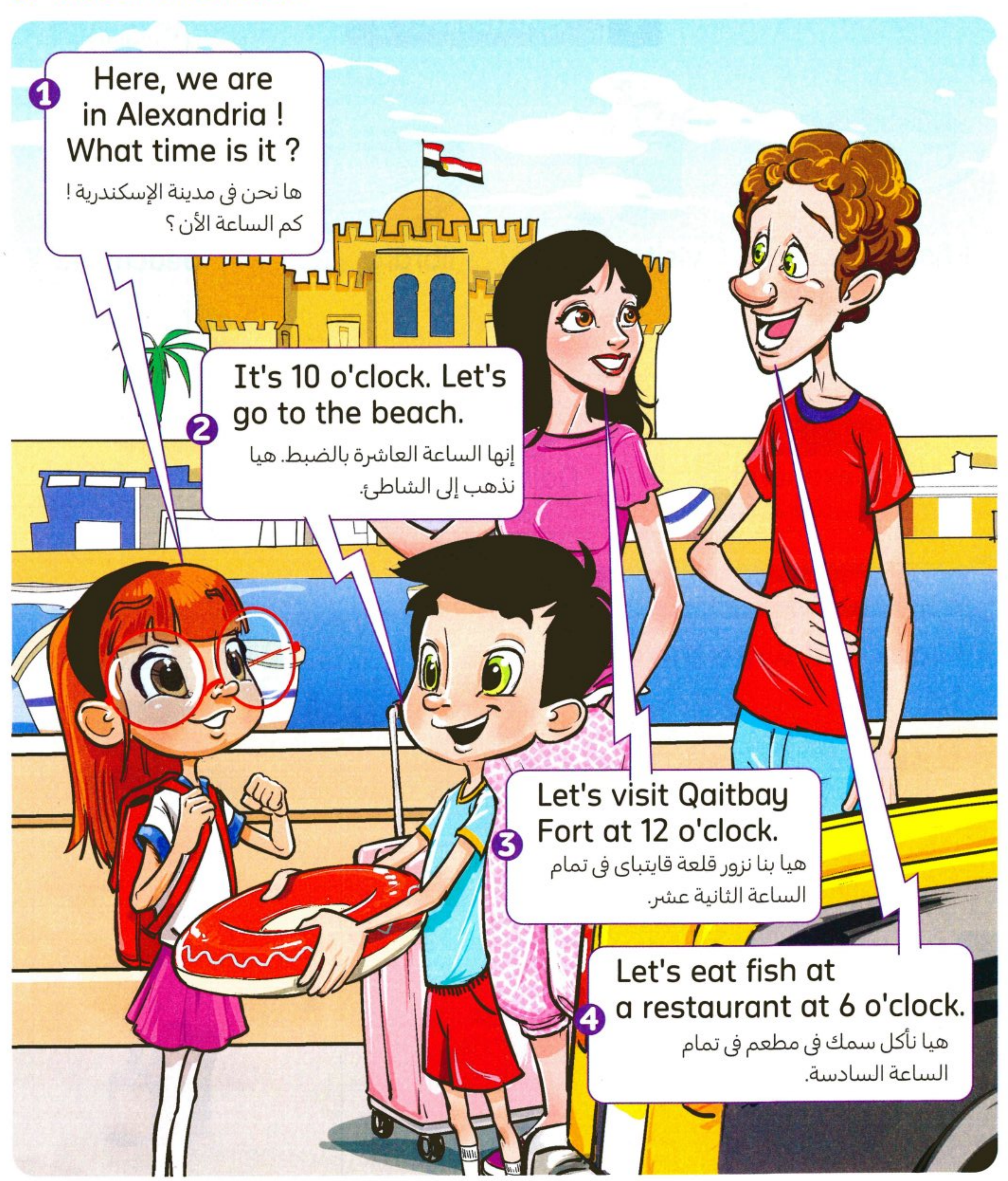
• Ask your child to look and write the words.

- اطلب من طفلك أن ينظر ويكتب الكلمات.

II Listening and Speaking

⭐ Listen and read.

استمع واقرأ.



Notes for parents

- Help your child listen to the dialog and let him/her say what he/she listens to correctly.

- ساعد طفلك فى الاستماع إلى المحادثة ودعه يقول ما يسمعه بطريقة صحيحة.

Activities on Lesson 1

1 Read and complete the dialog. اقرأ واكمل المحادثة.

o'clock - beach - time - Fort

A : What (1) .... is it ?

B : It's 10 (2) ....

A : Let's go to the (3) ....

B : No. Let's visit Qaitbay (4) ....

2 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

1. It's 12 o'clock.

2. Let's go to the beach.

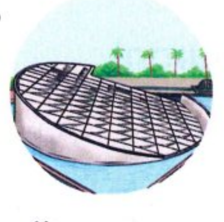
3. We are in Alexandria.

4. Let's eat fish.





3 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1. 

li _ rary

2. 

_ ish

3. 

re _ taurant

4. 

f _ rt

4 Read, order and write. اقرأ، رتب واكتب.

1. to – beach – go – Let's – the.

....

2. is – it – What – time ?

....

3. Alexandria – are – in – We.

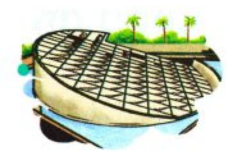
....

5 Read and match.

اقرأ وصل.

1. fish •
2. library •
3. restaurant •









6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. [When – What] time is it ? – It's 6 o'clock.
2. Let's [go – eat] to the beach.
3. Let's eat at a [fort – restaurant].
4. Let's [visit – play] Qaitbay Fort.
5. I [eat – drink] fish at a restaurant.

7 Read and match [A] with [B].

اقرأ وصل العمود [A] بالعمود [B].

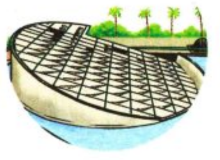
[A]	[B]
1. Let's eat fish •	☐ a. It's two o'clock.
2. What time •	☐ b. is it ?
	☐ c. at a restaurant.

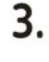
8 Read and circle [✓] or [✗].

اقرأ، وضع دائرة حول [✓] أو [✗].

1.

fort
(✓ / ✗)

2.

library
(✓ / ✗)

3.


meat
(✓ / ✗)

9 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية .

let's visit Qaitbay Fort

....

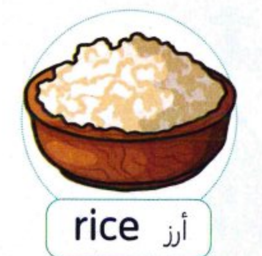
Lesson
2

• At the fish restaurant

Vocabulary



طعام


rice أرز


shrimp جمبري


crab كابوريا


fish سمك


meat لحم

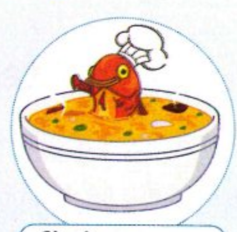

chicken دجاج

Drinks مشروبات



Types of soup أنواع الشوربة


tomato soup
شوربة طماطم



fish soup
شوربة سمك


lentil soup
شوربة عدس

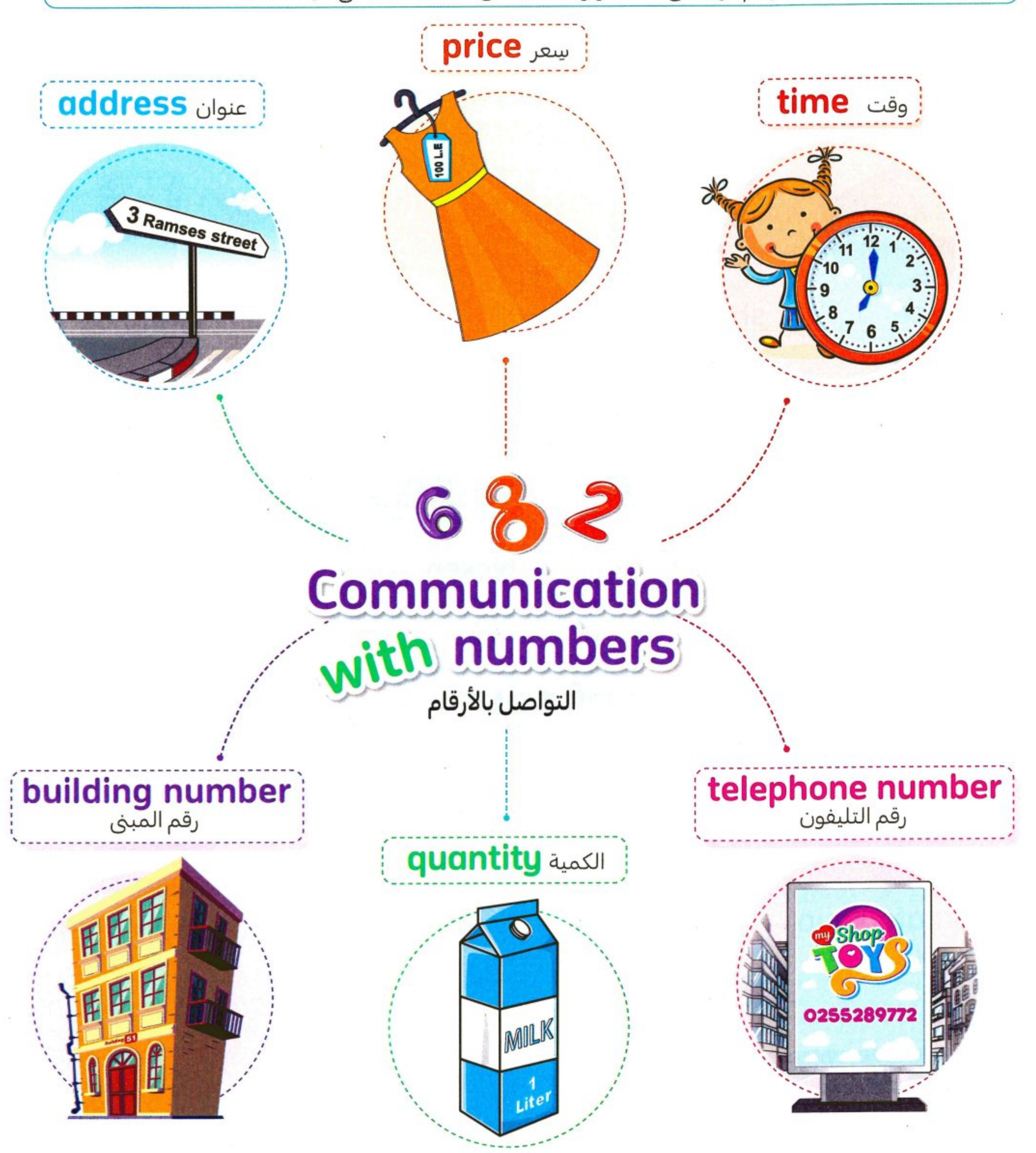

molokhia soup
شوربة ملوخية

Other words

tahina	طحينة	salad	سلطة	eggplant	باذنجان
bread	خبز	homus	حمص	dip	صلصة للتغميس

Look and learn. انظر وتعلم.

Numbers are important in our world and have many uses in our life.
الأرقام مهمة فى عالمنا ولها العديد من الاستخدامات فى حياتنا.



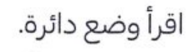
Notes for parents

- Help your child learn how to differentiate between numbers according to their uses, like (address, price, time, telephone number).

- ساعد طفلك أن يتعلم كيف يفرق بين الأرقام طبقًا لاستخداماتها مثل (العنوان، السعر، الوقت، رقم التليفون).

Activities on Lesson 2

1 Read and circle.


اقرأ وضع دائرة.

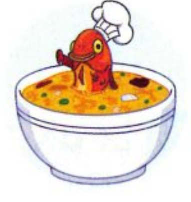

1. crab





2. molokhia soup





3. water





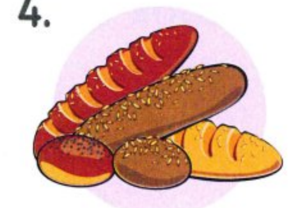

2 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1. 
_ ater

2. 
le _ til soup

3. 
_ ish soup

4. 
b _ ead

3 Match.

صِل.

1. orange juice •


2. tomato soup •

3. shrimp •






4 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1. b a r c

....

2. n i h a a t

....

3. d l s a a

....

5 Look, read and complete.

انظر، اقرأ واكمل.

bread – homus – chicken

1. I like ....

2. Let's eat ....

6 Look and write the words.

انظر واكتب الكلمات.

1. ....

2. ....

3. ....

7 Read and write T (True) or F (False).

اقرأ واكتب (صح) أو (خطأ).

The Nile Restaurant is very big. It serves lentil soup for 6 LE. The chicken there is 15 LE. You can have a drink. Orange juice is 10 LE for 500 ml.

1. The Nile Restaurant serves tomato soup. ☐
2. The chicken is 6 LE. ☐
3. The restaurant serves orange juice. ☐

8 Punctuate the following sentence.

ضع علامات الترقيم للجملة الآتية .

it's a big restaurant

....

Lesson 3

- Learn Language
- Let's learn words

 Vocabulary



Activities أنشطة





go to the beach
يذهب للشاطئ



go swimming
يذهب للسباحة



read a book
يقرأ كتاب



play football
يلعب كرة قدم



have breakfast
يتناول الإفطار



have lunch
يتناول الغداء



midday
منتصف النهار



midnight
منتصف الليل



go to the playground
يذهب للملعب

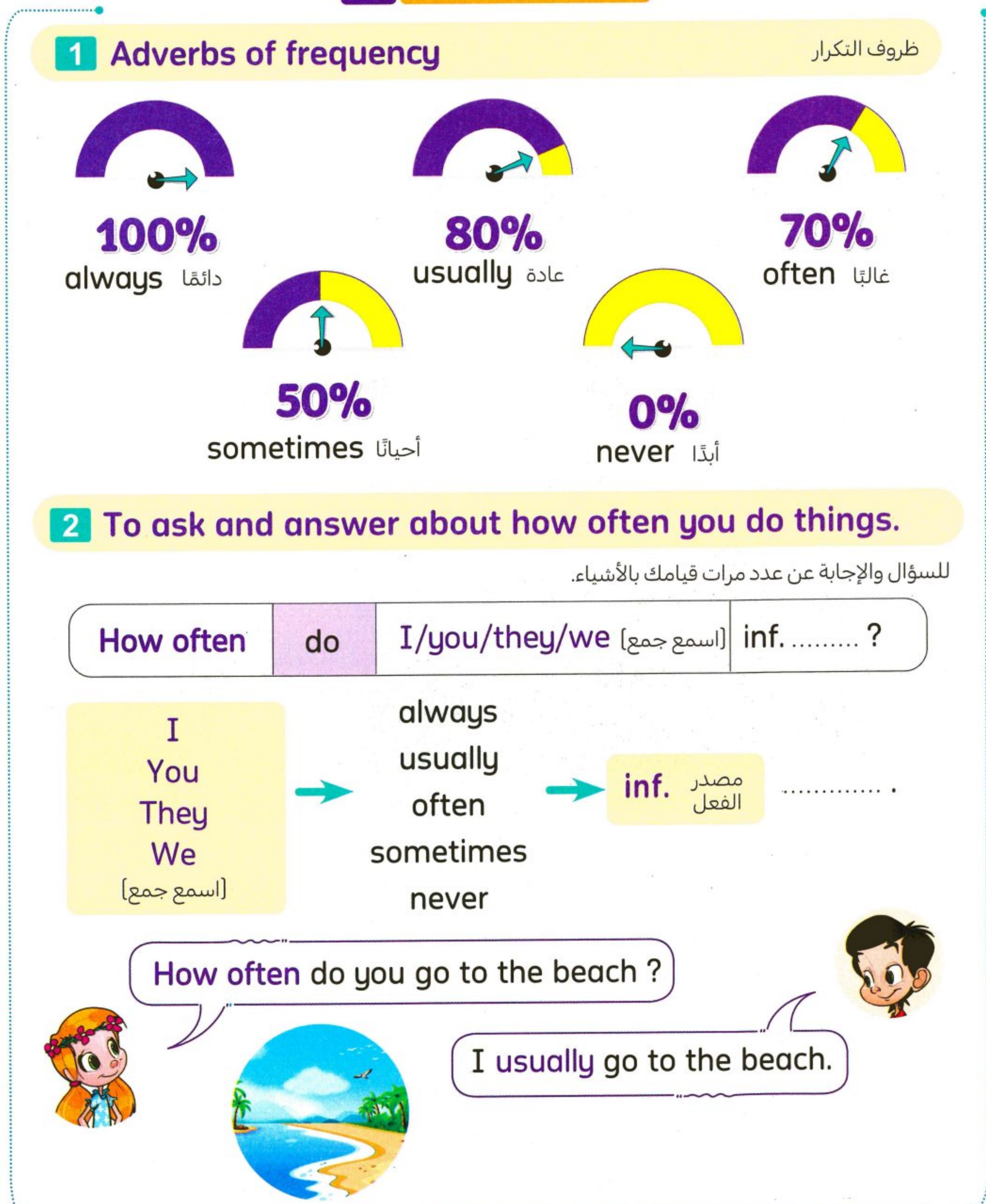


go to school
يذهب إلى المدرسة



wake up = get up
يستيقظ

II Language



1 Adverbs of frequency

ظروف التكرار

- 100% always دائمًا
- 80% usually عادة
- 70% often غالبًا
- 50% sometimes أحيانًا
- 0% never أبدًا

2 To ask and answer about how often you do things.

للسؤال والإجابة عن عدد مرات قيامك بالأشياء.

How often	do	I/you/they/we [اسمع جمع]	inf. .... ?

I / You / They / We [اسمع جمع]	→	always / usually / often / sometimes / never	→	inf. مصدر الفعل	....

Notes for parents

1. Help your child talk about routines using adverbs of frequency.
2. Help your child ask and answer about how often he / she does things.

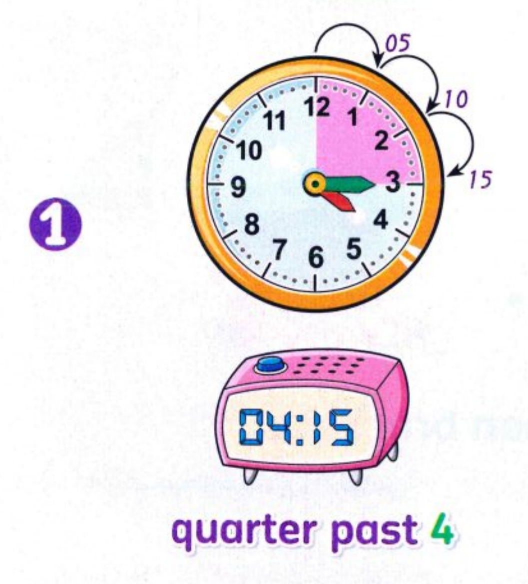
- ساعد طفلك أن يتحدث عن الأعمال اليومية باستخدام ظروف التكرار.
- ساعد طفلك أن يسأل ويجيب عن عدد مرات قيامه بالأشياء.

3 Telling Time

It's quarter past (وربع) → الساعة

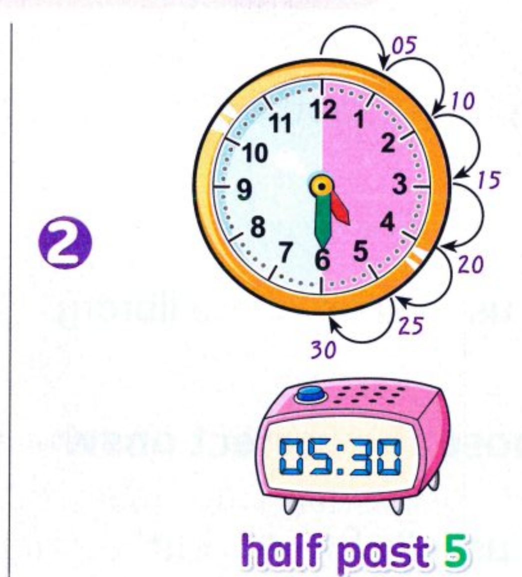
It's half past (ونصف) → الساعة

❶



quarter past 4

❷



half past 5

Notice :

- When the minutes hand is on number (3), we say "quarter past".

لاحظ : - عندما يكون العقرب الكبير (عقرب الدقائق) على رقم (٣) نقول (و ربع).

- When the minutes hand is on number (6), we say "half past".

- عندما يكون العقرب الكبير (عقرب الدقائق) على رقم (٦) نقول (ونصف).

4 Talking about what time you do things.

التحدث عن الوقت الذى تفعل فيه الأشياء.

I play in the playground at midday.

ألعب فى الملعب فى منتصف النهار.



3. Help your child to identify and telling the time.
4. Help your child to talk about what time he/she does things.

- ساعد طفلك فى التعرف على الوقت وكيفية إخباره.
- ساعد طفلك أن يتحدث عن الوقت الذى يفعل/تفعل فيه الأشياء.

Activities on Lesson 3

1 Read and match.

اقرأ وصِل.

1. I sometimes go to a restaurant.
2. He plays football at five o'clock.
3. I usually go to the library.







2 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I usually [drink – eat] orange juice.
2. Let's go [swim – swimming] at 12 o'clock.
3. I love reading [football – books].
4. Let's [play – go] football.
5. How often [do – does] you visit the library ?
6. How [often – tall] do you go to the playground ? – Three times a week.
7. It [never – always] rains in the summer.

3 Read and circle.

اقرأ وضع دائرة.

1. midday

2. It's quarter past ten.

3. midnight

4 Read, order and write.

اقرأ، رتب واكتب.

1. time – What – it – is ?

....

2. playground – usually – go – I – to – the.

....

5 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

1. I get up at seven o'clock.




2. I have lunch at two o'clock.




3. I go to school at eight o'clock.




6 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1. 
mid _ ay

2. 
play _ round

3. 
wa _ e up

4. 
sch _ ol

7 Punctuate the following sentences.

ضع علامات الترقيم للجمل الآتية .

1. it's half past seven

....

2. how often do you visit the library

....

Lessons
4, 5 & 6

- Reading
- Speaking and writing

I Vocabulary



sleep late
ينام متأخرًا



weekend
عطلة نهاية الأسبوع

school days
أيام الدراسة



go to bed
يذهب للنوم



early مبكرًا



play with friends
يلعب مع الأصدقاء



have sandwiches
يتناول ساندويتشات



vacation
عُطلة / اجازة



II Reading



Listen and read. استمع واقرأ.

Judy's day



I'm Judy. On school days, I get up at half past six. I walk to school. I usually have sandwiches for lunch at twelve o'clock. I sometimes go to the playground at four o'clock. I never sleep late. I like weekends. I have breakfast at half past eight. I usually go swimming at eleven o'clock. I sometimes play with my friends. I go to bed at eight o'clock.

أنا چودى. فى أيام المدرسة، أستيقظ فى الساعة السادسة والنصف. أسير إلى المدرسة. عادةً أتناول سندويتشات للغداء في الساعة الثانية عشر. أحيانًا أذهب إلى الملعب فى الساعة الرابعة. لا أنام فى وقت متأخر أبدًا. أحب عطلة نهاية الأسبوع. أتناول وجبة الإفطار فى الساعة الثامنة ونصف. عادةً أذهب للسباحة فى الساعة الحادية عشر. أحيانًا ألعب مع أصدقائى. أذهب إلى النوم (السرير) فى الساعة الثامنة بالضبط.

⭐ Listen and read. استمع واقرأ.



I never go to school on vacation ! We usually go to the beach. I like the sea !



We sometimes go to a fort. It's fun ! I never go to bed early. I usually go to bed at quarter past nine!



Language

1 To say the time when you do your daily routines.

أن تذكر الوقت الذى تقوم فيه بأعمالك اليومية.



What time do you get up on school days ?
ما الوقت الذى تستيقظى فيه فى أيام الدراسة ؟





On school days, I get up at seven o'clock.
فى أيام الدراسة، أستيقظ فى تمام الساعة السابعة.

2 To say what you do on weekends and school days.

أن تقول ما تفعله فى عطلة نهاية الأسبوع وأيام الدراسة.



What do you do on weekends ?
ماذا تفعلين فى عطلة نهاية الأسبوع ؟



On weekends, I always play with my friends.
فى عطلة نهاية الأسبوع، أنا ألعب دائمًا مع أصدقائى.



أنا لا أذهب أبدًا إلى المدرسة فى العطلة ! عادةً نذهب إلى الشاطئ ! أنا أحب البحر!
نحن أحيانًا نذهب إلى القلعة. إنها ممتعة ! أنا لا أذهب أبدًا إلى السرير (النوم) مبكرًا. أنا عادة أذهب إلى السرير (النوم) الساعة التاسعة وربع.

Activities on Lessons 4, 5 & 6

1 Read and complete the dialog.

اقرأ واكمل المحادثة.

friends – seven – time – weekends

Magy : What(1) .... do you get up ?

Esraa : I get up at (2) .... o'clock.

Magy : What do you do on (3) .... ?

Esraa : I always play with my (4) ....

2 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

1. I sometimes go to the playground at four o'clock.





2. I usually get up at seven o'clock.



3. They always have lunch at four o'clock.





3 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.

f _ rt

2.

_ each

3.

se _

4.

_ acation

4 Read and write T (True) or F (False).

اقرأ واكتب (صح) أو (خطأ).

I'm Judy. On school days, I get up at half past six. I walk to school. I usually have sandwiches for lunch. I sometimes go to the playground at four o'clock.

1. Judy gets up at half past eight. ( )
2. Judy goes to the playground at six o'clock. ( )
3. Judy has sandwiches for lunch. ( )

5 Read and match (A) with (B).

اقرأ وصل العمود (A) بالعمود (B).

(A)	(B)
1. I go to bed at •	☐ a. have breakfast at home ?
2. I walk to •	☐ b. at 7 o'clock.
3. I get up •	☐ c. school at 7:30.
4. What time do you •	☐ d. eight o'clock.
	☐ e. eating lunch.

6 Read and circle.

اقرأ وضع دائرة.



1. have lunch





2. go to bed






3. have sandwiches





7 Read, order and write.

اقرأ، رتب واكتب.

1. swimming – I – go – usually.

....

2. half – past – It's – six.

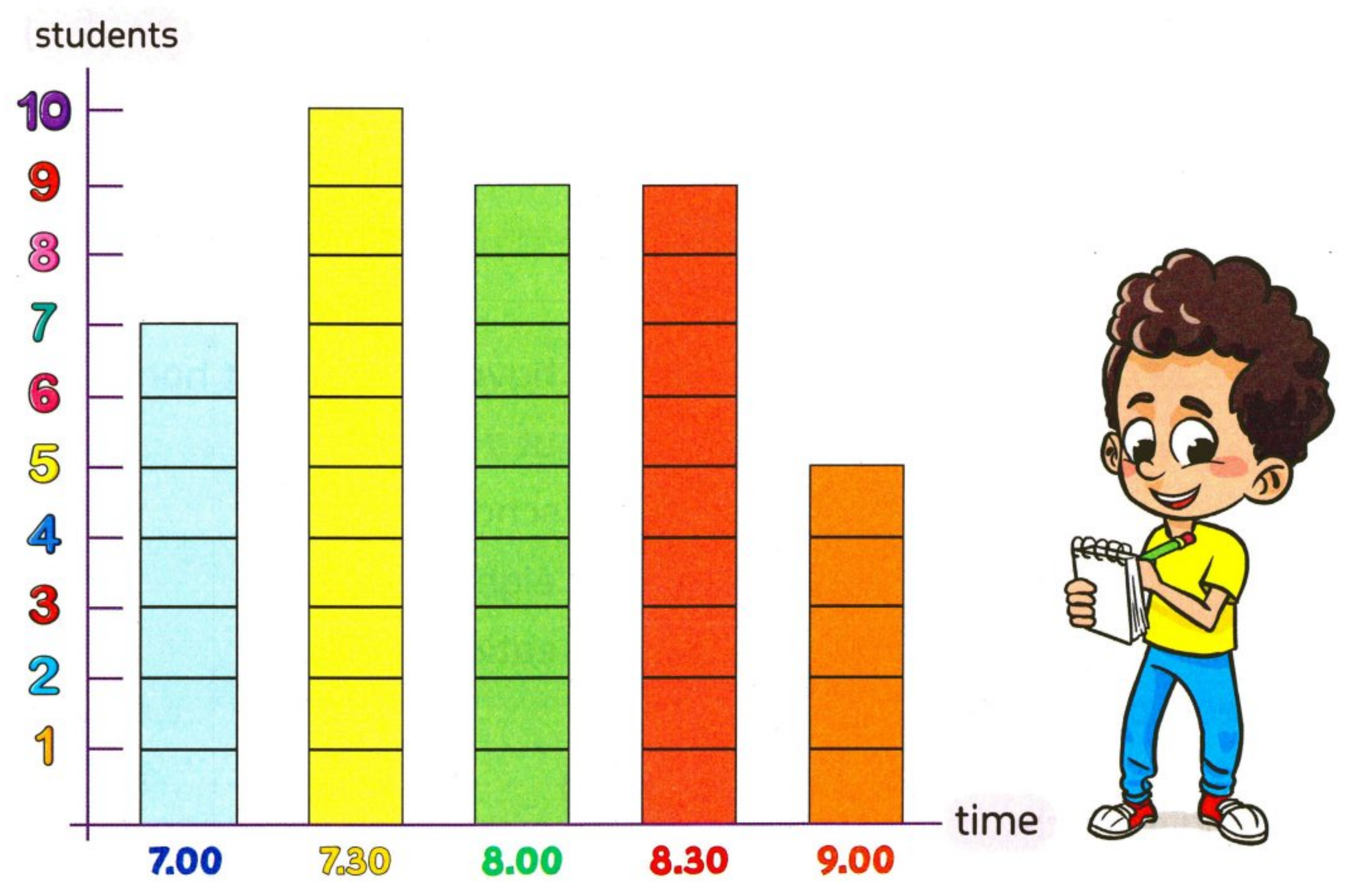
....

Lesson 7

• Math : Understanding bar graphs.
• What time do you go to bed ?

☆ **Look at the bar graph and complete the sentences.**

انظر إلى الرسم البيانى واكمل الجمل.



Pop Quiz on Math

☆ **Read and complete.** اقرأ واكمل.

1. Seven students go to bed at 7 o'clock.
2. .... students go to bed at 9 o'clock.
3. Most students go to bed at ....
4. The same number of students go to bed at 8 o'clock and ....

most أكثر/معظم | the same نفس - مساوى

Lesson
8

• Learn phonics with Busy Bee !

Phonics

Listen and read. استمع واقرأ.

i_e The letters **i_e** make the sound /aɪ/.





i + e = ie The letters **ie** make the sound /aɪ/.





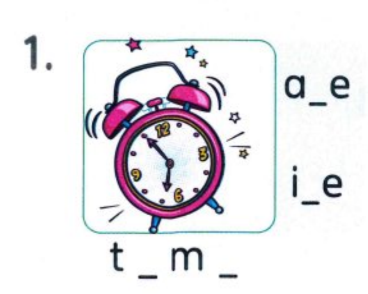
y The letter **y** makes the sound /aɪ/.





05 min Pop Quiz on Phonics

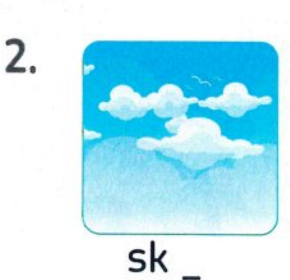
Listen, circle and write. استمع، ضع دائرة واكتب.

1. 

a_e

i_e

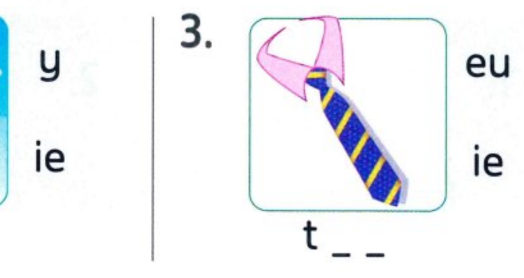
t _ m _

2. 

y

ie

sk _

3. 

eu

ie

t _ _

Activities on Lessons 7 & 8

1 Read and tick [✓] or [✗].
اقرأ وضع علامة [✓] أو [✗].



1. It's a kite.
2. That's the sky.
3. It's a pie.



2 Read and match.
اقرأ وصِل.

1. kite •
2. tie •
3. pie •



3 Look and write the missing letters.
انظر واكتب الحروف الناقصة.

1. 
p _ _

2. 
sk _

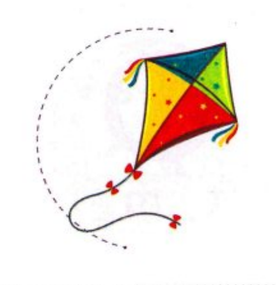
3. 
k _ t _

4. 
fl _

4 Look and write the words.
انظر واكتب الكلمات.

1. 
....

2. 
....

3. 
....

5 Read and circle.

اقرأ وضع دائرة.

1. tie




2. kite

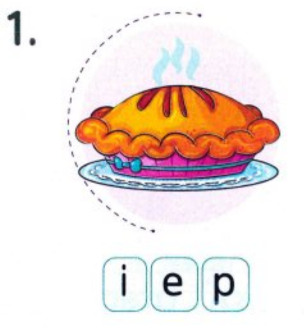




6 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

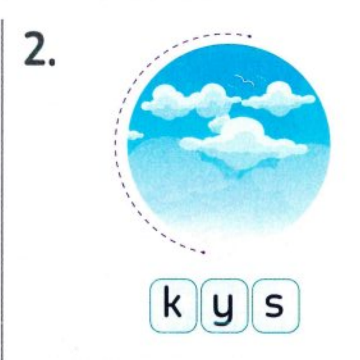
1.



i e p

....

2.



k y s

....

3.



i e t

....

7 Look, read and complete.

انظر، اقرأ واكمل.

pie – sky – kite

1.



It's a ....

2.



The kites fly in the ....

8 Look and circle.

انظر وضع دائرة.

1.



pizza

pie

2.



clock

kite

9 Copy the following sentence.

انسخ الجملة التالية .

What time is it ?

....

Lessons
9 & 10

- At the Alexandria Library
- Rules for the library



I Vocabulary



planetarium
مرصد فلكى



librarian
أمينة المكتبة

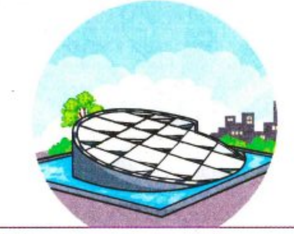
computer lab
معمل حاسب آلى



reading area
ركن القراءة



puppet show area
ركن عرض الدُمى



Alexandria Library
مكتبة الإسكندرية



craft area
ركن الأعمال اليدوية



II Reading

 **Look and read.** انظر واقرأ.

At Alexandria Library.

The library has a reading area  ,

a puppet show area  , a computer lab  ,

a craft area  and a planetarium  .

- المكتبة بها ركن قراءة، ركن عرض الدُمى، معمل كمبيوتر، ركن الأعمال اليدوية والمرصد الفلكى.

Rules in a library قواعد داخل المكتبة

⭐ Look, listen and read. انظر، استمع واقرأ.











- Help your child look, listen to the rules and read them.
- Help your child identify the rules of sitting in the library.

- ساعد طفلك أن ينظر، يستمع إلى القواعد ويقرأهم.
- ساعد طفلك أن يتعرف على التعليمات الخاصة بالجلوس فى المكتبة.

Activities on Lessons 9 & 10

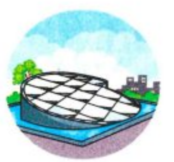
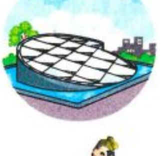
1 Read and circle.

اقرأ وضع دائرة.



1. Let's go to Alexandria Library.



2. This is a librarian.

3. Put your trash in the bin.

4. Stand in a line.



2 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1. 

tra _ h

2. 

_uppet sh _ w

3. 

la _

3 Look, read and complete.

انظر، اقرأ واكمل.

shout – planetarium – lab – line

1. 

It is a computer ....

2. 

This is a ....

3. 

Please don't ....

4. 

Always stand in a ....

4 Look and write the words.

انظر واكتب الكلمات.

1. 

....

2. 

....

3. 

....

5 Read and write T [True] or F [False].

اقرأ واكتب [صح] أو [خطأ].

I like Alexandria Library. When we visit the library, we always stand in a line. I like the puppet show area. We put our trash in the bin. We don't shout. We ask the librarian before taking anything.

1. I like the craft area in the library. ☐
2. We always shout in the library. ☐
3. I like Alexandria Library. ☐

6 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. We put our trash in the [bin – box].
2. The [hospital – library] has a reading area.
3. Please, [don't – do] shout in the library.
4. I like the puppet [show – book] area.

7 Read, order and write.

اقرأ، رتب واكتب.

1. to – go – Let's – planetarium – the.

....

2. don't – Please , – shout.

....

3. a line – Always – in – stand.

....

8 Punctuate the following sentence.

ضع علامات ترقيم للجملة التالية.

i live in Cairo

....

Lesson **11**

• Time zones

 **Read and draw.** اقرأ و ارسم.

1.



My name's Youssef.
I live in Cairo. It's midday.
I'm on my school break.

اسمى يوسف. أعيش فى القاهرة. إنه منتصف النهار. أنا فى فسحة مدرستى.

2.

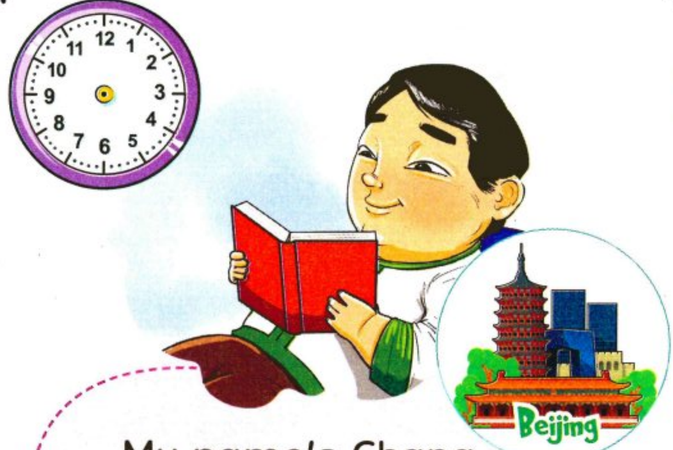




My name's Daisy.
I live in London. It's ten o'clock in the morning. I'm at school.

اسمى دايزى. أعيش فى لندن. إنها الساعة العاشرة صباحًا. أنا فى المدرسة.

3.



My name's Chang.
I live in Beijing. It's six o'clock in the evening.
I read books.

اسمى تشانغ. أعيش فى بكين. إنها الساعة السادسة مساء. أنا اقرأ الكتب.

4.



This is Rosie. She lives in New York. It's five o'clock in the morning.
She's sleeping.

إنها روزى. تعيش فى نيويورك. إنها الساعة الخامسة صباحًا. هى نائمة.

• Notes for parents

- Help your child read each paragraph to identify the different time zones around the world and draw the hands of the clock.

- ساعد طفلك فى قراءة كل فقرة للتعرف على المناطق الزمنية المختلفة حول العالم ورسم عقارب الساعات.

Activities on Lesson 11

1 Read and tick [✓] or [✗].

اقرأ وضع علامة [✓] أو [✗].

My name's Youssef. I live in Cairo. It's midday. It's twelve o'clock. I'm on my school break. I play with my friends.

1. Youssef lives in Alexandria. [ ]
2. Youssef plays with his friends. [ ]
3. Youssef is on the school break. [ ]

2 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. My [name – age] is Youssef.
2. It's ten o'clock [at – in] the morning.
3. I'm [on – from] my school break.
4. I'm watching [TV – computer lab].
5. [Who – Which] is sleeping ? – Ayman.

3 Look, read and complete.

انظر، اقرأ واكمل.

London – break – morning

1.



Mohammed is on his school ....

2.



She lives in ....

4 Look and circle.

انظر وضع دائرة.

1.



Roqia is .... (eating / sleeping)

2.



Ahmed gets up in the .... (morning / night)



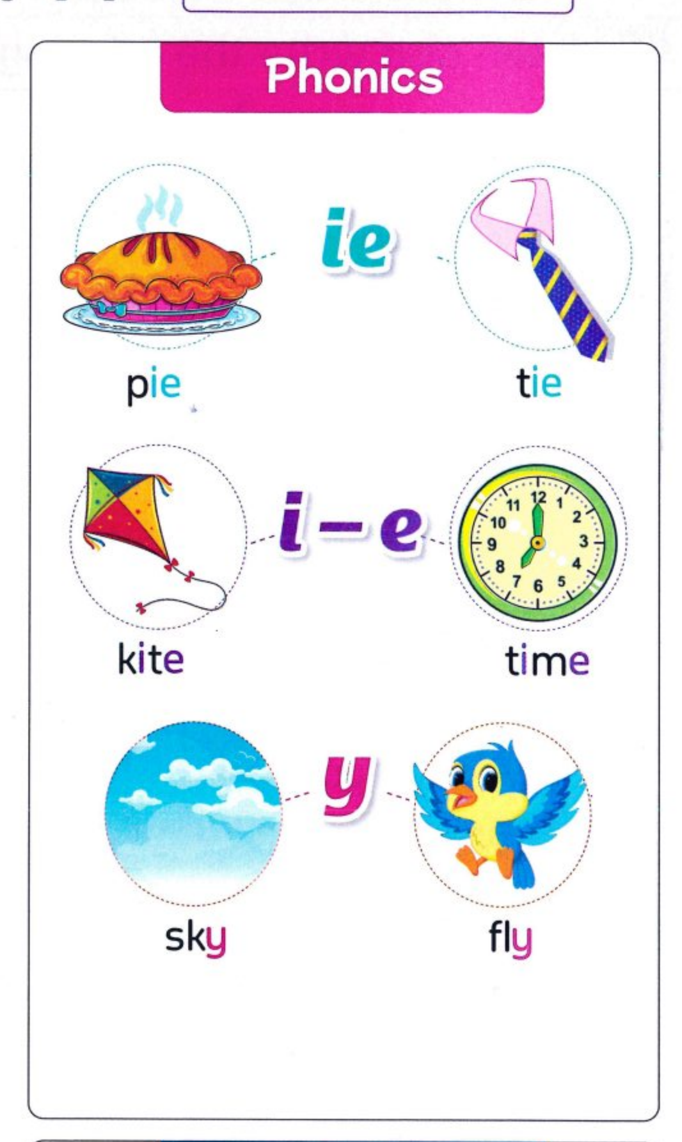
◄ هذا الجزء يمكنك من ربط الكلمات التى درستها بجمل
ليساعدك على التمكن من مهارة القراءة والكتابة

Reading & writing skills :

Topic	Guiding words	Sentences
Places in Alexandria	Alexandria	We are in Alexandria.
	Qaitbay Fort	Qaitbay Fort is in Alexandria.
	restaurant	We like to eat fish at the restaurant.
	library	We read books in Alexandria Library.
Food and drinks	shrimp	I like to eat shrimp.
	crabs	Crabs are nice food.
	molokhia	Mom makes us delicious molokhia soup.
	lentil soup	I like lentil soup.
	orange juice	I always drink orange juice.
	eggplant	I like to eat eggplant for breakfast.
Daily routine	wake up	I wake up at 6 o'clock.
	have breakfast	I have breakfast at seven o'clock.
	lunch	I have lunch at midday.
	go to school	I go to school at 8 o'clock.
Library rules	stand	Always stand in a line.
	trash	Put the trash in the bin.
	shout	Don't shout in the library.
	librarian	Always ask the librarian before taking anything.

Review | on Unit 11 It's ten o'clock





Language



What time is it ?
It's ten o'clock.

Let's go to the beach.





How often do you go to the library ?
I always go to the library.

Math

- The address of the restaurant is **157** Ramses Street.
- It opens from **12:00 - 10:00**.
- The telephone number is **02-111-5555**.

• Help your child review Unit 11.

- ساعد طفلك فى مراجعة الوحدة الحادية عشر.

Activities on Unit 11

نصوص الاستماع في نهاية الكتاب

1 Listen and write the missing sound.

استمع واكتب الصوت الناقص.

1. 

p _ _

2. 

t _ m _

3. 

t _ _

4. 

k _ t _

2 Read and complete the dialog.

اقرأ واكمل المحادثة.

o'clock – fish – is – eat

A : What time [1] .... it ?

B : It's 10[2] ....

A : What do you like to [3] .... ?

B : I like to eat [4] ....

3 Read, order and write.

اقرأ، رتب واكتب.

1. stand – Always – line – in – a.

....

2. visit – Qaitbay – Let's – Fort.

....

3. I – shrimp – eat – like – to.

....

4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I always [put – ask] trash in the bin.
2. How [much – often] do you go to a restaurant ? - Once a week.
3. I go to bed [in – at] 8 o'clock.
4. Let's eat fish at the [fort – restaurant].
5. What time do you [do – have] lunch ?

5 Look and circle.

انظر وضع دائرة.

1.



We like to eat .... shrimp / crab

2.



It's a .... restaurant / hospital

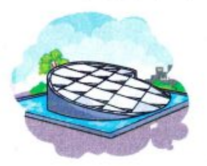
6 Read and tick [✓] or [✗].

اقرأ وضع علامة [✓] أو [✗].

1. We live in Cairo.



2. Let's go to the beach.



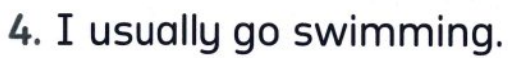
3. I get up at 8 o'clock.







4. I usually go swimming.





7 Look, read and complete.

انظر، اقرأ واكمل.

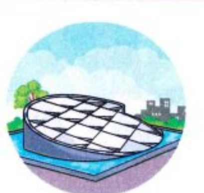
Library – quarter – kite – Qaitbay Fort

1.



It's .... past ten.

2.



I visit Alexandria ....

3.



I go to .... at 8 o'clock.

4.



A .... flies in the sky.

8 Punctuate the following sentences.

ضع علامات الترقيم للجمل الآتية.

1. the kites fly in the sky

....

2. what do you do on weekends

....

UNIT 12

My free time

وقت فراغي

• Unit Twelve Objectives

By the end of the unit, your child will be able...

بنهاية هذه الوحدة، سيكون طفلك قادر على ...

▶ Lesson 1

Objectives : To talk about what he/she likes — أن يتحدث عما يحبه/تحبه

Vocabulary : play basketball, do gymnastics, art , music

- يلعب كرة السلة ، يلعب جمباز ، فن ، موسيقى

Language : What do you like doing ? — ماذا تحب أن تفعل ؟

▶ Lessons 2 & 3

Objectives : To talk about sports he/she likes — أن يتحدث عن الرياضة التى يحبها/تحبها

Vocabulary : painting, draw pictures, playing the guitar

- التلوين ، يرسم صور ، العزف على الجيتار

Language : I like (painting pictures). — أنا أحب (تلوين الصور).

▶ Lessons 4 & 5

Objectives : - To use adjectives to describe free-time activities

- أن يستخدم صفات لوصف أنشطة وقت الفراغ

Vocabulary : do crafts, take photos, collect coins

- يقوم بأعمال يدوية ، يلتقط صور ، يجمع العملات المعدنية

▶ Lesson 6

Objectives : To recognize and produce the letter sounds /ɔ :/ and /ŋ/

أن يتعرف وينتج أصوات / :ɔ/ و/ŋ/

Vocabulary : sport , fort , morning , sing, spring, ring

- رياضة ، قلعة ، الصباح ، يغنى ، فصل الربيع ، خاتم

▶ Lessons 7,8 &9

Objectives : - To identify forms of art — أن يتعرف على أشكال الفنون

Vocabulary : art show , photographs , sculpture, king

- عرض الفنون ، صور فوتوغرافية ، تمثال منحوت ، ملك

▶ Lessons 10, 11 & 12

Objectives : - To read a text about exercise — أن يقرأ نص عن التدريب

Vocabulary : exercising , tired , famous , hold , racket , move

- التدريب ، متعب ، مشهور ، يحمل ، مضرب كرة التنس ، يتحرك



Lesson 1

• My free time

 Vocabulary

Sports رياضـات

basketball
كرة السلة

tennis
رياضة التنس

volleyball
الكرة الطائرة

football
كرة القدم

cycling
ركوب الدراجة

gymnastics
رياضة الجمباز

swimming
السباحة

table tennis
تنس الطاولة

Clubs نوادى





II Listening and Speaking

⭐ Listen and read.

استمع واقرأ.

1 I like playing basketball, and I like playing tennis.
أنا أحب لعب كرة السلة، وأحب لعب التنس .

2 Look, there's the Art Club and the Drama Club.
انظر، يوجد نادى الفنون ونادى الفن المسرحى .

3 There's the Music Club, too ! I love music!
يوجد نادى الموسيقى، أيضًا ! أنا أحب الموسيقى !

4 There's a lot to do !
يوجد الكثير لفعله !

Notes for parents

- Help your child listen to the dialog and let him/her read what he/she listens to correctly.

- ساعد طفلك فى الإستماع إلى المحادثة ودعه يقرأ ما يسمعه بطريقة صحيحة.



III Language



To describe free-time activities

أن تصف أنشطة وقت الفراغ.

What do (فاعل جمع) like doing ?
- ماذا تحب أن تفعل ؟



What do you like doing ?

I like painting pictures.



What does (فاعل مفرد) like doing ?
- ماذا تحب أن تفعل ؟



What does he like doing ?



He likes playing football.

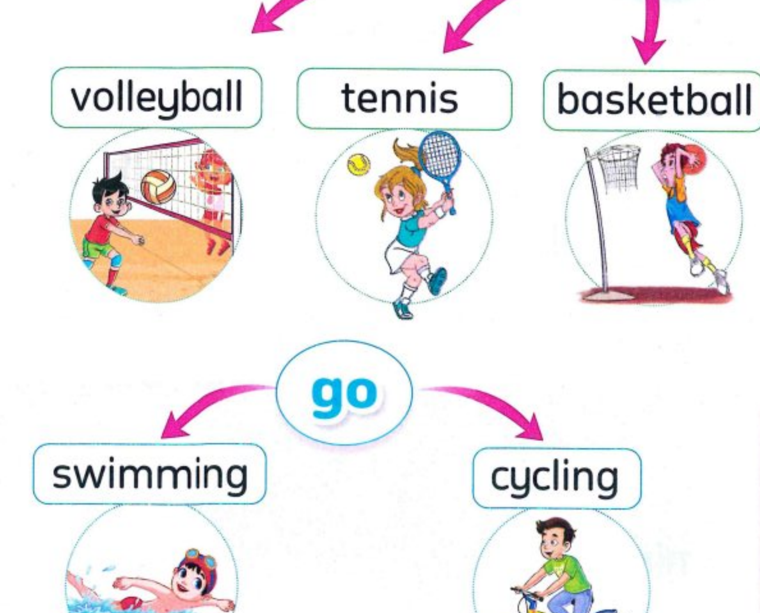


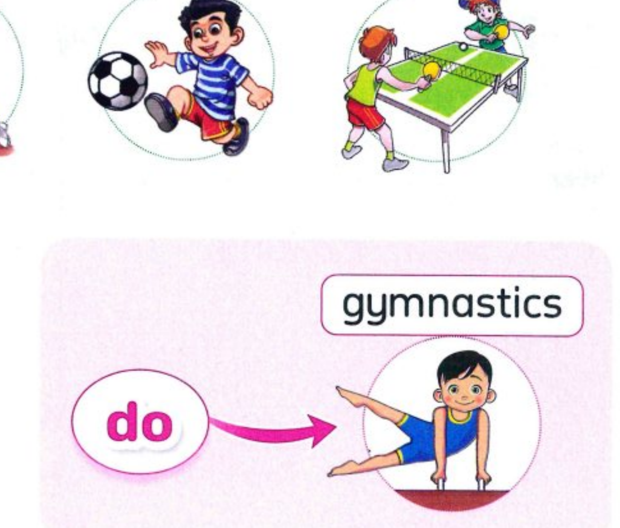
Note : نضع للفعل (-ing) بعد الفعل (like).



Read, look and learn

اقرأ ، انظر وتعلم.





- Help your child to describe his / her free time activities.
- Help your child to learn the verbs that come with sports.

- ساعد طفلك أن يصف أنشطته / أنشطتها فى وقت الفراغ.
- ساعد طفلك أن يتعلم الأفعال التى تأتى مع الرياضات.

A syllable : is a word or a part of a word which contains one vowel sound or more. **المقطع اللفظى :** هو عبارة عن كلمة أو جزء من كلمة تحتوى على صوت واحد متحرك أو أكثر.

One - syllable words :
كلمات ذات مقطع لفظى واحد :

beach

bike

Two - syllable words :
كلمات ذات مقطعين لفظيين :

ten nis

foot ball

Three - syllable words :
كلمات ذات ثلاث مقاطع :

vol ley ball

gym nas tics

Pop Quiz on Language

05 min

1 Choose the correct answer between brackets.
اختر الإجابة الصحيحة مما بين الأقواس.

1. What do [they – he] like doing ?
2. He [like – likes] reading.
3. They like [play – playing] volleyball.

2 Read and tick [✓] for the correct answer.
اقرأ وضع علامة [✓] للإجابة الصحيحة.

1. It .... exciting.
   - ◯ is ◯ are
2. I like ....
   - ◯ swim ◯ swimming
3. What .... he like doing ?
   - ◯ does ◯ do

Notes for parents

• Help your child to identify how many syllables are at every word : one syllable, two syllables or three syllables.

- ساعد طفلك أن يتعرف على عدد المقاطع التى تتكون منها الكلمة، مقطع واحد ، مقطعين أو ثلاث مقاطع.

1 Read and complete the dialog. اقرأ واكمل المحادثة.

doing – like – playing – swimming

Adam : What do you like (1) .... ?

Eyad : I like to go (2) ....

Adam : Do you (3) .... playing football ?

Eyad : Yes, I like (4) .... football.

2 Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب.

1.



l a o b o f t l

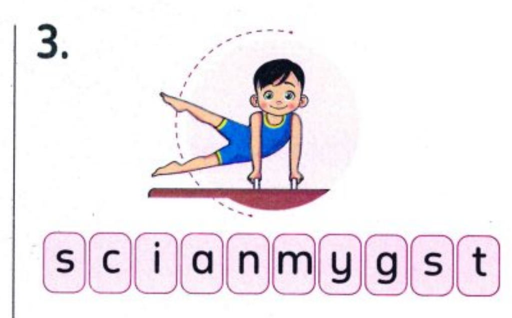
....

2.



....

3.



s c i a n m y g s t

....

3 Read, order and write. اقرأ، رتب واكتب.

1. does – she – What – like – doing ?

....

2. likes – He – swimming.

....

3. Music – There – Club – is – a.

....

4 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1.





voll _ yb _ ll

2.



tenn _ s

3.



c _ cling

4.



_ rama c _ ub

5 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I like (play – playing) basketball.
2. What do you like (do – doing) ?
3. He likes (going – playing) swimming.
4. What (do – does) she like doing ?

6 Read and circle.

اقرأ وضع دائرة.

1. drama club




2. table tennis





3. gymnastics





7 Read, look and tick (✓) or (✗).

اقرأ، انظر وضع علامة (✓) أو (✗).

1. He likes playing football.






2. We like going swimming.




3. She likes cycling.



8 Punctuate the following sentence.

ضع علامات الترقيم للجملة التالية.

there's a music club

....

Lessons 2 & 3

• Let's learn words
• Learn language

I Vocabulary

Hobbies الهوايات



Activities الأنشطة

- paint pictures يلون صور
- play the guitar يعزف علي الجيتار
- sing يغني
- act يمثل / يؤدى
- rûn يجري
- draw يرسم



II Language



1 To talk about sports you like. ⭐ للتحدث عن رياضة تحبها.

I, We, You, They  like + [inf. + ing] ....



I like playing basketball.
أنا أحب لعب كرة السلة.

I like playing tennis.
أنا أحب لعب كرة التنس.













2 To talk about sports you don't like. ⭐ للتحدث عن رياضة لا تحبها.



I, We, You, They + don't like + [inf. + ing] ....



I don't like running.
أنا لا أحب الجرى.



Notes for parents

- Help your child to talk about what he likes and dislikes using "like", "don't like" with (inf. + ing).

- ساعد طفلك أن يتحدث عما يحب وما لا يحب باستخدام (like), (don't like) مع مصدر الفعل مضافًا له "ing".

Activities on Lessons 2 & 3

1 Read, look and tick [✓] or [✗].

اقرأ، انظر وضع علامة [✓] أو [✗].

1. I like playing the guitar.





2. I like singing.

2 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1.



a w r d

....

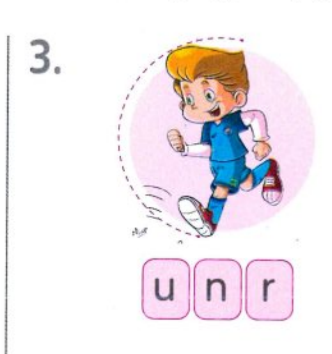
2.



g i n s

....

3.



u n r

....

3 Look and write [like] or [don't like].

انظر واكتب [like] أو [don't like].



1. I .... painting pictures.



2. I .... singing.



3. I .... going swimming.



4. I .... playing basketball.

4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. [Who – What] do you like doing ?
2. I like [drawing – singing] pictures.
3. She can [playing – play] the guitar.
4. We can [paint – painting] and draw at the Art Club.
5. I can act at the [Music – Drama] club.

5 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1. 

_ rt

2. 

dr _ ma

3. 

_ uitar

4. 

s _ ng

6 Order and write.

رتب واكتب.

1. do – like – What – you – doing?

....

2. I – running – like – don't.

....

7 Read and tick [✓] or [✗].

اقرأ وضع علامة [✓] أو [✗].

My name is Doaa. I like drawing pictures. I can paint and draw at the Art Club. I also like playing the guitar. I can play the guitar at the Music Club.

1. Doaa doesn't like drawing. ☐
2. Doaa can paint at the Drama Club. ☐
3. She can play the guitar at the Music Club. ☐

Lessons **4 & 5**

- Let's learn words
- Reading



I Vocabulary



do crafts
يقوم بأعمال يدوية (حِرَف)



take photos
يلتقط صور



listen to music
يستمع إلى الموسيقى



collect coins
يجمع عملات معدنية



Listen and read. استمع واقرأ.



II Reading

What do you like doing ?
ماذا تحب أن تفعل ؟



1. I like taking photos. It's interesting.
أنا أحب التقاط الصور. إنها (هواية) شيقة.



2. I like listening to music. It's exciting.
أنا أحب الاستماع إلى الموسيقى . إنها (هواية) ممتعة.



3. I like doing crafts. It's fun.
أنا أحب القيام بأعمال يدوية. إنها هواية مسلية.

Remember :



(capital letter)	(full stop)
- It's interesting.	- I like doing exercises.

- Help your child revise the capital letters and full stops. - ساعد طفلك أن يراجع الحروف الكبيرة فى بداية الجملة والنقاط (فى نهاية كل جملة).

⭐ Read and identify. اقرأ وتعرف .



My name's Waleed. I like doing crafts. It's interesting. My sister Lara likes playing the piano and reading books. We like taking photos. We don't like going to the Drama Club.

- اسمى وليد. أنا احب القيام بأعمال يدوية. إنها شيقة. أختى لارا تحب العزف على البيانو وقراءة الكتب. نحن نحب التقاط الصور. نحن لا نحب أن نذهب لنادى الفن المسرحى.

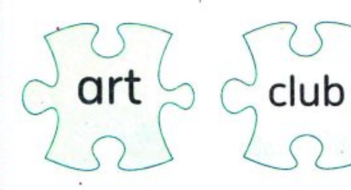


III Language

1 A syllable : is a word or a part of a word which contains one vowel sound or more.

- [المقطع اللفظى] : هو عبارة عن كلمة أو جزء من كلمة تحتوى على صوت واحد متحرك أو أكثر.

One-syllable words : كلمات ذات مقطع لفظى واحد :











Two-syllable words : كلمات ذات مقطعين لفظين :

guitar



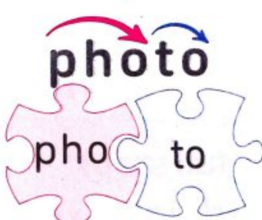
painting



drama



photo



music



Notes for parents

- Help your child to identify the words that consist of a syllable, two syllables or three syllables.

- ساعد طفلك على أن يتعرف على الكلمات التى تتكون من مقطع أو مقطعين أو ثلاث مقاطع.



Three-syllable words :

كلمات ذات ثلاث مقاطع لفظية :

basketball — bas | ket | ball

photograph — pho | to | graph

restaurant — res | tau | rant

volleyball — vol | ley | ball

piano — pi | an | o

2 Talking about what he/she likes.

التحدث عن ما يحبه / تحبه.

He , She, It ,singular noun + likes + [inf. + ing]

Notice

- We add [s] to the verb when the subject is singular [**He, She, It**].

3 Talking about what he / she doesn't like.

التحدث عن شئ لا يحبه / تحبه.

He , She, It ,singular noun + doesn't like + [inf. + ing]

Notice

- نقوم بحذف حرف [**s**] من الفعل [**like**] عند النفى بـ [**doesn't**].

• Help your child to say what he / she likes and dislikes doing.

- ساعد طفلك أن يقول ما يحب وما لا يحب أن يفعله.

Activities on Lessons 4 & 5

1 Read, look and tick [✓] or [✗].

اقرأ، انظر وضع علامة [✓] أو [✗].



1. I like doing crafts.






2. He likes taking photos.




3. She likes collecting coins.




2 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1. 

t f a r c

....

2. 

o h t o p

....

3. 

i s c m u

....

3 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. She [like – likes] listening to music.
2. [How – What] do you like doing ?
3. I like [collecting – playing] coins.
4. I like [takes – taking] photos.
5. Mona likes [collecting – doing] crafts.
6. She [don't – doesn't] like playing the guitar.

4 Read, order and write.

اقرأ، رتب واكتب.

1. music – I – listening – like – to.

....

2. do – doing – you – What – like ?

....

Lesson 6

• Learn Phonics with Busy Bee !

Phonics

Listen and repeat. استمع وردد.



The letters **or** make the sound /ɔ:/.







The letters **ng** make the sound /ŋ/.



sing
يغني



painting
لوحة / رسمة



morning
الصباح



ring
خاتم



spring
فصل الربيع



Pop Quiz on Phonics

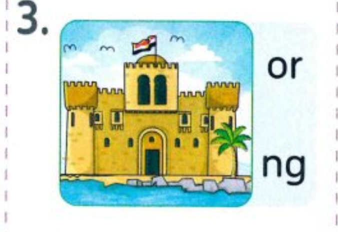
Circle and write. ضع دائرة واكتب.

1.


ri – –

2.


morni – –

3.


f – – t

4.


spri – –

• Ask your child to circle the suitable sounds and write them.

- اطلب من طفلك أن يضع دائرة حول الأصوات المناسبة ويكتبها.

Activities on Lesson 6



1 Read and tick [✓] or [✗].

اقرأ وضع علامة [✓] أو [✗].



1. I wake up in the morning.



2. We like doing sport.



3. I sing at the Music Club.



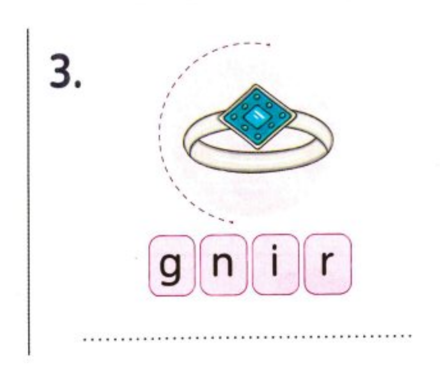
2 Look, unscramble and write.

انظر، اعد ترتيب الحروف واكتب.

1. 

t o r p s

....



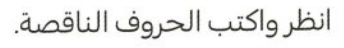
2. e a h b c

....

3. g n i r

....

3 Look and write the missing letters.



انظر واكتب الحروف الناقصة.



1. m _ rning



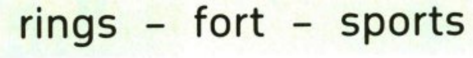
2. sin _

3. _ ort

4. spo _ t

4 Look, read and complete.

انظر، اقرأ واكمل.



rings - fort - sports



1. We like doing ....



2. I like collecting ....

Lessons 7,8 & 9

• The art show
• Reading and writing

I Vocabulary

Key vocabulary



Jobs وظائف

actor ممثل

painter رسام

sculptor نحات

dancer راقصة

photographer مصورة

musician موسيقار

king ملك

Extra Vocabulary



sculpture تمثال منحوت

art show عرض فنون

painting لوحة زيتية

Adjectives صفات



II Reading

Look and read. انظر واقرأ.



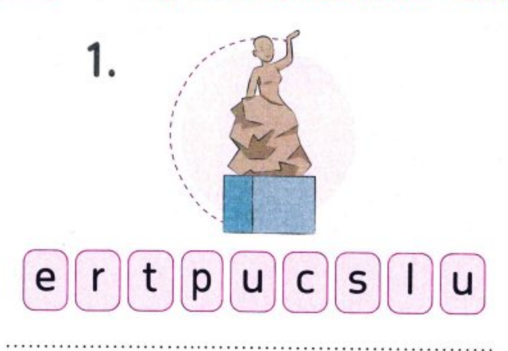
Amir went to the art show with his father. Amir was excited. They looked at some new paintings. Amir's favorite painting was a painting of some fruit. They saw some photographs of children in other countries. Amir saw a very old sculpture of a king.

ذهب أمير لعرض الفنون مع والده. كان أمير متحمس. نظروا لبعض اللوحات الجديدة. كانت لوحة أمير المفضلة لوحة لبعض الفواكه. لقد رأوا بعض الصور الفوتوغرافية لأطفال في دول أخرى. رأى أمير تمثال قديم جدًا منحوت لملك.

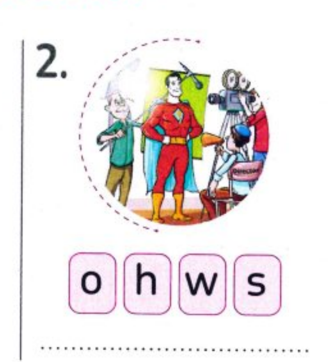
Activities on Lessons 7, 8 & 9

1 Look, unscramble and write.

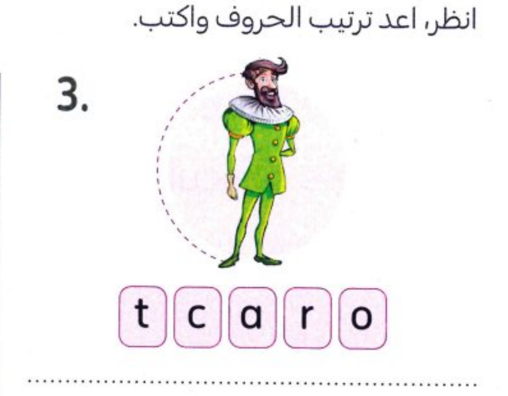
انظر، اعد ترتيب الحروف واكتب.

1.

e r t p u c s l u

....

2.

o h w s

....

3.

t c a r o

....

2 Read and write T (True) or F (False).

اقرأ واكتب (صح) أو (خطأ).

Amir went to the art show with his father. He was excited. He looked at the new paintings. Amir's favorite painting was a painting of some fruit.

1. Amir was sad at the art show. [ ]
2. Amir went to the art show with his mother. [ ]
3. Amir's favorite painting was a painting of some fruit. [ ]

3 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

1. He went to the art show.




2. It's a photograph.




3. It's a sculpture.




4. She's a musician.




4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. We went to the art [show – painter].
2. The boys [looked – saw] at some new paintings.
3. It's a [sculpture – nervous] of a king.
4. I saw some [fruits – photographs] of children in other countries.

5 Read, order and write.

اقرأ، رتب واكتب.

1. was – sad – She.

....

2. some – saw – They – sculptures.

....

3. went – I – show – to – the.

....

6 Read and match [A] with [B]

اقرأ وصِل العمود [A] بالعمود [B].

[A]	[B]
1. I went to	( ) a. old sculpture.
2. I saw a very	( ) b. some fruit.
	( ) c. the art show with my father.

7 Punctuate the following sentences.

ضع علامات الترقيم للجمل التالية.

1. amir was excited

....

2. how does the photograph make you feel

....

Lessons **10, 11 & 12**

- Exercise is good for me!
- Heroes among us

I Vocabulary

Exercise


1. I like exercising.


2. Exercise makes me healthy.


3. Exercise is fun !


4. My favorite exercise is playing basketball.


5. I try to do exercise every day.



Pop Quiz on Vacabulary

★ **Look, unscramble and write.** انظر، اعد ترتيب الحروف واكتب.

1. 

l l t e k s a b b a

....

2. 

e e c r x e s i

....

3. 

y t l e a h h

....

My Diary يومياتي

Saturday السبت





go cycling
يركب الدراجة

Sunday الأحد



play tennis
يلعب تنس

Monday الاثنين



take photos
يلتقط صور

Tuesday الثلاثاء



go swimming
يذهب للسباحة

Wednesday الأربعاء



play football
يلعب كرة القدم

Thursday الخميس



play basketball
يلعب كرة السلة

Friday الجمعة



do gymnastics
يلعب الجمباز

 II Reading

☆ Look and read. انظر واقرأ.



This is Ibrahim Hamato. He is very famous for playing table tennis. He holds the racket in his mouth because he doesn't have arms. He uses his feet to move the ball, too.

هذا هو إبراهيم حماتو. هو مشهور جدًا بلعب تنس الطاولة. يحمل المضرب بفمه لأنه ليس لديه أذرع. هو يستخدم أقدامه ليحرك الكرة أيضًا.

famous	مشهور	racket	مضرب كرة تنس	move	يتحرك
use	يستخدم	hold	يحمل / يمسك	table tennis	تنس طاولة

Activities on Lessons 10, 11 & 12

1 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

1. I like exercising.




2. I try to exercise every day.




3. Exercise makes me healthy.




2 Look, read and complete.

انظر، اقرأ واكمل.

mouth – racket – table tennis

1. I hold a ....



2. I like playing ....



3 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

Ibrahim Hamato is very famous for playing table tennis. He holds the racket in his mouth because he doesn't have arms. He uses his feet to move the ball, too.

1. Ibrahim Hamato is a football player. (   )
2. Ibrahim holds the racket in his mouth. (   )
3. He doesn't have arms. (   )

4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. How (often – tall) do you exercise? – Every day.
2. (What – How) is your favorite exercise? – Playing basketball.
3. My (nervous – favorite) exercise is going swimming.

5 Match.

صل.

1. do gymnastics •

2. take photos •

3. go cycling •





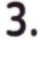




6 Look and write the missing letters.

انظر واكتب الحروف الناقصة.



1.	2.	3.
 dia _ y	 bas _ e _ ball	  swim _ ing
4.  c _ cling	**5.**  gy _ nas _ ics	**6.**  te _ n _ s

7 Read, order and write.

اقرأ، رتب واكتب.

1. collect – coins – I – Friday – on.

....

2. does – gymnastics – She – Wednesday – on.

....

3. cycling – go – I – Monday – on.

....

8 Punctuate the following sentences.

ضع علامات الترقيم للجمل التالية.

1. i play football on Sunday

....

2. We do gymnastics on saturday

....



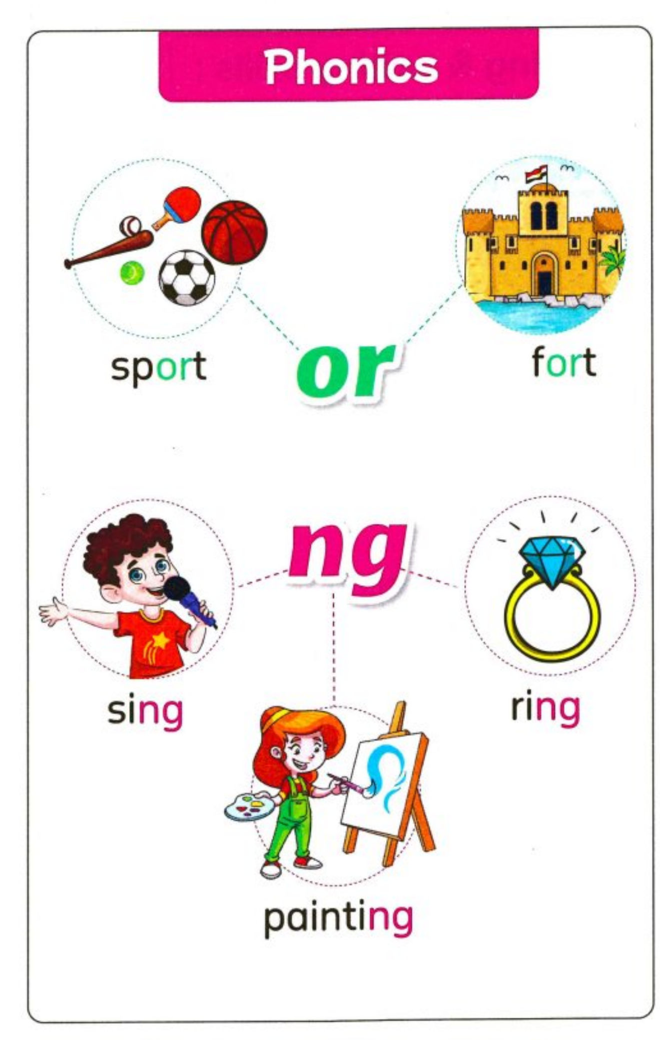
◂ هذا الجزء يمكنك من ربط الكلمات التى درستها بجمل ليساعدك على التمكن من مهارة القراءة والكتابة

Reading & writing skills :

Topic	Guiding words	Sentences
Sports	basketball	I like playing basketball.
	tennis	She likes playing tennis.
	volleyball	I play volleyball on the beach.
	football	They play football with friends.
	cycling	I like cycling.
	gymnastics	He does gymnastics.
	swimming	They go swimming.
	table tennis	He is famous for playing table tennis.
Clubs	Art Club	There's an Art Club in our school.
	Drama Club	I go to a Drama Club.
	Music Club	I play the guitar at the Music Club.
Jobs	painter	He is a clever painter.
	sculptor	A sculptor is good at making sculptures.
	king	There's a sculpture of a king.
	dancer	She is a good dancer.
	musician	He likes playing music. He is a musician.
	photographer	A photographer takes a lot of photos.
	actor	He's a famous actor.

Review on Unit 12 | My free time







What do you like doing ?

- I like playing football.



- I don't like running.



Art

It's a photograph.



It's a painting.



Notes for parents

• Help your child review Unit 12.

- ساعد طفلك فى مراجعة الوحدة الثانية عشر.

Activities on Unit 12

1 Read and complete the dialog.

اقرأ واكمل المحادثة.

tennis – likes – What – doing

Ahmed : What do you like (1) .... ?
Hany : I like playing (2) ....
Ahmed : (3) .... does your brother like doing ?
Hany : He (4) .... doing karate.

2 Read, order and write.

اقرأ، رتب واكتب.

1. playing – He – the guitar – likes.

....

2. do – like – doing – What – you ?

....

3 Look, read and complete.

انظر، اقرأ واكمل.

music – painting – collecting

1. 

He likes .... pictures.

2. 

He likes listening to ....

4 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I (like – likes) playing volleyball.
2. Adam likes (doing – going) swimming.
3. (How – What) often do you exercise ? – Every day.
4. What (do – does) you like doing ?



5 Look, unscramble and write.



انظر، اعد ترتيب الحروف واكتب.

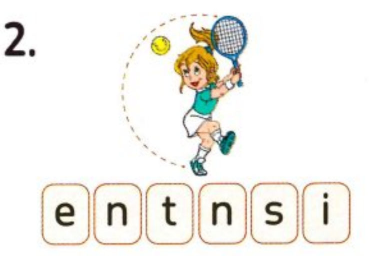
1.



r a t i u g

....

2.



e n t n s i

....

3.

r o p s t

....

6 Look and write the missing letters.

انظر واكتب الحروف الناقصة.

1.



s _ ulpture

2.



ta _ _ e te _ nis

3.



ha _ py

4.



_ ctor

7 Read and tick [✓] or [✗].

اقرأ وضع علامة [✓] أو [✗].

1. It's a racket.



2. That's a Theatre Club.







3. He is painting pictures.





8 Punctuate the following sentences.

ضع علامات الترقيم للجمل التالية.

1. i was excited

....

2. what do you like doing

....

9 Copy the following sentence.

انسخ الجملة التالية.

It makes me feel happy.

....

Review 4 on Units 10, 11 & 12

Vocabulary

Unit 10	Unit 11	Unit 12
rainy	Qaitbay Fort	swimming
cloudy	visit	paint
sunny	fish	gymnastics
hot	bread	guitar
cold	fish soup	football
spring	crab	running
summer	restaurant	volleyball
fall	orange juice	art club
winter	lentil soup	table tennis
windy	water	

NON-FICTION READER

Where do our clothes come from ?

من أين تأتي ملابسنا ؟



Vocabulary



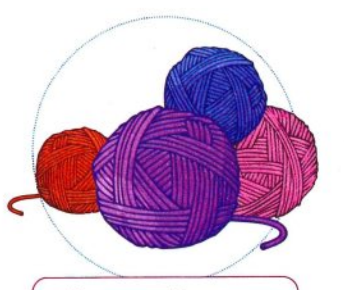
cotton fiber نسيج القطن



sew تخيط



machine آلة



threads خيوط



أماكن

Egypt مصر



factory مصنع



field حقل



Products of cotton fiber منتجات نسيج القطن

towel منشفة/ فوطة



clothes ملابس



fabric قماش



bedsheet غطاء سرير



Information

- Cotton grows in Egypt. • ينمو القطن فى مصر.
- Machines get cotton fiber from the fields. • تحصد الآلات نسيج القطن من الحقول.
- We can make bedsheets, towels and clothes from cotton in factories.
  • يمكننا أن نصنع أغطية السرير، الفوط وملابس من القطن فى المصانع.

Beginning Where do our clothes come from ?



In Egypt, we grow lots of cotton plants.

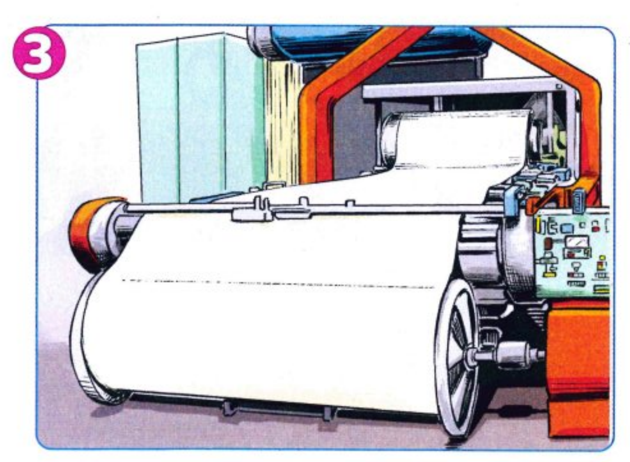
فى مصر، نزرع الكثير من نباتات القطن.



Machines take the cotton fiber from the fields.

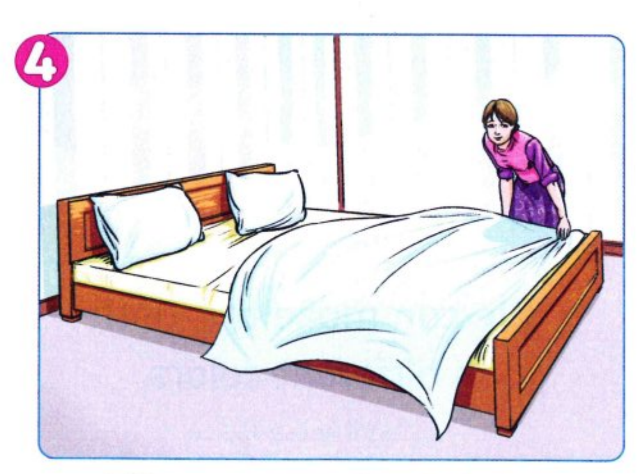
تحصد الآلات نسيج القطن من الحقول.

Middle We make clothes in factories.



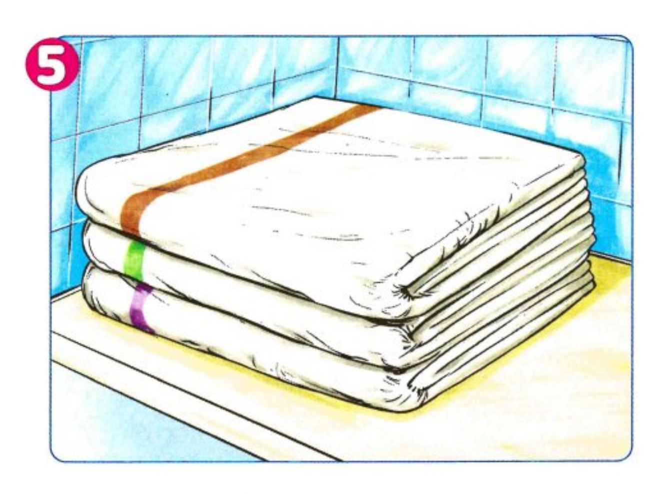
Cotton goes to factories. People make it into threads, and then into fabric.

يذهب القطن إلى المصانع. يقوم الناس بتحويله إلى خيوط ثم بعد ذلك إلى قماش.



We can use the fabric to make bedsheets.

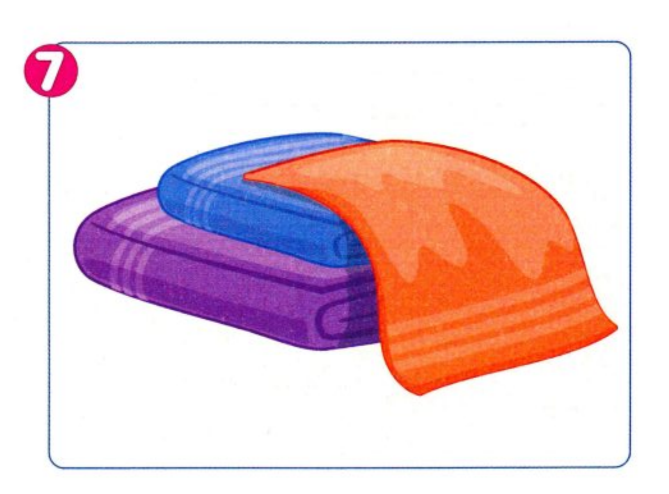
يمكننا استخدام القماش لصنع أغطية السرير.



towels مناشف/فوط



clothes ملابس



We can make the cloth
in different colors.

يمكننا صناعة القماش
بألوان مختلفة.



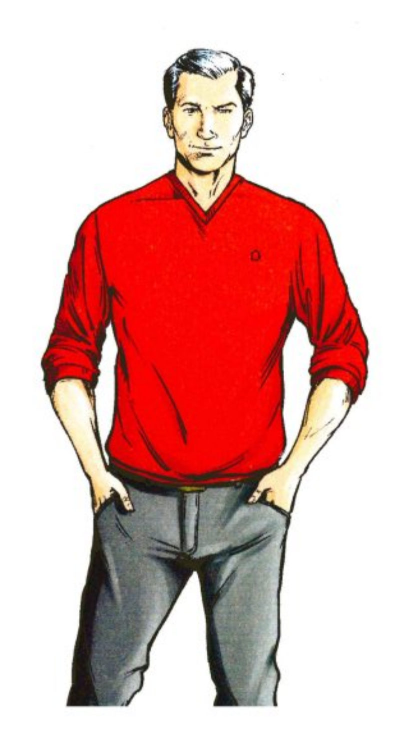
We make clothes in
factories.

نقوم بصناعة الملابس فى المصانع.

End People like Egyptian cotton.

People all around the world like
clothes made from Egyptian cotton.

كل الناس حول العالم يحبون الملابس المصنوعة
من القطن المصرى.



Activities on Non-fiction Reader

1 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس .

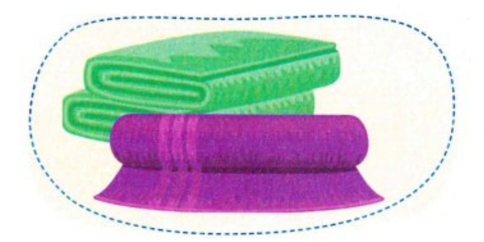
1. We [sew - see] cloth to make clothes.
2. We can make [towels - sweets] from cloth.
3. People make [shirts - cotton] into threads.
4. In Egypt, we grow lots of cotton [towels - plants].
5. We can use fabric to make [sweets - bedsheets].

2 Look, read and write.

انظر، اقرأ واكتب.

fields - make - bedsheets - cotton

1.



We can .... the cloth in different colors.

2.



We can use the fabric to make ....

3.



Machines take the cotton fiber from the ....

4.



We grow lots of .... plants.



The Ugly Duckling

البطة الصغيرة القبيحة

Story Map

خريطة القصة

Who?

The main characters

الشخصيات الرئيسية



the ugly duckling



yellow ducklings



the swans



the lady

Where? The setting المكان



on the farm

في المزرعة



at the lady's house

في منزل السيدة

Story







Beginning

بداية القصة

- The ugly duckling can't play with the chicks.
- The ugly duckling likes bread.
- The chicks don't give the ugly duckling bread.

Middle

منتصف القصة

- The lady gives the ugly duckling some bread.
- The lady is angry with the ugly duckling.

End

نهاية القصة

- The ugly duckling grows up.
- The swans want to play with her.
- The ugly duckling has lots of friends.

⭐ Look and listen. انظر واستمع.

Hello! Can I play with you ?

مرحبًا! هل أستطيع أن العب معكم ؟

No, you can't. Go away, duckling !

لا، لا تستطيعين. اذهبى بعيدًا أيتها البطة الصغيرة !



go away	يذهب بعيدًا	duckling	بطة صغيرة	good	جيد	bread	خبز



⭐ Look and listen. انظر واستمع.





eat	يأكل	Hello!	مرحبًا!	come	يأتي

⭐ Look and read. انظر واقرأ.

Do you want some bread, too ?
هل تريدين بعض الخبز، أيضًا ؟



want	يريد	love	يحب	Thank you!	شكرًا لك !

Look and read. انظر واقرأ.





cat	قطة	milk	لبن	nice	لطيف / لذيذ	sorry	آسف

⭐ Look and read. انظر واقرأ.

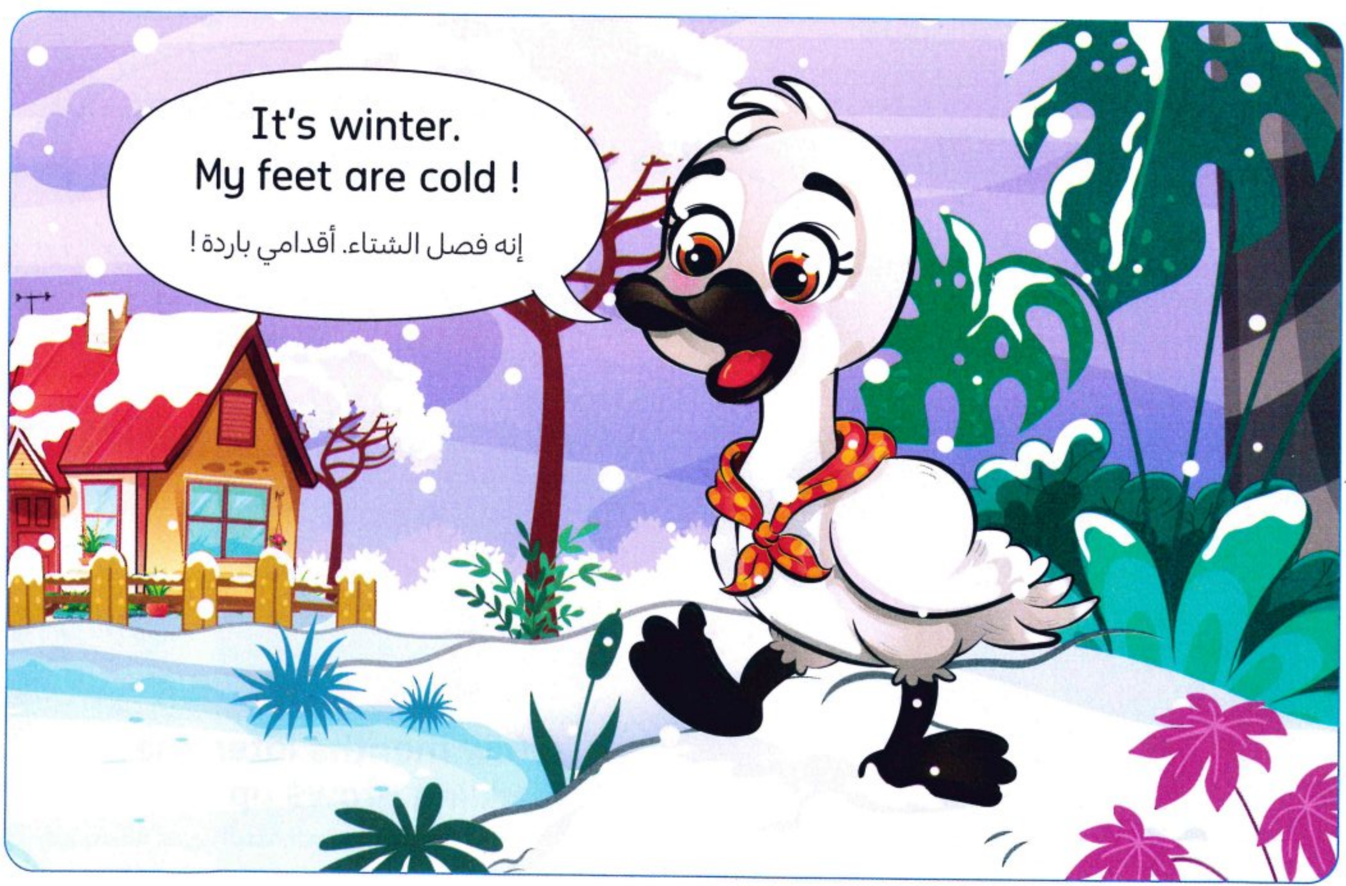




swan بجعة	beautiful جميل	white لون أبيض

⭐ Look and read. انظر واقرأ.





fly	يطير	feet	أقدام	winter	فصل الشتاء	cold	بارد

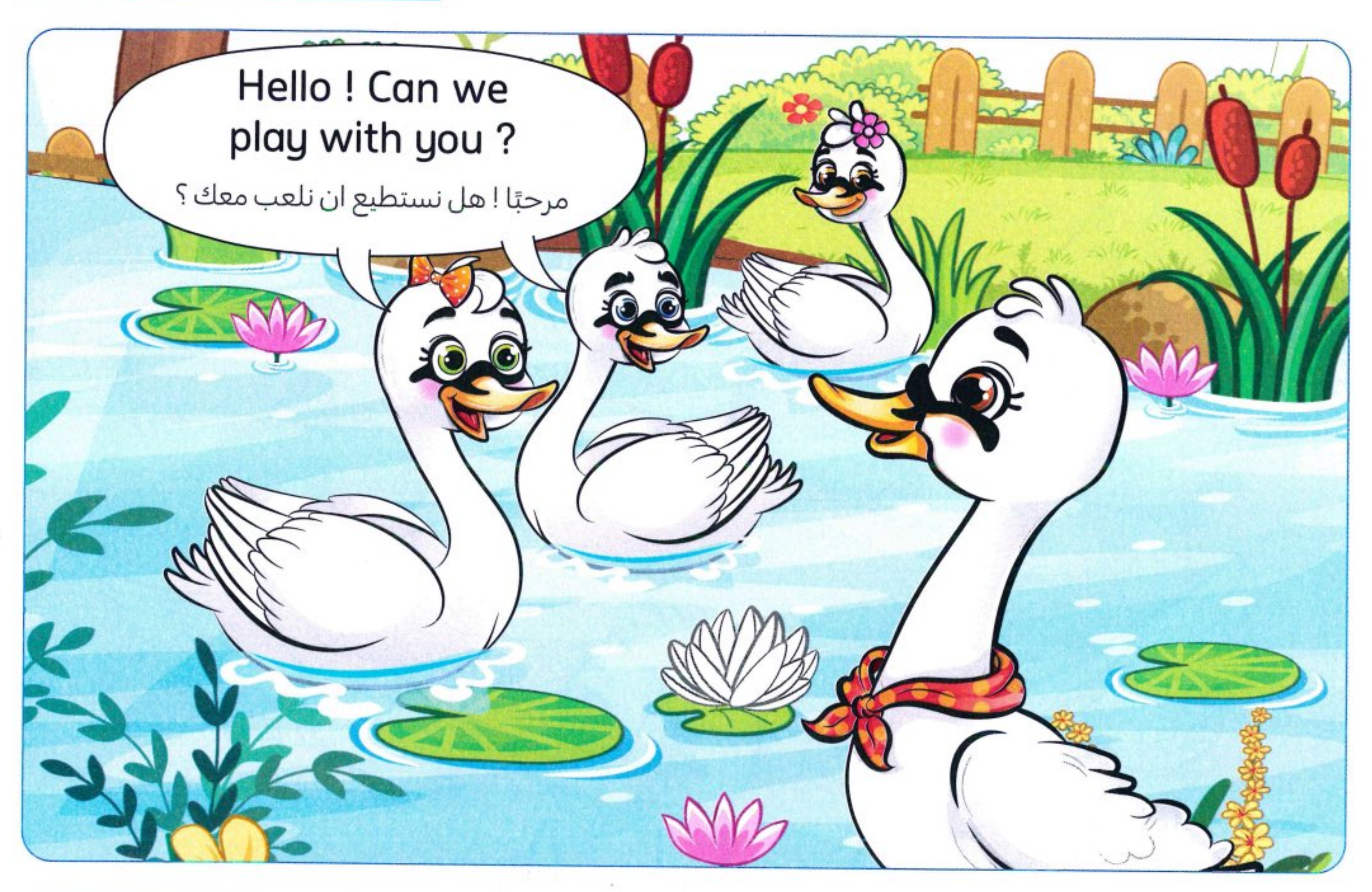
⭐ Look and read. انظر واقرأ.

I can't swim.
I can't walk !
لا أستطيع السباحة.
لا أستطيع المشي !



swim يسبح	walk يمشى	flowers زهور	spring فصل الربيع

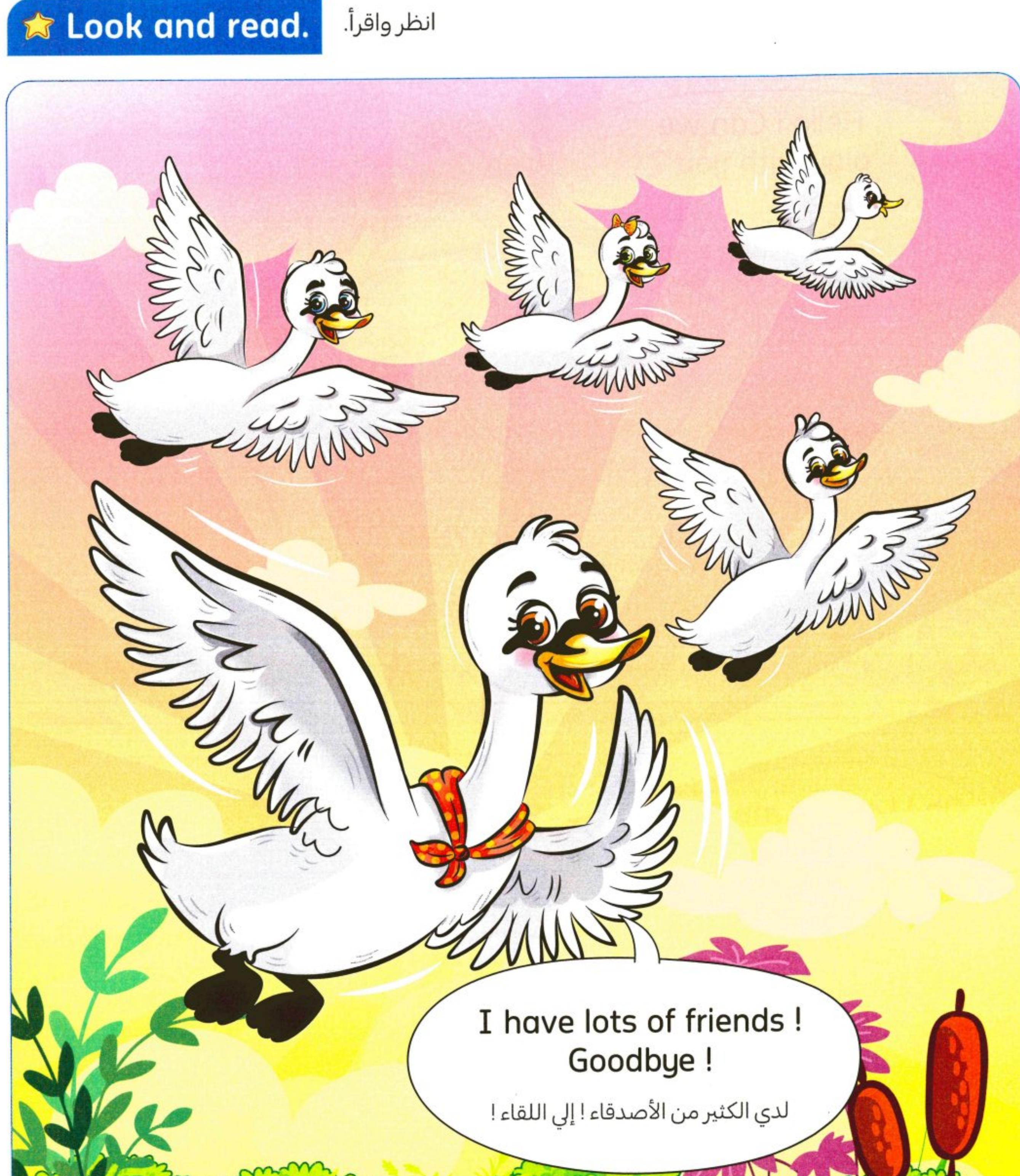
⭐ Look and read. انظر واقرأ.





play يلعب	with مع	look ينظر	grew up كبر / نمى

⭐ Look and read. انظر واقرأ.



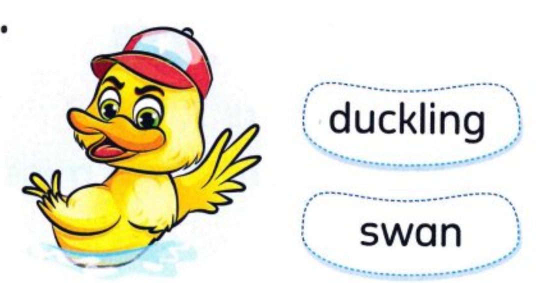
lots of	الكثير من	friends	أصدقاء	Goodbye!	إلى اللقاء!

Activities on Story

1 Look and circle the correct word.

انظر وضع دائرة حول الكلمة الصحيحة.

1.



duckling

swan

2.

happy

sad

2 Read and tick [✓] or [✗].

اقرأ وضع علامة [✓] أو [✗].

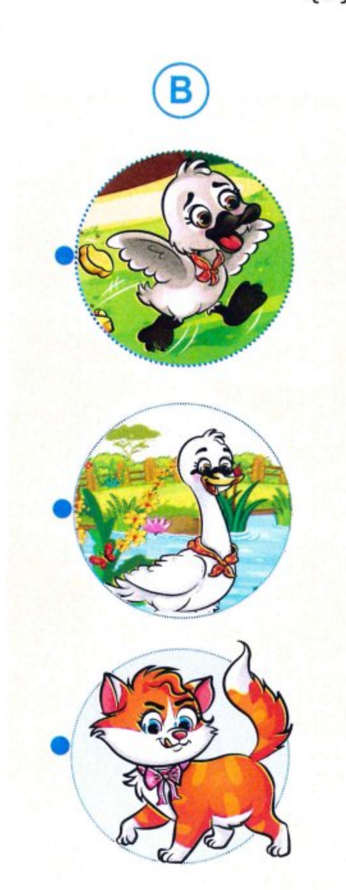
1. Being different is beautiful.
2. The ugly duckling can fly.
3. The ugly duckling likes bread.
4. The ugly duckling can't swim.



3 Read and match [A] with [B].

اقرأ وصِل [A] مع [B].

A	B
swan	
cat	
duckling	





Listening Texts

نصوص الاستماع
الخاصة بكتاب الشرح

Unit 7

Activities on Unit 7

- Listen and write the missing sound.

1. fur
2. shirt
3. curls
4. skirt

Unit 8

Activities on Unit 8

- Listen and write the missing sound.

1. night
2. sharpener
3. firefighter
4. farmer

Unit 9

Activities on Lesson 8

- Listen and write the missing sound.

1. boy
2. boil
3. toy
4. coin

Review 3

on units 7, 8 & 9

- Listen and write the missing sound.

1. skirt
2. farmer
3. coin
4. fur

Unit 10

Activities on Lesson 6

- Listen and write the missing sound.

1. cloudy
2. cow
3. owl

Unit 11

Activities on Unit 11

- Listen and write the missing sound.

1. pie
2. time
3. tie
4. kite

ترخيص وزارة التربية والتعليم ٢٠١-٣-٢-٤٨



Interactive

By a group of supervisors

Homework Notebook

الصـف الأول الابتـدائى   الفصل الدراسى الثانى

للمدارس الرسمية و الخاصة لغات

Parents ' Guide   دليل ولى الأمر

CONNECT Plus

كراسة المعاصر التفاعلية للواجب المنزلى

تصرف مجاناً مع الكتاب

A B C

1st Primary 2025

SECOND TERM

CONTENTS



Part 1
UNIT 7

Dictation Assessments

تقييمات على الإملاء

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

I Dictation on lessons 1 & 2

Read	Complete	Unscramble	Write
scarf	s _ ar _	farsc	
skirt	_ ki _ t	ksrti	
sweater	s _ _ ater	retaews	
sunglasses	s _ ngla - ses	nusalgsess	
gloves	gl _ _ es	sevolg	
socks	so _ _ s	skcos	

Dictation on lessons 3 & 4

Read	chocolate	teddy bear	doll	shoes	bread	water
Complete	c _ o _ olate	te _ dy b _ ar	do _ l	_ ho _ s	b _ _ ad	_ at _ r
Unscramble	etachocol	ddtey eabr	llod	essho	daerb	erwat
Write						

Dictation on lessons 5, 6, 7 & 8

Read	plain	woolen	checked	cotton	spotty	striped
Complete	pl _ _ n	wo _ le _	c _ e _ ked	co _ _ o _	s _ ot _ y	s _ rip _ d
Unscramble	nialp	lewoon	edckche	oncott	ttspoy	ediprts
Write						

Dictation on lessons 9, 10 & 11

Read	fur	curls	wheat	fabric	journalist	checked pants
Complete	f _ r	c _ _ ls	wh _ _ t	fa _ ri _	jou _ nalis _	che _ ked pa _ ts
Unscramble	ruf	lsruc	eathw	fbaicr	nlistjoura	hcecked napts
Write						

II Important 16 words

◂ كون قاموسك اللغوي بنفسك

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

A ▸ Look and write in English.


قفازات
gloves


قميص


نظارة شمسية

منقط

- shirt
- spotty
- gloves
- sunglasses

▸ Look and write in Arabic.


sweater


teddy bear


jacket


skirt

- دمية دب
- سترة
- جيبة
- جاكيت

Or

B ▸ Look and write in English.


رجل إطفاء

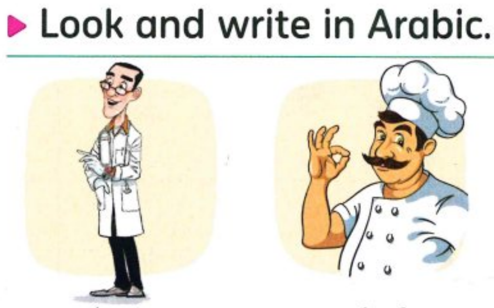

صحفى


قماش

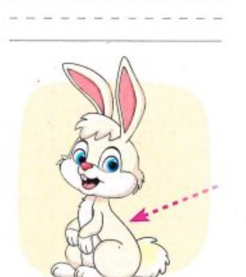

تجاعيد الشعر

- journalist
- fabric
- curls
- firefighter

▸ Look and write in Arabic.


doctor


chef


fur
فرو


cotton

- طبيب
- قطن
- فرو
- طباخ / طاه

Part 1

UNIT 8

Dictation Assessments

تقييمات على الإملاء

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

I Dictation on lessons 1 & 2

Read	Complete	Unscramble	Write
bakery	b_k_ry	yrekab	
store	st_ _e	reots	
butter	b_t_er	ttbure	
dentist	d_nti_t	tsitned	
teller	tel_ _r	reeltl	
butcher	b_tche_	chbutre	

Dictation on lessons 3 & 4

Read	hospital	fire station	nurse	vet	baker	chef	firefighter
Complete	ho _ p _ tal	f _ re _ tation	n _ r _ e	v _ _	b _ k _ r	c _ _ f	f _ refight _ r
Unscramble	alithosp	iref itastno	rseun	tev	erkba	hecf	erthrgifief
Write							

Dictation on lessons 5, 6 & 7

Read	sharpener	carpenter	farmer	office	architect	customer
Complete	sh _ _ pener	c _ _ _ penter	f _ _ mer	o _ fi _ e	ar _ hite _ t	c _ stom _ r
Unscramble	rershpena	pencarert	erfamr	ceiffo	charittec	stomcure
Write						

Dictation on lessons 8, 9 & 10

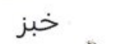
Read	cross	hurt	fridge	stove	factory	seamstress	computer
Complete	cr_ s _	h _ r _	_ r _ dge	sto _ _	f _ _ tory	sea _ str _ ss	com _ _ ter
Unscramble	sscro	urth	gefrid	ovtse	tofayrc	ssertsmaes	terpucom
Write							

II Important 16 words

◂ كون قاموسك اللغوي بنفسك

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

A ▸ Look and write in English.


خبز



طبيب بيطرى



مخبز



مستشفى

- hospital
- bakery
- bread
- vet

▸ Look and write in Arabic.



- جزار
- ضابط شرطة
- نجار
- يخبز


police officer


butcher


bake


carpenter

Or

B ▸ Look and write in English.

دقيق


فلاح


براية


ورق

- flour
- sharpener
- paper
- farmer

▸ Look and write in Arabic.



- يساعد
- مكتب
- صحفى
- غداء


journalist


help


office


lunch

Part 1

UNIT 9

Dictation Assessments

تقييمات على الإملاء

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

I Dictation on lesson 1

Read	Complete	Unscramble	Write
cucumbers	cu _ _ mbers	srebmcuuc	
watermelon	wat _ rmel _ n	menoltewar	
date	d _ t _	teda	
olives	ol _ v _ s	ivesol	
pineapple	pin _ ap _ le	leppainpe	
guava	g _ _ va	avagu	

Dictation on lessons 2 & 3

Read	Complete	Unscramble	Write
chicken	_ _ icken	enckchi	
candy	can _ _	dycan	
oil	o _ _	lio	
water	w _ t _ r	tawre	
carrots	car _ _ ts	tsocarr	
cake	c _ ke	keca	
bread	br _ _ d	raedb	

Dictation on lessons 4, 5 & 6

Read	receipt	coin	buy	shopping list	sell	pay	bag
Complete	r _ _ eipt	c _ _ n	b _ _	shop_i_g l_ _t	s _ _ l	p _ _	_ _ g
Unscramble	tpiecer	onic	yub	ginpshop islt	lels	apy	gba
Write							

Dictation on lessons 7, 8, 9 & 10

Read	boil	boy	toy	pan	coin	shopkeeper	big
Complete	b _ _ l	b _ _	t _ _	_ _ n	c _ _ n	_ hopk _ eper	b _ _
Unscramble	oibl	oyb	oty	nap	ocin	hpprekeose	gib
Write							

II Important 16 words

◀ كون قاموسك اللغوي بنفسك

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

A ▶ Look and write in English.

زيت ....

يبيع ....





أناناس ....



جوافة ....

- pineapple
- sell
- guava
- oil

▶ Look and write in Arabic.



chicken ....

coin ....





water ....



candy ....

- دجاجة
- عملة معدنية
- حلوى
- ماء

Or

B ▶ Look and write in English.



بصل ....



يشترى ....



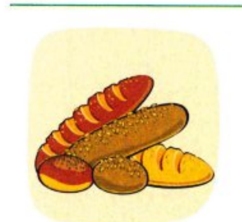
قائمة مشتريات ....



لعبة أطفال ....

- onions
- shopping list
- toy
- buy

▶ Look and write in Arabic.



bread ....



boil ....



figs ....



date ....

- يغلى
- خبز
- بلح
- تين

Part 1 — UNIT 10

Dictation Assessments

تقييمات على الإملاء

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

I Dictation on lessons 1, 2 & 3

Read	Complete	Unscramble	Write
rainy	r _ _ ny	yniar	
sunny	s _ _ ny	nnsuy	
windy	w _ nd _	ydniw	
spring	s _ r _ ng	gnispr	
winter	w _ nt _ r	ertniw	
fall	f _ l _	lalf	
summer	s _ m _ er	emrmsu	

Dictation on lessons 4, 5 & 6

Read	sight	touch	taste	waves	shiny	shell	smooth
Complete	si _ _ t	t _ _ ch	t _ s _ e	wa _ _ s	s _ _ ny	_ _ ell	sm _ _ th
Unscramble	thsig	outhc	teats	sewav	yshni	lelhs	omosth
Write							

Dictation on lessons 7, 8, 9 & 10

Read	crocodile	turtle	flamingo	tortoise	giraffe	penguin	feathers
Complete	cro _ od _ le	t _ rtl _	fl _ m _ ngo	tort _ _ se	g _ raf _ e	p _ n _ uin	_ _ athers
Unscramble	cocrledio	tletur	aminflgo	toitores	ragifef	gupenin	teafhrse
Write							

II Important 16 words

◂ كون قاموسك اللغوي بنفسك

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

A ▸ Look and write in English.



كتاب



مشمس



فصل الصيف



حاسة اللمس

- summer
- touch
- book
- sunny

▸ Look and write in Arabic.



cloudy



penguin



owl



flamingo

- غائم
- فلامنجو
- بطريق
- بومة

Or

B ▸ Look and write in English.



يذهب للخارج



يصيح



يغلق




عاصف

- close
- windy
- go outside
- shout

▸ Look and write in Arabic.



watch a movie



legs



dangerous



parrot

- أرجل
- ببغاء
- خطير
- يشاهد فيلم

Part 1 UNIT 11

Dictation Assessments

تقييمات على الإملاء

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

I Dictation on lessons 1 & 2

Read	Complete	Unscramble	Write
Qaitbay Fort	_aitbay F_rt	Qbitaya Frot	
restaurant	r_staur_nt	tnaruatser	
eggplant	e_gpl_nt	tanlpgge	
salad	s_la_	ladsa	
tomato soup	t_mat_ so_p	ttomao spou	
crab	c__b	cbra	
orange juice	or___ge j_ice	onrage jeiuc	

Dictation on lessons 3 & 4

Read	sleep late	have lunch	go to school	play football	wake up	go swimming
Complete	sl _ _ p l _ t _	h _ ve l _ _ ch	g _ to s _ hool	pl _ y f _ otball	w _ ke _ p	g _ s _ immi _ g
Unscramble	peels etal	evah chnul	og ot loohcs	yalp llbatoof	wkae pu	og sginwimm
Write						

Dictation on lessons 5 & 6

Read	Complete	Unscramble	Write
sea	s _ _	eas	
vacation	va _ at _ on	iontacav	
early	e _ rl _	lyear	
fort	f _ r _	orft	
beach	b _ _ ch	cheab	
school	_ _ hool	ooschl	

Dictation on lessons 7 & 8

Read	time	bar graph	student	sky	fly	pie	kite
Complete	t _ me	b _ r g _ ap _	st _ d _ nt	s _ y	f _ _	_ i _	k _ _ e
Unscramble	emit	arb phgra	tneduts	yks	lyf	iep	itke
Write							

Dictation on lessons 9, 10 & 11

Read	planetarium	craft area	librarian	Cairo	London
Complete	pl _ _ etarium	cr _ _ t ar _ a	l _ brari _ n	C _ _ ro	_ ondo _
Unscramble	amletrnuapi	fract reaa	iarirbnla	iraCo	donLon
Write					

II Important 16 words

◂ كون قاموسك اللغوي بنفسك

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.
- يختار معلمك نموذج واحد من [A] أو [B].

A ▸ Look and write in English.



أرز

....


سمكة

....


يذهب للسباحة

....

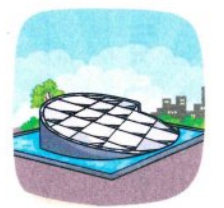

يلعب كرة قدم

....

- go swimming
- play football
- rice
- fish



▸ Look and write in Arabic.


Alexandria

....


tie

....


fly

....



time

....

- وقت
- الإسكندرية
- يطير
- رابطة عنق

Or

B ▸ Look and write in English.


مرصد فلكى

....


سماء

....


قلعة قايتباى

....



مطعم

....

- Qaitbay Fort
- sky
- restaurant
- planetarium

▸ Look and write in Arabic.

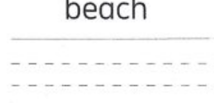

salad

....


read a book

....




beach

....


shrimp

....

- سلطة
- شاطئ
- يقرأ كتاب
- جمبرى

Part 1

UNIT 12

Dictation Assessments

تقييمات على الإملاء

الهدف من هذا الجزء : إتقان المفردات اللغوية للوحدة.

I Dictation on lessons 1, 2 & 3

Read	act	paint pictures	gymnastics	table tennis	cycling	volleyball
Complete	_ c _	p _ _ nt pi _ tures	g _ mna_ tics	ta _ le te _ _ is	c _ _ ling	vol _ _ y ball
Unscramble	tca	pntai pticurse	gscitsanmy	tleab tnneis	ingyccl	ovylbllale
Write						

Dictation on lessons 4, 5 & 6

Read	listen to music	take photos	collect coins	drama	sport	fort
Complete	li _ _ en t _ m _ s _ c	t _ ke p _ oto _	c _ ll _ ct c _ _ ns	d _ am _	s _ or _	f _ r _
Unscramble	lsient to usmic	keta potohs	ctellco snioc	ramad	trops	trof
Write						

Dictation on lessons 7, 8 & 9

Read	sculpture	king	photographer	actor	sculptor	dancer	musician
Complete	s _ ul _ ture	k _ _ g	p _ otogr _ pher	a _ t _ r	sc _ l _ tor	d _ nc _ r	m _ _ ician
Unscramble	reutplusc	gnik	phergraphoto	orcta	ortplusc	erdanc	ianmusic
Write							

Part 2 Accumulative assessments on Dictation

تدريب تراكمي على الإملاء

- المفردات اللغوية المستهدفة طبقًا لكتاب الوزارة ودليل المعلم المطلوب من الطالب إتقانها باختلاف الفروق الفردية.

Units 7,8,9,10&11 — /12

Complete	d_l_	c_cu_bers	pen_u_n	s_e_p
Unscramble	veolis	tahew	oucht	rdaw ....
Write	....	....	....	....

Units 7,8,9,10,11&12 — /12

Complete	s_e_ter	b_ tt_r	g_raf_e	r__
Unscramble	lepinappe	ypla altblfoo	xof	smimwnig ....
Write	....	....	....	....

Part 3 General Activities أنشطة عامة على المنهج بالكامل

Activity 1



1 **Listen and circle.** استمع وضع دائرة.



1. pink

2. mango

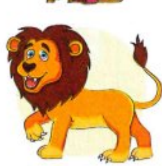
  

2 **Read and tick [✓] or [X].** اقرأ وضع علامة [✓] أو [X].

1. I like doing crafts.

2. It is dangerous.

3 **Read and match [A] with [B].** اقرأ وصل العمود [A] بالعمود [B].

A	B
1. Do you like	a. are unhealthy.
2. Candies	b. pineapples ?
	c. are healthy.



4 **Read, order and write.** اقرأ، رتب واكتب.

1. painting - I - pictures - like.

....

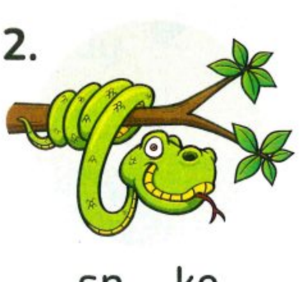
2. shall - What - do - we ?

....

5 Look and write the missing letters..انظر واكتب الحروف الناقصة

1. 

b _ ach

2. 
sn _ ke

3. 
pan _ s

4. 
s _ im

6 Read and tick [✓] or [✗]. اقرأ وضع علامة [✓] أو [✗].

I like spring. I go outside and play with my friends. I like fall too, but it's windy. I don't like winter. It's cold. My favorite season is summer because I go to the beach. I go swimming, too.

1. Fall is hot. [ ]
2. I go swimming in summer. [ ]
3. It's sunny in winter. [ ]

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. He works [next - on] a farm.
2. She [wear - is wearing] a blue jacket.
3. A [nurse - farmer] looks after sick people.
4. It's hot in [summer - winter].
5. I use a [stove - sewing machine] to heat up food.

8 Copy the following sentence. انسخ الجملة التالية.

That's a sweater.

....

Activity  2



1 Listen and circle. استمع وضع دائرة.



1. engineer

---

2. skirt

2 Read and tick [✓] or [✗]. اقرأ وضع علامة [✓] أو [✗].

1. It's sunny.  

2. It's a parrot. 

3 Read and match [A] with [B]. اقرأ وصل العمود [A] بالعمود [B].





A	B
1. How often do you exercise ?	a. These are pants.
2. What are these ?	b. I always exercise.
	c. It's a sweater.

4 Order and write. رتب واكتب.

1. go - Let's - outside !

....

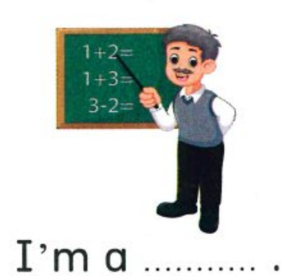
2. at - I - seven - get up - o'clock.

....

5 Look, read and write. انظر، اقرأ واكتب.

cloudy - dentist - teacher

1.



I'm a ....

2.



It's .... today.

6 Look, unscramble and write. انظر، اعد ترتيب الحروف واكتب.

1.



ssasulgnes

....

2.



irnay

....

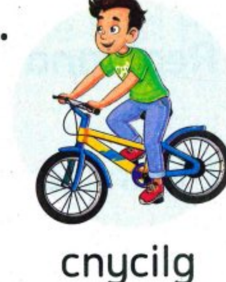
3.



saald

....

4.



cnycilg

....

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. [Are - Does]he want sunglasses ?
2. Let's [eat - to eat] lunch.
3. [What - How much] is that ? – That's ten pounds.
4. The teddy bear [makes - needs] me happy.
5. A [chef - seamstress] makes clothes.

8 Punctuate the following sentence. ضع علامات الترقيم للجملة التالية.

i can see a boy

....

Activity 



1 Listen and circle. استمع وضع دائرة.



1. doll







2. farmer







2 Read and tick [✓] or [✗]. اقرأ وضع علامة [✓] أو [✗].

1. I want to be a nurse.





2. I like watermelon.





3 Read and match [A] with [B]. اقرأ وصل العمود [A] بالعمود [B].



A	B
1. I like hot	a. is dangerous.
2. we need	b. six carrots.
	c. and sunny days.

4 Order and write. رتب واكتب.

1. shout - Don't - ,please.

....

2. do - like - What - you - doing ?

....

5 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1. jac _ et
2. _ ow
3. _ pple
4. g _ ava

6 Read and tick [✓] or [✗]. اقرأ وضع علامة [✓] أو [✗].

My name is Magda. I'm a seamstress. I make clothes from fabric. I use a sewing machine to make clothes. The first thing I made was a jacket.

1. Magda is a seamstress. [ ]
2. Magda makes bread. [ ]
3. A sewing machine is used to make clothes. [ ]

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. She goes to her office [on - at] nine o'clock.
2. I like [playing - plays] football.
3. I want [be - to be] an engineer.
4. I wear [gloves – pants] on my hands.
5. A chef works in a [restaurant - factory].

8 Copy the following sentence. انسخ الجملة التالية.

I have some coins.

....

Activity 



1 Listen and circle. استمع وضع دائرة.



1. watch

2. swimming

2 Read and tick [✓] or [✗]. اقرأ وضع علامة [✓] أو [✗].

1. She works at night.  

2. He is a carpenter.  

3 Read and match [A] with [B]. اقرأ وصل العمود [A] بالعمود [B].



A	B
1. They're •	☐ a. dangerous.
2. Who is •	☐ b. half past six.
	☐ c. sleeping ?

4 Order and write. رتب واكتب.

1. don't - I - like - the guitar - playing.

....

2. next - the beach - It's - to.

....

5 Read and tick [✓] or [X]. اقرأ وضع علامة [✓] أو [X].

Ayman went to the park with his family at nine o'clock. They saw many animals and birds there. The weather was sunny. That was last summer.

1. It was sunny last summer. [ ]
2. They went to the park at 4 o'clock. [ ]
3. There are animals and birds in the park. [ ]

6 Look, read and write. انظر، اقرأ واكتب.

football - tennis - tortoise

1. It's a ....

2. I like playing ....

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. We are going to the beach [on - at] vacation.
2. The cat [has - have] black fur.
3. What are [this - these] ? - These are chairs.
4. I need to eat [doll - bread].
5. I use a [sewing machine - keyboard] to write.

8 Punctuate the following sentence. ضع علامات الترقيم للجملة التالية.

how much is that

....

Activity 



1 Listen and circle. استمع وضع دائرة.



1. baker   

2. pineapple   

2 Read and tick [✓] or [✗]. اقرأ وضع علامة [✓] أو [✗].

1. He works at the police station.  

2. He eats breakfast at 1 o'clock.  

3 Read and match [A] with [B]. اقرأ وصل العمود [A] بالعمود [B].

A	B 
1. Do you like watermelons ? •	☐ a. It's sunny.
2. What's the weather like today ? •	☐ b. No, I don't.
	☐ c. This is the sun.

4 Order and write. رتب واكتب.

1. every - I - day - exercise.

....

2. need - What - you - do ?

....

5 Look, read and write. انظر، اقرأ واكتب.

three - sunglasses - five

1.



It's .... o'clock.

2.



I want ....

6 Look and write the words. انظر واكتب الكلمات

1.



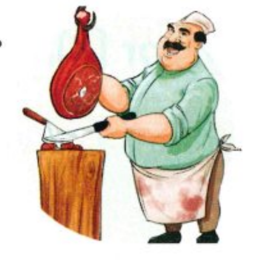
....

2.



....

3.



....

4.



....

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. These are [my - mine] gloves.
2. It's sunny [in - next to] summer.
3. [Which - What] is Reem wearing ? - A red dress.
4. It's sunny. I need [a cap - gloves].
5. She uses a [fridge - stove] to keep food cold.

8 Copy the following sentence. انسخ الجملة التالية.

What does he do ?

....

Activity 



1 Listen and circle. استمع وضع دائرة.



1. shirt

2. gymnastics

2 Read and tick [✓] or [✗]. اقرأ وضع علامة [✓] أو [✗].

1. It's half past nine.  

2. I often visit the library.  

3 Read and match [A] with [B]. اقرأ وصل العمود [A] بالعمود [B].



A	B
1. What shall we do ? •	◯ a. He's a dentist.
2. What does he do ? •	◯ b. That's 10 pounds.
	◯ c. Let's watch a movie.

4 Order and write. رتب واكتب.

1. are - those - What ?

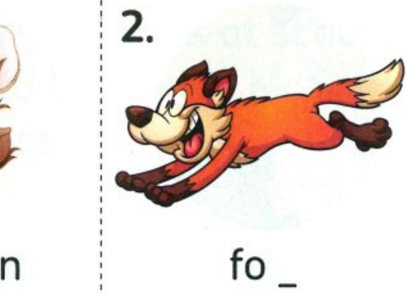
....

2. playing - likes - She - basketball.

....

5 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1. 
cott _ n

2. 
fo _

3. 
_ ater

4. 
swe_ _er

6 Look, read and complete. انظر، اقرأ واكتب.

shell - wood - seamstress

1. 
She is a ....

2. 
The .... is shiny.

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. I want to be [a - an] architect.
2. This is her dress. It's [her - hers].
3. [Who - What] helps you ? - My mom.
4. She helps sick people. She is a [nurse - seamstress].
5. A baker makes bread from [flour - fabric].

8 Punctuate the following sentence. ضع علامات الترقيم للجملة التالية.

I m a farmer

....



Activity 7





1 Listen and circle. استمع وضع دائرة.



1. tennis

2. shark

2 Read and tick [✓] or [✗]. اقرأ وضع علامة [✓] أو [✗].

1. I work in a kitchen.

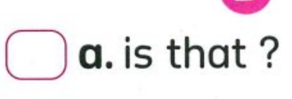
 

2. It's three o'clock.

3 Read and match [A] with [B]. اقرأ وصل العمود [A] بالعمود [B].

A	B
1. The Sahara Desert is •	▢ a. is that ?
2. How much •	▢ b. very hot.
	▢ c. you like ?



4 Order and write. رتب واكتب.

1. bread - makes - A baker.

....

2. is - she - What - wearing ?

....

5 Read and tick [✓] or [✗]. اقرأ وضع علامة [✓] أو [✗].

Teachers work at schools. They help children to learn. My favorite teacher is Mr Samy. He takes the children to the zoo once a month.

1. Mr Samy is a teacher. [ ]
2. Teachers work on the farms. [ ]
3. Children go to the zoo with Mr Samy. [ ]

6 Look, read and write. انظر، اقرأ واكتب.

table tennis - crocodile - fox

1. It's a brown ……… .

2. 

I like playing ……… .

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. This is his cap. It's (his - its).
2. I can play (in - with) my friends.
3. What (is - are) these ?
4. The T-shirt is made of (fabric - flour).
5. A (vet - doctor) helps sick animals.

8 Copy the following sentence. انسخ الجملة التالية.

What's this ?

……………………………………………………………………………………




Activity 8

1 Listen and circle. استمع وضع دائرة.

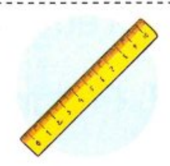
1. crab





2. sharpener





2 Read and tick [✓] or [X]. اقرأ وضع علامة [✓] أو [X].

1. I like reading a book.




2. An engineer builds buildings.




3 Read and match [A] with [B]. اقرأ وصل العمود [A] بالعمود [B].



A	B
1. How often do you go to a restaurant ?	a. I sometimes go to a restaurant.
2. I help my	b. To eat fish.
	c. grandfather.

4 Order and write. رتب واكتب.

1. be - Can - a dentist - I - ,too ?

....

2. here - Yes, - are - you.

....

5 Look, read and write. انظر، اقرأ واكتب.

quarter - half - bus

1\.



I go to school by ....

2\.



It's .... past one.

6 Look and write the missing letters. انظر واكتب الحروف الناقصة.

1\.



g_av_

2\.



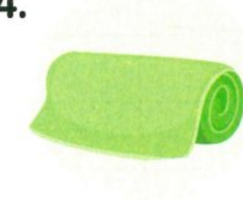
h_spi_al

3\.



de_ti_t

4\.



_abr_c

7 Choose the correct answer between brackets.

اختر الإجابة الصحيحة مما بين الأقواس.

1. Look (by - at) the sky.
2. This is (he - his) cap.
3. Let's (play - to play) a board game.
4. I'm thirsty. I need (water - oil).
5. I (help - look) my mom at home.

8 Punctuate the following sentence. ضع علامات الترقيم للجملة التالية.

my teacher helps me

....